

Division/Department Communication Disorders

Division/Department Chair Catherine Balthazar

| Faculty Name | Civically Engaged Courses Taught | Community Service | Research within Community |
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| Jennifer Armstrong | CDIS 6200 Advanced Assessment and Intervention (Community education activity on prevention of communication disorders is required) | Faculty supervisor for GSU chapter of the National Student Speech-Language-Hearing Association; chair of Student Involvement Committee of the Illinois Speech-Language-Hearing Association Board member of the Far South Side Community Health Center; Member of the National Black Child Development Institute; St. Leonard's Ministries CORE Reading Program; Autism Speaks Walk participant; Consortium of Doctors member | Studying effectiveness of service learning activities for graduate students in CDIS and impact on community |
| Catherine Balthazar | | As a professional, I provide community education on the prevention of communication disorders in schools. I provide pro bono speech and language diagnostic services. I provide consultation on special education and children with language disorders. Nonprofessionally-related activities include being a Boy Scout and Cub Scout leader, and participating as an advisory board member for a charitable community foundation in my home town. Annual community education activities for prevention of speech and hearing disorders in children; member of the Website Committee of the Illinois Speech-Language-Hearing Association | Building Complex Language Project (funded by NIDCD) trained participating speech-language pathologists in the greater Chicago region and provided free treatment to 10-14-year-old children; manuscript reviewer for two professional journals |

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| Jessica Bonner | | Acquired Neurogenic Disorders Track chair for Illinois Speech-Language-Hearing Association's annual convention program | |
| Eileen Brann (just started this fall) | | Organizing a GSU chapter of the National Stuttering Association (support group) | |
| Lidia Huerta | | Supervised speech, language and hearing screenings provided by graduate student volunteers in community settings; mentor for the Latino Center of Excellence Title V Grant at GSU; Co-Advisor of Association of Latino American Students at GSU; member Diversity Advisory Council at GSU | |
| Ravi Nigam | | Teaching language to immigrant children. | Consulting editor for international journal <i>Augmentative and Alternative Communication</i> |
| Judy Platt | | Organized and supervised speech, language and hearing screenings provided by graduate student volunteers in community settings; member of the Early Intervention Committee of the Illinois Speech-Language-Hearing Association | |

Division/Department: Health Administration

Division/Department Chair: Dr. Rupert M. Evans

| Faculty Name | Civically Engaged Courses Taught | Community Service | Research within Community |
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| Dr. Rupert M. Evans, Assistant Professor | HLAD 8901 – Healthcare Management II and HLAD 8902 – Field Experience in Healthcare Management | Integrative courses providing service to healthcare organization while learning under seasoned health executives. | Locally students have Participated in research at South Suburban Hospital, St. James, Ingalls, Aunt Martha’s and the Chicago Health Executive Forums student network. The student worked with Riverside Health System to research a solution for health service for the GSU campus. This lead to a strategic partnership with that health care provider system. |
| Dr. DeLawnia Comer-HaGans, Assistant Professor | HLAD 7107 The Economic of Health Administration | The course involved the students in the process of identifying and critiquing activities in progress (research, intervention programs, policies, etc.) at the state or local level in Illinois; or nationally through a federal agency or some other professional organization. | Students are expected to accomplish the following activities: Go to Healthy People 2020 website (http://www.healthypeople.gov/2020/TopicsObjectives2020/topicsObjectivesSearch.aspx)and choose a topic and objective to research. Inform instructor of all choices so that there are no duplications within the class. Next, identify an intervention program, specific research, policy, etc. related to your topic and objective that you will be able to analyze and/or evaluate for effectiveness. For example, a topic and objective could be related to the reduction of health disparities. Each group will use the information they gather to provide: Description of the program, |

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| | | | <p>intervention, policy, etc...</p> <ul style="list-style-type: none"> ○ How it's funded? Who do they fund? How much? ○ Population affected, etc... ○ What do they do? How do they do it? |
| <p>Dr. Zo Ramamonjiarivelo Assistant Professor</p> | <p>HLAD 8103: study of the health care quality program of a real health care organization which includes 2 in-class team presentations and a term paper. HLAD 8103: study of various health care programs such as TQM, Lean, Six Sigma and certification or awards such as the Joint Commission, ISO 9000 and Baldrige Award. HLAD 8108: making a strategic recommendation for a real health care organization based on environmental and organizational analyses, which includes 2 in-class team presentations and a term paper? HLAFD 7111: making a strategic decision making/problem solving of a real health care organization, which includes 2 in-class team presentations and one term paper?</p> | | <p>Lead the students on visit the headquarters of the American Hospital Association in Chicago on April 1st, 2013. The trip was offered to both undergraduate and graduate students. The visit exposed students to the practice of nationwide data collections, analysis, and report, on all the hospitals in the United States and the field of research in healthcare. They were also given the opportunity to listen to the CEO of the Institute for Diversity in Health Management. The students valued the field trip as evidenced by their evaluations which are documented at the end of the Teaching Duties section. Lead the students on another field trip to Aetna Better Health office in Chicago has been scheduled for October, 23, 2013. Were they were able to see firsthand how the managed care systems were beginning to come together to serve our community. Student conducted research papers on various aspects of the system.</p> |

