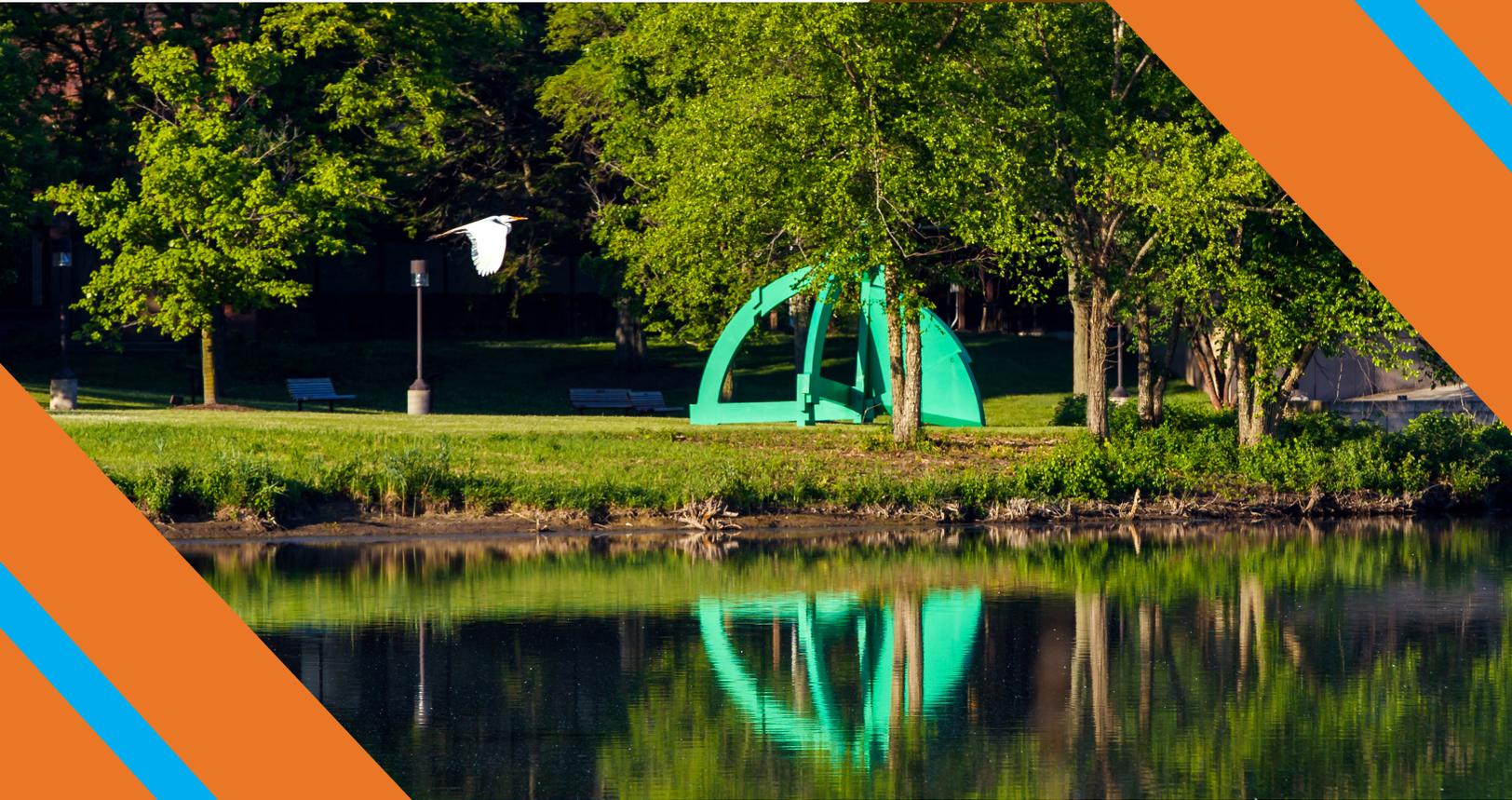


GOVERNORS STATE UNIVERSITY
ANNUAL REPORT
FY2023



**Office of Sponsored
Programs & Research**



govst.edu

Message from Provost and the Vice-President of Academic Affairs



Dear GovState Community,

It is with great pleasure that Academic Affairs shares with you our Office of Sponsored Programs and Research annual report for fiscal year 2023. We are so very proud of our faculty members and staff who have used their expertise as educators and servant leaders to garner grants in the arts, education, business, health care, and student support.

The OSPR Annual Report details submitted proposals, proposals by College and university units, our diverse granting agencies and sponsors, and our new and active awards. We are delighted that in fiscal year 2023, we received 30 new awards in support of the arts, the Family Development Center, educational training initiatives, development of open access educational resources, and student success, among other areas. We are gratified that our percentage of federal awards is remaining at above 90%. Further, we have increased our number of grant applications submitted from 58 in 2022 to 75 in 2023. Of particular note this year is President Cheryl Green's role as a co-PI on the Will County Heroes grant supported by American Rescue Plan funds that promotes degree-seekers in education and nursing.

This year, we internally promoted Ms. Kyra Booker to Assistant Director of Sponsored Programs and Research. We celebrate the continued support and expertise for the OSPR through the work of our Director FeMia Norwood along with Jessica Braddy, Anna Bernadska, and Frank Serna. We have an excellent team who is effective, efficient, and willing to assist the campus community in the grants and sponsored research endeavor.

GovState is grateful for the creativity, vision, and hard work of faculty and staff in producing such a robust grants portfolio. Please join me in congratulating all our PIs, and those who applied for grants whether awarded or not, who through their efforts help us shine as the jewel of the Southland.

Sincerely,

A handwritten signature in blue ink that reads "Beverly Schneller". The signature is written in a cursive, flowing style.

Dr. Beverly Schneller
Provost, VP Academic Affairs

Message from the Director of Sponsored Programs & Research



It has been another exciting year for GovState and the Office of Sponsored Programs and Research! Our team has experienced another year of remarkable change and growth as we've navigated several federal funding agency updates and an increased number of State-funded grants, all while balancing the evolving climate of the sponsored programs industry. As many in the campus community know, OSPR aims to assist with grant writing resources, securing grant funding, and managing ongoing sponsored programs. We hope that you find OSPR to be helpful and that you will continue to engage us as we continue refining our resources to best meet your needs. We've recently experienced some staffing changes, so I want to take a moment to introduce the campus to our current OSPR team.

In October 2023, I had the pleasure of promoting Kyra Booker to Assistant Director of Sponsored Programs and Research, which was well-deserved. In the year preceding her promotion, Kyra expressed interest in taking on new responsibilities within the office, which expanded and developed her skillset in research administration and

management. In her current role, she provides grant proposal development and post award oversight. We also recently welcomed Francisco "Frank" Serna to the OSPR team in the role of Sponsored Programs Specialist. In his role, Frank provides post award management and grant monitoring. Anna Bernadska, Assistant Director for Research Compliance, and Jessica Braddy, Financial Research Administrator, remain in their roles, dedicated to supporting the GovState community in IRB, IACUC and other research compliance related areas and by managing grant accounting, reporting, and auditing, respectively.

Of the new grant funding we received in fiscal year 2023, there is a common thread of student access and support. These grants help remove the barriers that threaten our students' academic success. Some of these awards include the Will County Heroes Scholarship Program (President Cheryl Green), which provides student scholarships in fields of Education and Nursing; The Illinois Board of Higher Education (IBHE) Ending Student Housing Insecurity grant (Dr. Kim Major-Ford), which empowers GovState to address basic needs and other personal issues our students face because of housing insecurity; and the IBHE Mental Health Early Action on Campus grant (Mushtaq Choudhary), which increases awareness of mental health services and resources available to our students both on campus and within the communities where our students reside.

