Effective Fall 1986 Revised January 2014 2014-4-24

Writing across the Curriculum

I. Purpose

This policy is designed to set minimum criteria for writing-intensive courses required for all GSU undergraduate degrees.

II. Requirements

- A. Undergraduate students are required to complete at least one writing-intensive course for each level of student standing (freshman, sophomore, junior, and senior) before receiving a bachelor's degree.
- B. Courses designated as writing intensive:
 - must include significant writing assignments with a minimum of 4,000 words total (or equivalent, if approved by the University Curriculum Committee [UCC]); this 4,000 word total may be cumulative across multiple assignments;
 - may include a combination of non-revised assignments (e.g., essay exams, reflections, in-class assignments) and revised assignments (e.g., research supported papers, presentations, business letters or memos, reports, lab reports, case studies, data analyses);
 - must require that a minimum of 40% of the course grade be dependent on written assignments;
 - 4. must include instruction intentionally planned to support writing skills.

III. Approvals

- A. Courses must be designated as writing intensive by the University Curriculum Committee (UCC).
- B. Exceptions/equivalencies to the above criteria must be approved by UCC. Requests for exceptions/equivalencies must include documentation demonstrating that the discipline and/or course requires such exceptions/equivalencies.