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| <p>Dr. Caren Rossow, University Lecturer</p> | <p>7108: Ethics and Policy in Healthcare</p> | <p>The materials gained from these educational and community service events (Spain and Belize) are used primarily in two graduate courses: 7108: Ethics and Policy in Healthcare and 8105: Human Resource Management in Healthcare. Several of the student objectives/competencies are enhanced with information obtained from presentations/courses.</p> <p>The disaster preparedness information is used in both courses. In the Ethics and Policy class we discuss preparation for emergencies and allocation of scarce resources as well as the ethics of distribution. Similarly in Human Resource Management we take about altered standards of care, primarily education of staff, staffing patterns, and disaster preparedness. We also discuss willingness of healthcare workers to report to work (dissertation and publications) its effect on hospital operations and some of the challenges.</p> <p>In both classes we discuss the ethics of developing a culture of safety, a duty to care, and its effect on patient satisfaction and ultimately pay for outcomes. New information from conferences is incorporated. Staffing is discussed in Human Resource Management and the effects poor staffing can have on patient outcomes. Kantian duty to care is incorporated in Ethics and Human Resource Management and lessons learned from Katrina.</p> | <p>ProWorld Service Learning, Study Abroad: Belize Central America, March 3-9, 2013. Co-professor of study abroad course in San Ignacio, Belize. A total of 40 students participate in one week of service learning providing diabetic screening. Students are provided cultural education from local historians and work with a multi-disciplinary team to facilitate health screening for diabetes.</p> |
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Division/Department Humanities and Social Science

Division/Department Chair Andrae Marak

| Faculty Name | Role in Service | Community Service Organization | Address of C-P |
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| Ben Almassi Arts Project | Instructor and Co-organizer | Prison-Neighborhood | Stateville Prison, Joliet, IL |
| Daniel Cortese | | Representative, Illinois Board of Higher Education Faculty Advisory Council | |
| Daniel Cortese | Urban Gardener and Outreach Educator | | Campbell Community Garden, Chicago, IL |
| Cheryl Hague | Lead Editor | Keeping it Bully | |
| Cheryl Hague | Assistant Editor | Great Lakes Newsletter | |
| Elizabeth Johnson | DuSable Museum of African American History Educational Programs Committee Member | | |
| Elizabeth Johnson | | Park Forest Historical Society | |
| Rosemary Johnsen | | Lookingglass Theater Company | |
| Will Kelley | President | South Suburban Archaeological Society | |
| Will Kelley | Executive Board, | Illinois Association for the Advancement of Archaeology | |
| Joao Salm | Steering Committee, | Restorative Justice in the Chicago Public School system. | Roosevelt University |
| Brian Vivona | Board of Directors | Board of Certification for Emergency Nursing | |
| Laura White | | Writing Across the Institutions Project, SMHEC | |

Division/Department Communication, Visual and Performing Arts Division/Department Chair: Lori L. Montalbano, Ph.D.

| Faculty Name | Civically Engaged Courses Taught | Community Service | Research within Community |
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| Art Program Faculty: | | Participated in the Southwest Suburban Conference High School Arts Festival and the Illinois Community College Juried Exhibition (organized by Gallery Director, Jeff Stevenson). | |
| Javier Chavira: | | Art Professor Chavira will Jury and Present at the Illiana Christian High School (Lansing IL) Fine Arts Student Competition (April 2014). This conference brought the artwork of students from at least 10 area high schools. In February 2014, Professor Chavira conducted a small workshop on “The Art of Collage” for the Southwest Suburban High School Art Festival here at GSU. Over 40 students participated in the one hour workshop. Last March, he worked with approximately 80 disadvantaged students from the West Chicago Public Junior Schools on a special art project sponsored by the McAninch Arts Center of the College of Du Page. He participated in 2009 in the same project. He has served as one of three judges for the Metro Suburban Conference Art Festival (2012). In 2011, Professor Chavira co-juried the Tall Grass Art Fair, Park Forest, IL, with professor Erick Tucker from South Suburban College. | |
| Jane Hudak | | Professor Hudak participates in a number of outreach activities, including the following: Leads a Chicago-based Professional Learning Community (primarily made up of public school teachers) on Integrating the Arts in a classroom setting; serves on the Executive Board of Women at Risk (WAR), International (WAR provides a wide array of services to at-risk women and children in 44 countries); leads staff development workshops for Safe Houses assisting female sex trafficked survivors. Professor Hudak also leads Art | Presently working on a manuscript. |