This annual report provides a snapshot of GovState's diverse and impactful sponsored programs and research activities during the fiscal year. These grants help GovState to prepare our students to be competitive as they complete their studies and begin their careers and to serve as a beacon of light to the Southland community and beyond. We look forward to collaborating with the campus community to find new paths for student support, faculty research and community service in the coming year.

Sincerely,

A handwritten signature in blue ink that reads "FeMia Norwood". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

FeMia Norwood
Director of Sponsored Programs and Research

Overview: GovState at a Glance

(Source: Office of Institutional Research and Effectiveness)



Total Enrollment: 4338

Undergraduate	2536
Graduate	1570
Doctoral	232
Full-time	2662
Part-time	1676



Enrollment by Race

Black or African American	35.7%
White	26.9%
Hispanic	15.8%
Nonresident Alien	14.3%
Two or More Races	2.9%
Asian	2.3%
Other	2.1%



Enrollment by Gender

Female	63.1%
Male	36.9%



Degrees Awarded: 1219

Undergraduates	621	50.9%
Masters	554	45.4%
Doctorates	44	3.6%



Faculty by Gender: 525

Female	329	62.7%
Male	196	37.3%



Faculty by Race/Ethnicity: 525

White	250	47.6%
Minority	186	35.4%

New 2023 Fiscal Year Projects

Principal Investigator	Co-Principal Investigator	Funding Agency Name	Title	Project Period Start Date	Project Period End Date	Project Amount
Green, Cheryl		Department of the Treasury	Will County HEROES Teaching and Nursing Scholarship Grant	3/1/23	12/31/26	\$2,500,000
Soto, Erin		Administration for Children and Families	Early Head Start Renewal Grant 2023	1/1/23	12/31/23	\$1,106,116
Greenwood, Reggie	Andrews, Anthony	National Science Foundation	NSF Engines: Type-1: Smart Logistics Engine	5/15/23	4/30/25	\$1,000,000
Mejta, Cheryl		Illinois Department of Human Services	Governors State University Peer Support Recovery Specialist Program	7/1/22	6/30/23	\$764,066
Mejta, Cheryl		Substance Abuse and Mental Health Services Administration	Recovery Coaches Training Certificate Program	7/1/22	6/30/23	\$427,477
Soto, Erin		Illinois State Board of Higher Education	Preschool for All Expansion FY2023	7/1/22	6/30/23	\$369,880
Choudhary, Mushtaq		Illinois Board of Higher Education	Mental Health Early Action on Campus FY2023	3/7/23	6/30/23	\$112,362
Soto, Erin		Administration for Children and Families	Early Head Start Renewal Grant Supplement 2023	1/1/23	12/31/23	\$84,291
Choudhary, Mushtaq		Illinois Board of Higher Education	Diversifying Higher Education Faculty in Illinois FY2023	7/1/22	6/30/23	\$84,000
Soto, Erin		Illinois Network of Child Care Resource and Referral Agencies	Strengthen and Grow Child Care Grant	5/1/23	9/30/23	\$83,336
Soto, Erin		Illinois State Board of Higher Education	Preschool for All FY2023	7/1/22	6/30/23	\$76,071
West, Phyllis		Illinois Equal Justice Foundation	GovState Self-Help Legal Assistance Clinic	9/1/22	8/31/23	\$70,000

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New 2023 Fiscal Year Projects (continued)

Principal Investigator	Co-Principal Investigator	Funding Agency Name	Title	Project Period Start Date	Project Period End Date	Project Amount
Dermer, Shannon		Department of Education	Illinois SCOERs: Support for the Creation of Open Educational Resources	1/9/23	8/30/24	\$62,377
Campos, Darcie		Illinois Board of Higher Education	Illinois Cooperative Work Study Grant FY2023	7/1/22	8/31/23	\$50,000
Major-Ford, Kim		Illinois Board of Higher Education	Ending Student Housing Insecurity at GovState	1/1/23	6/30/23	\$49,253
Rogachevskaya, Svetlana		National Endowment for the Arts	Creating Compassionate Communities	7/1/22	6/30/23	\$45,000
Mickles, Sandra		Department of Education	New Principal Mentoring Program	7/1/22	6/30/23	\$39,600
Ijose, Olumide		Department of Education	Department of Education Center for International Business Education and Research (IUCIBER) 2022-2026	10/1/22	9/30/26	\$30,240
Greenwood, Reggie		Illinois Department of Commerce & Economic Opportunity	Climate and Equity Jobs Act Workforce Training Programs	7/1/22	6/30/23	\$30,000
Rogachevskaya, Svetlana		Illinois Arts Council	RED SUMMER: World Premiere Staging	10/1/22	8/31/23	\$30,000
Greenwood, Reggie		IL Department of Transportation	Investigating Statewide Alternative Fuel Tech Needs	6/1/23	4/30/24	\$27,000
Schmidt, Craig		Public Health Institute of Metropolitan Chicago	Creating Pathways and Access for Student Success Foundation (CPASS) FY2023	10/21/22	8/30/23	\$25,000

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New 2023 Fiscal Year Projects (continued)

Principal Investigator	Co-Principal Investigator	Funding Agency Name	Title	Project Period Start Date	Project Period End Date	Project Amount
Rogachevskaya, Svetlana		Illinois Arts Council	General Operating Support - Center for Performing Arts FY2023	10/1/22	8/31/23	\$20,600
Harris, Crystal		Student Vote Research Network	What Works? MSI Strategies to Engage First Year Students (FYS) in Democracy	9/6/22	3/31/24	\$15,000
Stevenson, Jeff		Illinois Arts Council	General Operating Support - Nathan Manilow Sculpture Park FY2023	10/1/22	8/31/23	\$12,100
McGuinness, Paul		Illinois Board of Higher Education	Common App Agreement	7/1/22	6/30/23	\$7,300
Shin, Joong-Won		Eppley Foundation	Investigating the optical activity of trans-4-hydroxy-L-proline in organic solutions	8/15/22	8/14/23	\$5,500
Harris, Crystal		Students Learn Students Vote Coalition	Ask Every Student Implementation Grants	8/1/22	12/1/22	\$5,000
Young, Joshua		Illinois Arts Council	General Operating Support - Chicago Southland International Film Festival FY2023	10/1/22	8/31/23	\$2,700
Soto, Erin		Kids Gardening	GroMore Good Grass Roots	3/17/23	12/15/23	\$1,500
					TOTAL	\$7,135,769

Proposals and Awards by Sponsor

Number of proposals and dollar value of proposals submitted by fiscal year

Fiscal Year	2019		2020		2021		2022		2023		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Sponsor Type												
Federal	23	4,391,372	31	22,013,089	21	18,163,652	24	9,019,759	34	24,916,701	133	78,504,573
State	6	1,518,014	7	1,536,936	14	4,739,822	15	2,632,470	14	2,190,703	56	12,617,945
Local Gov					2	302,315					2	302,315
Other	21	1,528,173	18	465,524	13	635,803	19	578,194	27	854,601	98	4,062,295
Total	50	7,437,559	56	24,015,549	50	23,841,592	58	12,230,423	75	27,962,005	289	95,487,128

Number of awards and dollar value of awards by fiscal year

Fiscal Year	2019		2020		2021		2022		2023		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Sponsor Type												
Federal	16	3,820,653	29	9,874,647	43	26,326,179	44	27,147,099	40	26,968,008	172	94,136,586
State	9	1,543,547	8	911,623	12	1,659,390	14	1,176,681	12	2,037,282	55	7,328,523
Local Gov												
Other	14	357,751	18	310,111	11	172,013	13	260,396	22	403,964	78	1,504,235
Total	39	5,721,951	55	11,096,381	66	28,157,582	71	28,584,176	74	29,409,254	305	102,969,344

Award amounts reflect total funding per Budget period.

FY19 Sponsored Funding		FY20 Sponsored Funding		FY21 Sponsored Funding		FY22 Sponsored Funding		FY23 Sponsored Funding	
Federal	67%	Federal	89%	Federal	93%	Federal	95%	Federal	92%
State	27%	State	8%	State	6%	State	4%	State	7%
Local Gov	0%								
Other	6%	Other	3%	Other	1%	Other	1%	Other	1%
	100%		100%		100%		100%		100%

Proposals and Awards by GovState Unit

Number of Proposals and Amounts Each Fiscal Year

Fiscal Year	2019		2020		2021		2022		2023		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
College of Arts and Sciences	16	798,124	22	1,246,485	13	1,429,453	16	574,809	23	4,856,808	90	8,905,679
College of Business	1	388,200	2	628,884	1	14,958	8	1,810,979	4	1,412,769	16	4,255,790
College of Education and Human Development	19	2,644,267	9	5,141,895	13	7,408,433	11	3,941,584	19	2,529,080	71	21,665,259
College of Health and Human Services	11	3,218,119	11	11,231,219	6	2,381,788	11	4,288,235	5	2,280,574	44	23,399,935
Digital Learning and Media Design					1	25,000	2	7,700	3	3,282,700	6	3,315,400
Enrollment Management					1	3,625					1	3,625
Executive Administration					4	6,615,188	5	529,388	9	11,104,758	18	18,249,334
Institutional Research and Effectiveness					1	12,000					1	12,000
School of Extended Learning					1	272,155	3	579,800	3	373,456	7	1,225,411
Social Justice Institute									3	1,818,445	3	1,818,445
Student Affairs					9	5,678,992	2	497,928	5	302,915	16	6,479,835
University Library									1	500	1	500
Other	3	388,849	12	5,767,066							15	6,155,915
Total	50	7,437,559	56	24,015,549	50	23,841,592	58	12,230,423	75	27,962,005	289	95,487,128

*Amounts reflect total funding per Budget period.

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Proposals and Awards by GovState Unit (continued)

Number of Awards and Amounts Each Fiscal Year

Fiscal Year	2019		2020		2021		2022		2023		Total	
GovState Unit	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
College of Arts and Sciences	12	331,735	15	425,129	18	969,613	18	1,293,994	17	1,323,634	80	4,344,105
College of Business	1	16,524	1.00	16,524	3	296,288	5	322,174	8	1,514,601	18	2,166,111
College of Education and Human Development	12	2,557,528	16	3,410,021	13	1,663,975	17	4,511,133	17	6,367,527	75	18,510,184
College of Health and Human Services	8	1,779,523	10	1,910,844	14	1,629,583	9	2,221,217	8	2,243,424	49	9,784,591
Digital Learning and Media Design					-	-	1	3,300	2	6,000	3	9,300
Executive Administration					11	22,181,761	8	17,400,538	4	14,613,649	23	54,195,948
Institutional Research and Effectiveness					1	12,000	1	12,000	1	12,000	3	36,000
School of Extended Learning							4	392,754	6	684,000	10	1,076,754
Social Justice Institute									1	70,000	1	70,000
Student Affairs					6	1,404,362	7	2,424,066	10	2,574,419	23	6,402,847
Other	6	1,036,641	13	5,333,863			1	3,000			20	6,373,504
Total	39	5,721,951	55	11,096,381	66	28,157,582	71	28,584,176	74	29,409,254	305	102,969,344

*Amounts reflect total funding per Budget period.

FY19 Sponsored Funding		FY20 Sponsored Funding		FY21 Sponsored Funding		FY22 Sponsored Funding		FY23 Sponsored Funding	
CAS	6%	CAS	4%	CAS	3%	CAS	5%	CAS	5%
CHHS	31%	CHHS	17%	CHHS	6%	CHHS	8%	CHHS	8%
COB	0%	COB	0%	COB	1%	COB	1%	COB	5%
COE	45%	COE	31%	COE	6%	COE	16%	COE	22%
Other	18%	Other	48%	Other	84%	Other	71%	Other	61%
100%		100%		100%		100%		100%	

FY 2023 Active Awards

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
College of Arts and Sciences					
Carrington, Mary Co-PI: Schmidt, Craig	IBHE GEER: The Intensive English, Digital Literacy and Math Interventions Program	Department of Education	7/14/20	9/30/22	456,286
Chen, Xiaoyong	Influence of invasive earthworms on soil structure and function in forests of the Huron Mountains, Michigan 2022-2023	Huron Mountain Wildlife Foundation	4/1/22	4/1/23	3,846
Harris, Crystal	Ask Every Student Implementation Grants	Students Learn Students Vote Coalition	8/1/22	12/1/22	5,000
Harris, Crystal	What Works? MSI Strategies to Engage First Year Students (FYS) in Democracy	Student Vote Research Network	9/6/22	3/31/24	15,000
Helm, Luke	Creating Pathways and Access for Student Success Foundation (CPASS)	Public Health Institute of Metropolitan Chicago	10/1/21	8/30/22	25,000
Pagone, Novia Co-PI: Radovic-Fanta, Jelena	Making Spanish and Global Studies Accessible to All	Department of Education	10/1/21	9/30/23	75,081
Ranmohotti, Kulugammana (Sanjaya)	The Illinois LSAMP STEM Pathway and Research Alliance (ILSPRA)	National Science Foundation	9/1/22	8/31/23	14,998
Rogachevskaya, Svetlana	General Operating Support - Center for Performing Arts FY2022	Illinois Arts Council	11/15/21	8/31/22	19,150
Rogachevskaya, Svetlana	Illinois Humanities COVID-19	National Endowment for the Humanities	9/1/21	8/31/22	5,000
Rogachevskaya, Svetlana	Shuttered Venue Operators Grant	Small Business Administration	7/16/21	1/16/23	525,772
Rogachevskaya, Svetlana	Creating Compassionate Communities	National Endowment for the Arts	7/1/22	6/30/23	45,000
Rogachevskaya, Svetlana	RED SUMMER: World Premiere Staging	Illinois Arts Council	10/1/22	8/31/23	30,000
Rogachevskaya, Svetlana	General Operating Support - Center for Performing Arts FY2023	Illinois Arts Council	10/1/22	8/31/23	20,600
Shin, Joong-Won	Investigating the optical activity of trans-4-hydroxy-L-proline in organic solutions	Eppley Foundation	8/15/22	8/14/23	5,500
Sowa, John	University of Illinois at Chicago Area Excellence in Education & Research (UIC CAREER)	National Institutes of Health	8/1/22	7/31/23	56,401
Stevenson, Jeff	General Operating Support - Nathan Manilow Sculpture Park FY2022	Illinois Arts Council	12/1/21	8/31/22	8,900
Stevenson, Jeff	General Operating Support - Nathan Manilow Sculpture Park FY2023	Illinois Arts Council	10/1/22	8/31/23	12,100

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FY 2023 Active Awards (continued)