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| | | <p>Therapy workshops for sex trafficked survivors in Thailand and US.</p> <p>Additionally, Professor Hudak provides art classes to at-risk children from low income families ages 6-12 through the Family Development Center on the campus of Governors State University. She organizes GSU students (art and education majors) to collect art supplies for orphanages abroad. In conjunction with GSU's Art Gallery, Professor Hudak runs hands-on art workshops for high school students and lead high school student tours of GSU's art studios. As an Integrative Arts Specialist, she provides consultative services and guest lectures.</p> | |
| Communications: | | | |
| Yvette Brown | MST 3212: Social Media MST 4100: Producing Across Platforms | Through Media Studies courses, MST 3212: Social Media and MST 4100: Producing Across Platforms, and the <i>Respond to Violence</i> Multimedia Initiative, students present and critically analyze through multimedia components. Placement of the media forms on the Respond to Violence (R2V) interactive website with community feedback Blogs. | |
| Debbie James: | | Deborah James, Assistant Professor of Media Studies, has served on the FCC mandated Chicago Public Media Community Advisory Council since March 2012. In her role, she advocates on behalf of the Governors State University community as a stakeholder in public radio in the region. To this end she reports local issues, concerns, and activities directly to the news director and other public radio stakeholders and provides feedback on programming. | |
| Arness Krause | | Professor Krause leads the GSU Forensics team (now known as the Communication Studies Initiative). This year, they have hosted two panel events in 2013 that invited the GSU | |

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| | | community and the larger community to participate. The first, "Women in Political Discourse," included guest speaker, Congresswoman, Deborah Halvorson, and the second, "The Great Debate: Firearms and the Right to Carry Concealed," included a panel of GSU faculty and students from across disciplines. | |
| Dan Nearing | | <p>Professor Nearing leads an Independent Film course in which students work within the community on various projects.</p> <p>Making connections throughout the region with actors, crew and locations for filming, as well as screening films nationally and internationally.</p> | |
| Marilyn Yirku | | <p>Professor Yirku leads two sections of a Group & Leadership class. Her students select a project of their choice which entails going out into the community and "giving back" in some way. For example, on November 2013, groups volunteered at PAWS Animal shelter, Conducted a "Fun Activity Fair" for siblings of Special Education kids, Ran a Turkey Drive with all of the trimmings for 15 families recommended by Vincent DePaul society, Provided, cooked and served a meal at a Food Pantry, complete with tablecloths and flowers on the tables, and facilitated a Self-Improvement workshop at a women's Shelter. This semester's projects have not as yet been executed.</p> <p>Professor Yirku provides pro bono counseling to people "in need". She also facilitates workshops on Job Readiness Skills for minority people preparing to enter the construction trades.</p> <p>Community Home Owner's Org., Free Counseling for families and individuals, Project Pride (program to assist minorities get ready for careers in the construction trades.</p> | |

Division/Department__Physical Therapy_____

Division/Department Chair__Rebecca Wojcik_____

| Faculty Name (faculty assignments may vary per AOD) | Civically Engaged Courses Taught | Community Service | Research within Community |
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| Antonia Christian Joyce Sligar | PHYT 7729 Clinical Practicum PHYT 8801 Clinical Internship I PHYT 8803 Clinical Internship II PHYT 9805 Clinical Internship III** PHYT 9807 Clinical Internship IV PHYT 9809 Clinical Internship III & IV **see sample syllabus | | |
| Rebecca Wojcik | PHYT 7770 Ethics, Policy, and Leadership Dimensions of Physical Therapy (see attached syllabus and assignment to attend a professional/legislative meeting) | PHYT 7770 Ethics, Policy, and Leadership Dimensions of Physical Therapy (see attached syllabus, especially portfolio assignment to address social responsibility activities and plans | |
| Joyce Sligar, Physical Therapy Student Association Advisor | | Service credit requirement for member-in-good-standing status per club constitution. Service credit granted for activities such as assisting with Department Open Houses/Information Sessions, Admissions Interviews, fundraisers, 5K Run, Family Fitness Fair at elementary school, and scoliosis screening at elementary school. | |
| Ann Vendrely Robin Washington | PHYT 7760 Interaction and Education for Patient Care (see attached syllabus and file of community education (group) projects in Fall 2012) | | |