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
College of Business					
Greenwood, Reggie	Climate and Equity Jobs Act Workforce Training Programs	Illinois Department of Commerce & Economic Opportunity	7/1/22	6/30/23	30,000
Greenwood, Reggie Co-PI: Andrews, Anthony	NSF Engines: Type-1: Smart Logistics Engine	National Science Foundation	5/15/23	4/30/25	1,000,000
Greenwood, Reggie	Investigating Statewide Alternative Fuel Tech Needs	Department of Transportation	6/1/23	4/30/24	27,000
Ijose, Olumide	Center for International Business Education and Research (IUCIBER) 2018-2022	Department of Education	10/1/21	9/30/23	31,524
Ijose, Olumide	Business and International Education Program	Department of Education	10/1/22	9/30/23	45,755
Ijose, Olumide	Department of Education Center for International Business Education and Research (IUCIBER) 2022-2026	Department of Education	10/1/22	9/30/23	7,560
Simon, John	Sustainable Inclusive Supply Chain for the Electric Vehicle Industry in Illinois	Illinois Innovation Network	2/1/22	1/31/23	20,000
Zhao, Jun Co-PI: Ijose, Olumide	Fostering Supply Chain and Logistics Innovation in Chicago Southland	Economic Development Administration	10/1/22	9/30/23	352,762
College of Education and Human Development					
Cervantes, Sasha	20-21 Chapter Activity Grant: COVID-19 Support Fund	Psi Chi	7/1/21	12/31/22	2,000
Cervantes, Sasha	The Effectiveness of Odor Cues in Aiding the Memory of Older Adults	Psi Chi	3/1/22	5/31/23	1,500
Dermer, Shannon Co-PI: Mejta, Cheryl	Module-Based Substance Use Disorders Training for Behavioral, Medical, and Allied Health Practitioners	Substance Abuse and Mental Health Services Administration	9/30/20	3/29/23	188,093
Dermer, Shannon	Illinois Tutoring Initiative	Department of Education	10/29/21	9/30/23	1,888,100
Dermer, Shannon	Early Childhood Access Consortium for Equity (ECACE)	Administration for Children and Families	8/1/21	6/30/24	1,135,961
Dermer, Shannon	Illinois SCOERs: Support for the Creation of Open Educational Resources	Department of Education	1/9/23	8/30/24	62,377
Koonce, Danel	Implementing the Bounce Back Trauma Intervention: Addressing School Equity and School Bounding	Schultz Foundation for Advancing Counseling	3/1/19	3/15/23	8,568
Soto, Erin	Preschool For All Expansion FY2023	Illinois State Board of Education	7/1/22	6/30/23	369,880
Soto, Erin	Preschool For All FY2023	Illinois State Board of Education	7/1/22	6/30/23	76,071
Soto, Erin	Early Head Start Renewal Grant 2022	Administration for Children and Families	1/1/22	12/31/22	1,106,116
Soto, Erin	Early Head Start Renewal Grant 2023	Administration for Children and Families	1/1/23	12/31/23	1,106,116
Soto, Erin	Early Head Start Renewal Grant Supplement 2023	Administration for Children and Families	1/1/23	12/31/23	84,291

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FY 2023 Active Awards (continued)

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
Soto, Erin	Child Care Restoration Grants Program 2022	Department of Education	1/1/22	12/31/22	145,800
Soto, Erin	EHS COVID-19 One-Time Funds	Administration for Children and Families	4/1/21	3/31/23	21,670
Soto, Erin	EHS COVID-19 Response Funds FY2021 ARP Amendment	Administration for Children and Families	4/1/21	3/31/23	86,148
Soto, Erin	GroMore Good Grass Roots	Kids Gardening	3/17/23	12/15/23	1,500
Soto, Erin	Strengthen and Grow Child Care Grant	Department of Education	5/1/23	9/30/23	83,336
College of Health and Human Services					
Campos-Moreira, Linda Co-PI: Bernadska, Anna Grumbach, Giesela Zell, Maristela	Importance of Arts Participation for the Sense of Belonging and Academic Outcomes of University Students of Color	National Endowment for the Arts	1/1/21	12/31/23	60,000
Cheng, Kai-Wen	The International Tobacco Control (ITC) Policy Evaluation Project	University of Waterloo	4/1/22	3/31/23	2,500
Cheng, Kai-Wen	Impact of Prohibiting Characterizing Flavors on Nicotine Vaping Products	National Institutes of Health	9/1/20	8/31/22	40,000
Mejta, Cheryl Co-PI: Burley, Nancy	Behavioral Health Workforce Education and Training Program	Health Resources & Services Admin.	9/1/22	8/31/23	313,381
Mejta, Cheryl	FOLA Community Action Services, Inc	Health Resources & Services Admin.	9/30/22	9/29/23	60,000
Mejta, Cheryl	Governors State University Peer Support Recovery Specialist Program	Dept. of Health and Human Services	7/1/22	6/30/23	764,066
Mejta, Cheryl	Recovery Coaches Training Certificate Program	IL Department of Human Services	7/1/22	6/30/23	427,477
Schranz, Caren	Scholarships for Disadvantaged Students in Occupational Therapy	Health Resources & Services Admin.	7/1/22	6/30/23	576,000

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FY 2023 Active Awards (continued)

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
Student Affairs					
Campos, Darcie	Illinois Cooperative Work Study Grant FY2022	Illinois Board of Higher Education	7/1/21	8/31/22	24,350
Campos, Darcie	Illinois Cooperative Work Study Grant FY2023	Illinois Board of Higher Education	7/1/22	8/31/23	50,000
Choudhary, Mushtaq	CCAMPIS 2019	Department of Education	10/1/22	9/30/24	103,073
Choudhary, Mushtaq	Governor's Emergency Education Relief (GEER) Funds	Department of Education	7/14/20	9/30/22	1,464,103
Choudhary, Mushtaq	Governor's Emergency Education Relief Funds (GEERII)	Department of Education	10/1/22	9/30/23	447,928
Choudhary, Mushtaq	Diversifying Higher Education Faculty in Illinois FY2023	Illinois Board of Higher Education	7/1/22	6/30/23	84,000
Choudhary, Mushtaq	Mental Health Early Action on Campus FY2023	Illinois Board of Higher Education	3/7/23	6/30/23	112,362
Lopez , Vanessa	Governors State University TRIO Educational Opportunities Centers Project	Department of Education	10/1/22	9/30/23	232,050
Major-Ford, Kim	Ending Student Housing Insecurity at GovState	Illinois Board of Higher Education	1/1/23	6/30/23	49,253
McGuinness, Paul	Common App Agreement	Illinois Board of Higher Education	7/1/22	6/30/23	7,300
Executive Administration					
Green, Cheryl	Will County HEROES Teaching and Nursing Scholarship Grant	Department of the Treasury	3/1/23	12/31/26	2,500,000
McGee, James	Body Work Camera Program	Department of Justice	1/1/23	12/31/23	8,500
Schneller, Beverly	Education Stabilization Fund/GovState Emergency Relief Fund - Institutional Portion Supplement 2021	Department of Education	5/4/20	6/30/24	11,218,053
Schneller, Beverly	Higher Education Emergency Relief Fund-Strengthening Institutions Program Supplement 2021	Department of Education	5/29/20	6/30/24	887,096
Institutional Research & Effectiveness					
Helm , Lisa	ILEA Catalyst	Partnership for College Completion	5/1/21	12/31/22	12,000

FY 2023 Active Awards (continued)

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
School of Extended Learning					
Mickles, Sandra	New Principal Mentoring Program FY2022	Department of Education	1/7/22	12/31/22	39,600
Mickles, Sandra	New Principal Mentoring Program FY2023	Department of Education	7/1/22	6/30/23	39,600
Schmidt, Craig	Healthcare Nursing and Administration Pipeline Careers	Illinois Department of Commerce & Economic Opportunity	5/1/22	7/31/24	450,000
Schmidt, Craig	Manufacturing Automation Upskilling Program	The Community Foundation of Will County	5/1/22	10/31/23	71,211
Schmidt, Craig	Paraprofessional to Early Childhood Educator (ECE) Career Pathways	The Community Foundation of Will County	5/1/22	12/31/23	58,589
Schmidt, Craig	Creating Pathways and Access for Student Success Foundation (CPASS) FY2023	Public Health Institute of Metropolitan Chicago	10/21/22	8/30/23	25,000
Digital Learning and Media Design					
Young, Josua	General Operating Support - Chicago Southland International Film Festival FY2022	Illinois Arts Council	11/15/21	8/31/22	3,300
Young, Josua	General Operating Support - Chicago Southland International Film Festival FY2023	Illinois Arts Council	10/1/22	8/31/23	2,700
Social Justice Institute					
West, Phyllis	GovState Self-Help Legal Assistance Clinic	Illinois Equal Justice Foundation	9/1/22	8/31/23	70,000

Active Awards- Budget Period Total **\$29,409,254**

**Budget amounts reflect total funding per Budget period.*



Featured Grant Updates

Dr. Cheryl Green, President

Will County HEROES Teaching and Nursing Scholarship Grant - \$2,500,000

The purpose of the Will County HEROES Teaching and Nursing Scholarship Grant is to “prime the pipeline” for teaching and nursing students who live in Will County and expect to work at a Will County education or healthcare institution, respectively, after graduation. Will County has awarded four higher education partners, Governors State University, University of St. Francis, Lewis University, Joliet Junior College, funds to generate a pathway for enrollment, education, and employment. The Will County HEROES Teaching and Nursing Grant allows GovState to create an academic and training pipeline for workers from all walks of life seeking higher education training and committing to careers in healthcare. Both current and potential Nursing and Teaching students are eligible to apply for up to \$2,500 a semester of scholarship money towards their education. The program also provides a pathway for employment after graduation, connecting students with local partners who can support their continued education and ensure a working environment that will foster positive career development.

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Shannon Dermer, College of Education and Human Development

Illinois Board of Higher Education - \$1,135,961

Early Childhood Access Consortium for Equity (ECACE)

The goal of the ECACE grant is to help redesign higher education pathways toward degree completion and provide scholarships to encourage individuals currently working in early childhood education to return to school. In support of this goal, GovState Early Childhood Education faculty and staff developed a bachelor's degree pathway that includes online, evening classes and job-embedded field experiences. Dr. Katy E. Hisrich, Early Childhood Education Chair, notes, "We designed the program to meet the needs of full-time working students, building the program to fit within the work they are already doing in early childhood education." Online, evening courses allow students to begin classes after their workday, avoiding the need to schedule a commute to campus. Also, students can complete some of their field experiences with their current employers, which helps ease the stress on students and employers, benefiting everyone. Additionally, the grant has enabled Governors State University to hire veteran early childhood teachers to mentor the workforce students, supporting them to degree completion. Mentors are available to help students with emotional and educational support. They help students navigate the higher education system, provide mental health resources, study skill ideas, and continued encouragement when the students need it.

Reggie Greenwood, College of Business

National Science Foundation - \$1,000,000

Advancing Smart Logistics

The Advancing Smart Logistics project addresses the challenges of the world's logistics systems that could not respond effectively to the massive supply challenges resulting from the COVID-19 pandemic, forcing companies to reconfigure their supplier locations to build resiliency while simultaneously seeking to satisfy demand for rapid delivery without product shortages. The vision for the Advancing Smart Logistics project is to build an equitable economic development engine around core advances in transportation logistics. Governors State University together with the University of Illinois Chicago serve as the project hub, working with community and industry partners to anticipate technological and developmental interventions in South Chicago's neighborhoods and suburbs and convening the SLE efforts statewide. Other project partners include Southern Illinois University-Edwardsville, Western Illinois University, University of Illinois Urbana Champaign, Northern Illinois University, Southern Illinois University, Western Illinois University, and Eastern Illinois University.

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Mushtaq Choudhary, Student Affairs

Illinois Board of Higher Education - \$112,362

Mental Health Early Action on Campus

The MHEAC project aims to increase awareness of mental health services and resources both on campus and in community mental health. GovState's Counseling and Wellness Center works on developing and conducting student orientation seminars, developing an online mental health screening tool dedicated to resources highlighting help-seeking behavior, increasing messaging to encourage students to seek support, and developing and implementing a peer support program utilizing student peers to provide support to students experiencing mental health concerns. Additionally, access to mental health services is increased through partnerships formed with off-campus mental health service providers to provide referrals for students who need higher care, preference, evaluations, after-hour care, and psychiatry services.

Kim Major-Ford, Counseling and Wellness Center

Illinois Board of Higher Education - \$49,253

Ending Student Housing Insecurity at GovState

The project aims to establish a Social Service Consortium to develop programs and services for student populations that are disproportionately impacted by basic needs insecurities and the barriers they create towards degree completion. This ESHI grant enables GovState to identify services and supports needed to address root causes of homelessness and basic-needs insecurity and to overcome barriers to student persistence and completion. GovState utilizes ESHI funding to provide emergency financial assistance, alternative emergency housing, on campus tours for students in secondary education to encourage students to apply to attend GovState or other higher learning institutions, to track persistence, retention, and completion rates for students in care and students experiencing homelessness and housing insecurity, and to develop training aimed at educating faculty, staff, administrators, resident assistance, and community organization on the Higher Education Housing and Opportunities Act, and the implementation of services to students facing basic needs insecurities.

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Pictured: Board of Trustees Chair Angela Sebastian, President Cheryl Green, Director of the Social Justice Initiative Phyllis West, and Provost Beverly Schneller at the GovState Self-Help Legal Clinic Ribbon Cutting Ceremony

Phyllis West, Social Justice Initiative
Illinois Equal Justice Foundation - \$70,000
GovState Self-Help Legal Assistance Clinic

The Self-Help Legal Assistance Clinic seeks to help fill the void by increasing access to legal services in Will County, Suburban Cook County Southland, and Kankakee, through the creation of local services. The purpose of the Clinic is to provide free accessible self-help legal information to underrepresented individuals, families, and communities who cannot afford counsel. The legal clinic services include, but are not limited to: Family law, housing, expungement, and immigration; provides instructions on filing court forms, easy access to computers, the internet, and court-related online documents; social work case managers to assist with legal and social service referrals while navigating the court system. To provide these services, GovState collaborates with other legal clinics, libraries, courthouses, attorneys, judges, and social service organizations.

Updates from the Institutional Animal Care and Use Committee

Ethical and humane treatment of animals is paramount in instructional and research endeavors. The GovState Institutional Animal Care and Use Committee (IACUC) oversees and reviews all protocols involving vertebrate animals, conducts inspections of animal facilities and resources, maintains compliance with federal regulations, and develops standard operating procedures and training guidelines.

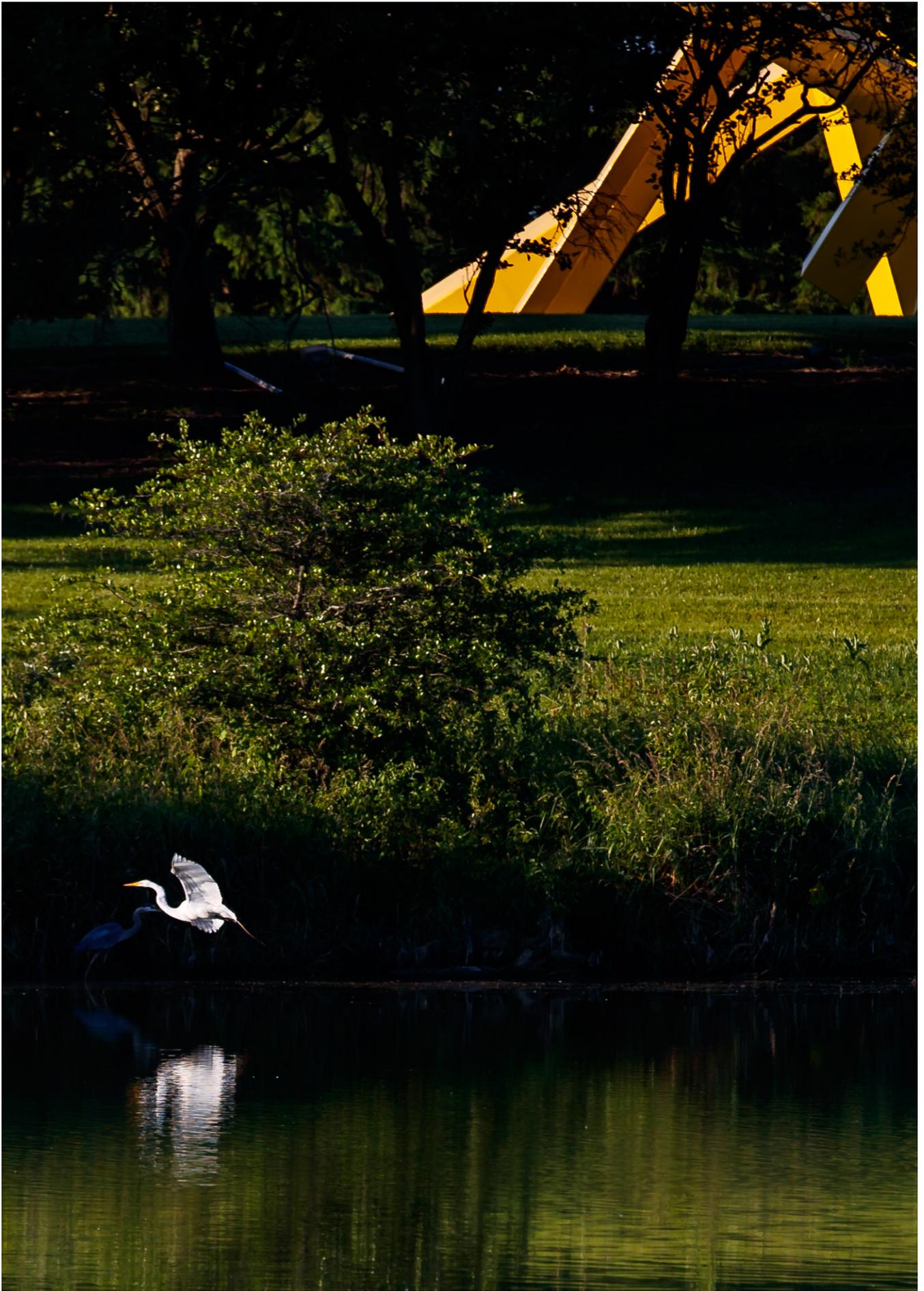
In 2023, the IACUC continued overseeing the research by John Yunger, Rebecca Weber, and Magda Gusztyń titled “Impacts of Urbanization on Stress and Hematological Health of *Peromyscus leucopus*” and the research by John Yunger and Diane Gohde titled “Operation of MAPS bird-banding Station (Monitoring Avian Productivity and Survivorship) and Spring/Fall migration in IL”. The latter study provides learning opportunities for students in several courses in addition to outreach activities.

The IACUC committee is led by Dr. John Yunger. Dr. Yunger is an active researcher and student mentor, whose research projects focus on the role of small mammals in *Cryptosporidium* distribution along an urban-rural gradient, heavy metal accumulations by small mammals at abandoned mine sites, and conservation of northern hardwood forests following settlement by Europeans.

In the summer of 2023, Dr. Scott Keller and Jordan Sigale stepped down from their positions as a veterinarian and an IACUC community member after years of service. We sincerely thank Dr. Keller and Mr. Sigale for their contribution to the work of IACUC.

IACUC Members

- **Dr. John Yunger, Practicing Scientist, IACUC Chair**
- **Dr. Kulugamma Ranmohotti, Practicing Scientist**
- **Dr. Renee Theiss, Practicing Scientist**
- **Ms. Carolyn Johnson, Environmental Health and Safety Coordinator**



Updates from the Institutional Review Board

In the fiscal year 2023, the IRB processed 59 applications, including 48 (81%) initial applications for new studies, 5 (9%) modifications to previously approved research, 2 (3%) renewals, and 4 (7%) closure reports. By review type, the IRB received 40 (83%) exempt applications and 8 (17%) expedited applications. Sixteen (34%) initial applications were submitted by faculty and students in the College of Health and Human Services; 14 (29%) initial applications were received from the College of Education and Human Development; 10 (21%) initial applications were received from the College of Arts and Sciences; and 4 (8%) initial applications were received from the College of Business. Additionally, 4 (8%) applications were submitted by administrative units. 18 (38%) new studies were initiated by students or involved students as research assistants.

In support of student research, the IRB continued to conduct guest lectures and presentations for new cohorts of master's and doctoral students in occupational therapy, physical therapy, and counselor education and supervision programs. In February of 2023, the IRB organized a virtual Brown Bag session titled "Consent Process for Vulnerable Populations and High-risk Groups in Research." The session was attended by students pursuing research through a capstone or thesis project, and faculty researchers. Additionally, to clarify the IRB's requirements for research at healthcare facilities and classroom research, the IRB arranged presentations and Q&A sessions with faculty in the College of Health and Human Services and the College of Business.

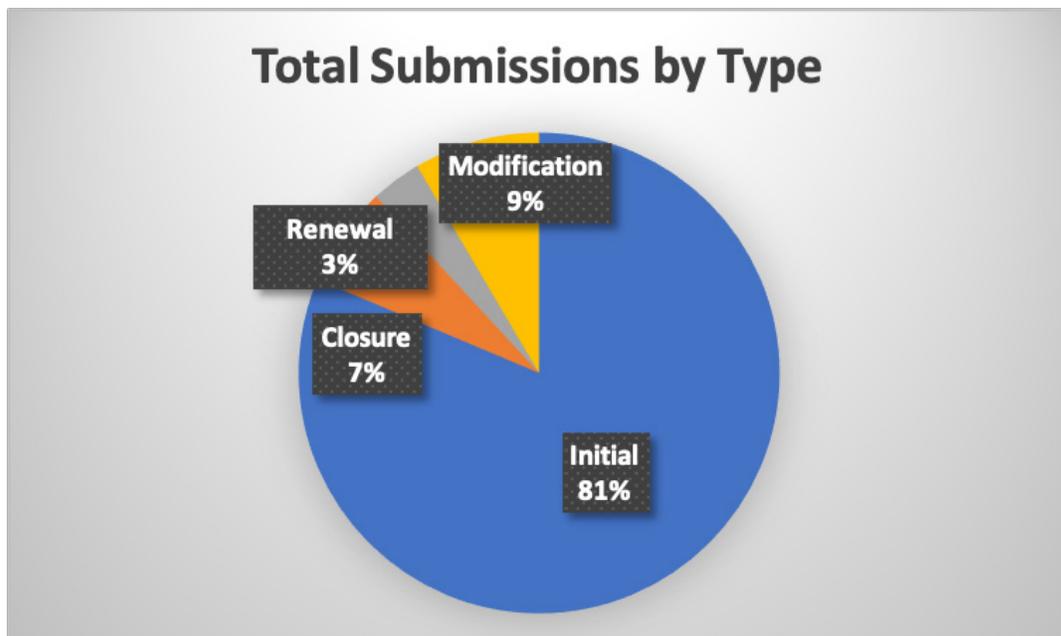
Further, the IRB developed new standard operating procedures to outline the IRB's requirements for prompt reporting, continuing review of research that poses greater than minimal risk to subjects, and review and oversight of cooperative research and reliance agreements.

In FY23, the GovState IRB was invited by the University of Illinois at Chicago (UIC) to join CIRTification Online, a free human research protection training program for community partners. CIRTification Online was designed by UIC with the help of the National Institute of Health. Many institutions participating in community-based projects use CIRTification as a viable training option for individuals who have limited or no research experience. CIRTification discusses key concepts in research ethics and responsible conduct of research in plain language and focuses on applying knowledge to real-life scenarios. The program includes audio, text, video, and interactive activities. The program is available in English, Spanish, and Haitian Creole. We are excited to offer our community partners this training moving forward.

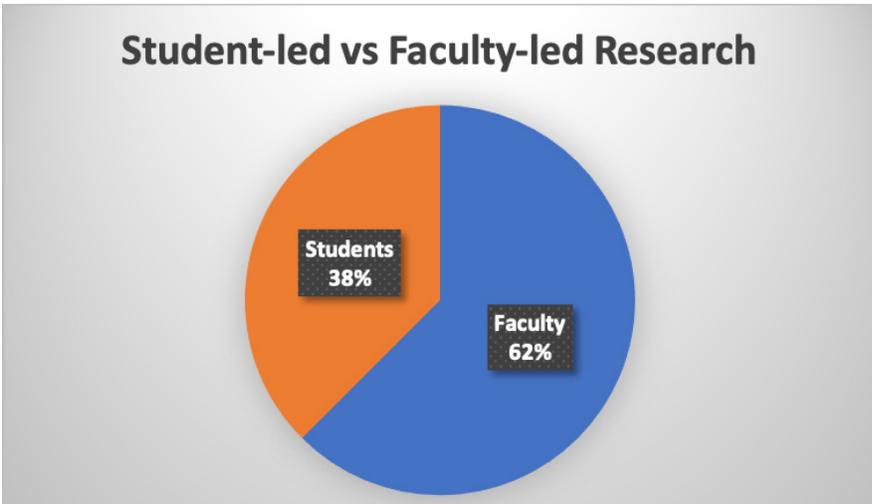
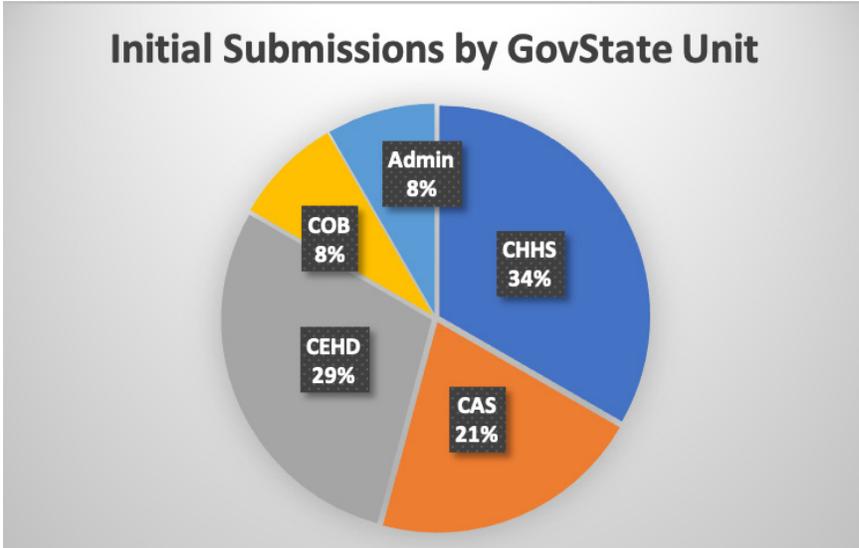
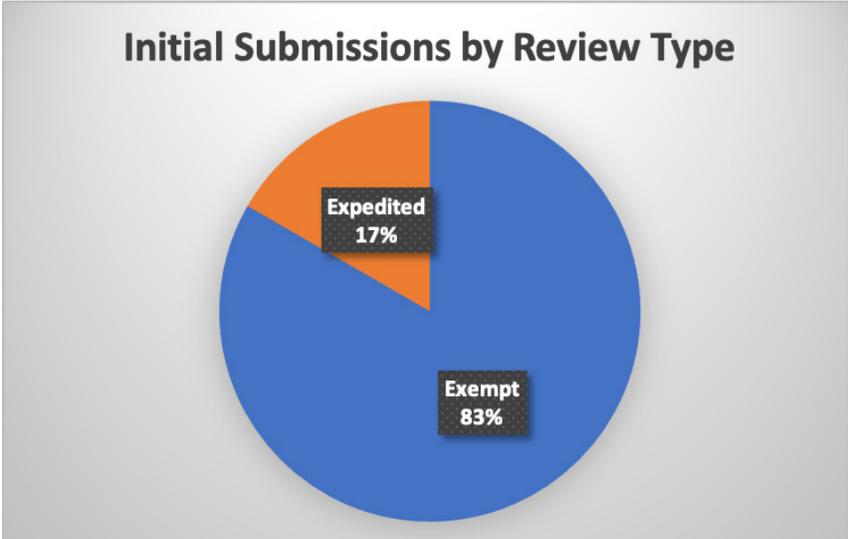
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Updates from the Institutional Review Board (cont.)

Percent of Submissions by Type		Percent of Initial Submissions by Review Type		Percent of Initial Submissions by GovState Unit		Percent of Faculty-led vs Student-led Research	
Initial	81%	Exempt	83%	CHHS	34%	Student-led	38%
Modification	9%	Expedited	17%	COB	29%	Faculty-led	62%
Renewal	3%			CAS	21%		
Closures	7%			COE	8%		
				Admin	8%		
	100%		100%		100%		100%



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IRB Membership |

IRB Chair

Scott Getsoian, College of Health and Human Services

Provost Appointments

Janet Brewer, College of Arts and Sciences

Gerald Pauling, Community Member

Danielle Osmelak, College of Health and Human Services

Lamise Shawahin, College of Education

Quincy Martin III, College of Education

Faculty Senate Appointments

Scott Getsoian, College of Health and Human Services

Praggyan Mohanty, College of Business

Valentina Postelnicu, College of Arts and Sciences

Maria Valgoi, College of Education



Featured Human Subjects Research |

This year, we are highlighting the research conducted by faculty and students in the College of Arts and Sciences and the College of Education and Human Development.

IRB-FY2023-13 - Study of Environmental Racism and Community Resistance in Southeast Chicago (PI: Benjamin Almassi; Student Researcher: Delia Cuellar-Gallegos)

The purpose of this study is to understand the impact that environmental racism has on communities of color with a particular focus on the experiences of residents of the Eastside, a predominantly Latinx and Black neighborhood in southeast Chicago. It aims to put the voices of these residents at the center of years-long disputes over the relocation of hazardous sites: specifically, the recent proposal of – and community resistance to – relocation of the General Iron scrapyard from the Lincoln Park neighborhood on the north side of Chicago to Eastside. This study will highlight the experiences of an environmentalist community activist group from a local high school, George Washington. The study will utilize a qualitative research method, employ a transformative worldview, and analyze data collected to identify recurring patterns of experiences of the sample population throughout their years residing in this community, and their participation within their levels of activism.

IRB-FY2023-30 - Post-Secondary Leadership: Promoting Leadership Development in Average-Achieving Students (PI: Marlon Cummings; Student Researcher: Deborah Clair)

This qualitative narrative study seeks to investigate the lived experiences of leaders perceived as average-achieving students during high school. This research seeks to acknowledge that, though average-achieving students have lower grade point averages, they still have the talents and skills that can move them into leadership positions. The sample population will include adult career leaders from Illinois and will observe the theoretical frameworks of anti-deficit and asset-based strengths. Participants in this study will self-identify as students who were perceived as average-achieving in high school. Additionally, they will identify as someone who is a career leader.

IRB-FY2023-33 - Gender and Sexuality Studies Majors Interview Project (PI: Lara Stache; Co-PI: Valerie Cronin-Fisher)

The purpose of this study is to give women's and gender and sexuality studies students a space to share their stories regarding motivations for choosing their programs of study, as well as goals for careers beyond graduation. Women's and gender and sexuality studies programs allow students the opportunity to ground their program of study and build their skills through an exploration of gender and sexuality. These are uniquely human experiences, and as such, will continue to lead to skills and jobs that cannot be automated. Furthermore, in both domestic and international contexts, society is increasingly being asked and forced to reckon with the legacies of patriarchal and heteronormative oppression. Through these interviews, we hope to gather data on students' perceptions of the programs of study, and also understand how motivations may affect program enrollment numbers. This may also help frame the program value to future students.

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Featured Human Subjects Research (cont.)

IRB-FY2023-90 - Photovoice: Reflections in Student Teaching (PI: Amy Kelly)

This study offers student teachers an alternative assignment to the traditional journal by collecting images of the student teaching experience. The purpose of this study is to determine the aspects of the student teaching experience that candidates find worthy of reflection, understand how the images and descriptions reflect satisfaction and dissatisfaction in student teaching, and articulate how the images and descriptions are related among the group of student teachers. The benefits of the study include participation in a less formal and less time-consuming method of reflection along with the connections and discussion they can engage with their fellow student teaching peers.

IRB-FY2023-29 - Aftermath: Stories of people who struggled in math, but were successful in life (PI: Angela Thompson)

The purpose of the study is to explore how adults in Taiwan may have struggled in mathematics as students. By collecting the narratives of some of those adults, we can begin to understand the resilience of people whose identity and self-worth may have been damaged from school expectations but were able to move forward and have a successful life and career. In this ethnographic research, I want to write about how people felt at the time they were struggling, and what helped them most to move forward in a different direction. Ultimately, people who read this research may feel inspired if they are struggling students. For those who are mathematics teachers, we may obtain a deeper understanding of the strength of students who keep trying in the face of adversity.

IRB-FY2023-22 - Racial Formation in Chile (PI: Jelena Radovic-Fanta)

The purpose of this study is to explore how the recent Afro-Caribbean migration wave to Chile has shifted discourse on race and identity and to investigate the role of public policy in shaping discourse on racial formation. The objectives are to: a) document and analyze the perceptions of Chileans towards race and migration; b) examine how the state apparatus has created migratory policies and shaped public discourse; and c) investigate how immigrant rights groups are working with immigrant and local populations to address structural barriers. This qualitative study asks how views on race and ethnicity in Chile are shifting in light of increasing racial diversity and how has the myth of a “Chilean race” been deployed by a state apparatus to form migratory policies and shape public discourse. Contrary to common notions of a homogeneous, “raceless” society, recent Black Caribbean migration exposes the depths and dangers of this race-neutral framework.

IRB-FY2023-23 - Convention & Visitors Bureau and Municipality (PI: Natalia Ermasova)

The purpose of this capstone research was to inform the Village of Bradley’s decision-making in the area of travel and hospitality. The research included surveying convention & visitors bureaus and municipalities in Illinois about their management of the travel and hospitality business, including information about their organizational structure, management, board and client relationships, and finance. Students worked in groups to create and send online surveys to convention & visitors bureaus and municipalities in Illinois using publicly available contact information from bureaus’ and municipalities’ websites. The survey was addressed to directors/managers of conversion bureaus & municipalities. The data from the surveys was analyzed to recommend best practices in travel and hospitality to the Village of Bradley.

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Featured Human Subjects Research (cont.)

IRB-FY2022-86 - Inculcating Diversity & Inclusion in Government: Understanding the Impact of Diversity & Inclusion in Municipalities (PI: Quincy Martin)

This study aims to gain insight into the lived experiences of municipal employees and the impact of those experiences through diversity and inclusion. Public sector organizations have a lengthy history of applying diversity guidelines to increase the representation of minority groups in their workforce. Public organizations thus face the challenge of managing a diversified workforce, which calls for more research on the impacts of diversity on organizational effectiveness. The potential benefits of this research are increased awareness about employee perceptions of diversity and related concerns in municipal government leadership.



Looking for Funding?

Here are some resources to assist you in your search.

External grant funding is a useful tool to enhance your scholarly pursuits. Some common activities that external grant funders support are:

- Research—Projects involving research that fits within the mission of the funding agency, whether it be basic, applied, demonstration, or clinical in nature.
- Training—Projects involving the training of students/ scholars in a special manner or for a specific purpose that is approved by the funding agency.
- Curriculum Development—Projects involving the creation or substantial revision of courses or programs that are research-based.
- Public Service—Projects involving research or instructional activities that benefit the institution or community.
- Fellowships—Support for an individual's own scholarly pursuits.

Governors State University subscribes to several searchable online databases that can help you find funding opportunities to suit your interests as well as useful information to enhance your proposal.

GrantForward offers an extensive database of funding opportunities, which are gathered from over 9,000 federal, state and private sponsors. However, GrantForward allows you to do more than just search for grants. With a researcher profile, you can receive grant recommendations related to your field and research interests. GrantForward uses your research interests, publications, and other profile information to recommend the best-fitting grant opportunities to you. GovState faculty, staff and students can access Grant Forward by using their govst.edu email address. To access GrantsForward, visit <https://www.grantforward.com/>.

Foundation Directory Online provides funding prospects by combining data with intuitive search functionality and informative data visualizations. It is a valuable resource for faculty and staff interested in funding from private or public charitable foundations. For access, please contact ospr@govst.edu.

The Collaborative Institutional Training Initiative (CITI Program) Essentials of Grant Proposal Development provides an understanding of grants, how to find them, and how to create and submit a grant proposal. Essentials of Grant Proposal Development aims to take much of the mystery out of grant writing by walking learners through the process one step at a time with in-depth instruction that includes videos, exercises, resources, and examples. To access CITI, visit <https://about.citiprogram.org/>.

Grants.gov is an online government system that provides a centralized location for grant seekers to find and apply for federal funding opportunities. Today, the Grants.gov system houses information on thousands of federal grant programs. Using the Grants.gov system makes it faster, easier and more cost effective for grant applicants to electronically interact with federal grant-making agencies. To create an account, visit <https://www.grants.gov/web/grants/register.html>

Office of Sponsored Programs and Research Staff

Contact us if you have any questions.



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