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| <p>Russell Carter Antonia Christian David Diers Roberta O'Shea Dale Schuit Joyce Sligar Ann Vendrely Robin Washington Rebecca Wojcik</p> | <p>PHYT 9783 Applied Research in Physical Therapy (capstone course) – students prepare a written case report (suitable for publication) and oral presentation about a patient/client they worked with during PHYT 8801 Clinical Internship I/Clinical Internship II. Faculty are assigned as first, second, and third readers. Physical therapists in clinical facilities support students' data collection for this project. Each student completes an individual project.</p> | | |
| <p>Russell Carter David Diers Ann Vendrely Robin Washington Rebecca Wojcik</p> | <p>PHYT 9875 Research II: Clinical Project (Capstone). students prepare a written case report (suitable for publication) about a patient/client they worked with in their clinical practice. Faculty are assigned as first, second, and third readers. Each student completes an individual project.</p> | | |
| <p>Dale Schuit Robin Washington Rebecca Wojcik</p> | | <p>Participation in fitness/physical screening examinations for elementary school-aged children at Homer Glen School District 33 Family Fitness Fair – 2/8/13</p> | |
| <p>Roberta O'Shea</p> | | <p>Board Member, Center for Independence Through Conductive Education – Countryside, IL (http://www.center-for-independence.org/)</p> | |

Division/Department Science

Division/Department Chair Steve Shih

| Faculty Name | Civically Engaged Courses Taught | Community Service | Research within Community |
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| Tim Gsell, John Yunger, Mary Carrington, Xiaoyong Chen | BIOL 4990 Undergraduate Research I; BIOL 4992 Undergraduate Research II; BIOL-4144/6144 Natural History of Raptors; BIOL-4880 Internship; BIOL-6622 Natural Areas Ecology | Thorn Creek Nature Preserve, Will County Land Use Conservative | Data generated that can be applied to biological conservation and land management; hands on assisting with land management issues; analysis and presentation of data related to conservation biology and land management. |
| Dianna Galante Angela Thompson Nancy Paus | EDUC- 4360 Principles of Secondary Mathematics EDUC- 4370 Teaching Secondary Mathematics | Students are observing and teaching in local schools for 35-40 ours a semester. For one of the two classes the students are assigned to a low income high school in the vicinity of GSU. | University supervisor observes students' teaching and records observations and ratings on a rubric. Classroom teachers submit an electronic evaluation of the student and the secondary mathematics program. |
| Steve Shih | CPSC 4700, CPSC 8900 | Help local non-profit organizations set up IT infrastructure (e.g., Worked with FUTURE Foundation to become Southland Business Center/Incubator) | Define security setting for different business models |

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| Dr. Natalia Ermasova | | I was the Volunteer Income Tax Advisory (VITA) Program at Indiana University. VITA is a national program designed to assist foreign students in the completion of their federal and state tax returns. Also, I was teacher of Russian Language, Art and Culture for children from 4 to 12 years in School "Rosinka" (a special project of Russian and East European Institute at Indiana University) in Bloomington, IN. I had been teaching the Russian language to children for 3 years and greatly enjoy my work. | I did the survey research of 50 states Budget directors and the budget director from Bloomington and other departments |
| Chip Coldren | | service as board member or president for several community-based organizations, watchdog groups, and regulatory boards | My faculty, students, and I have conducted several evaluations of community and justice organizations; we have also implemented demonstration or training projects in these organizations |
| Michael Hart | | Several seasons with local theater groups as prop creator, sculptor, and set director. Three seasons coaching instructional youth football. Member of a local steering committee for the growth of my town. Founding member of a local arts and culture advocate group for my town. | Yes, I most recently worked with the city of Kankakee. |
| Becky Michel | | Workshops, Volunteering | |

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| Deborah Hoyles | | As a Life and Leadership Development Pastor and member of a national sorority, I am involved in social issues that impact individuals and families. | My research is currently related to the disconnect that singles experience in the fabric of the Religious institutions that are family focused. |
| Kathleen Hickey | | I serve on the legislative committee for Representative Anthony DeLuca who represents the 80th district. I am an executive board member of the Illinois Women in Educational Leaders | |
| Darrin Aase | | In the past I did a program evaluation for a non-profit organization, and then later sat on the Board for them for a couple of years. Since I came to GSU, I have attended a board meeting for a local professional association and have offered to sit on their Board as a Member at Large. | Yes, I have a community partner site where I work with the administrators to negotiate collect data on a patient population. As a part of that agreement, I have made myself available to present results of the study to them and conduct workshops or staff trainings. |
| Ann Marie Manning-Nagel, A/P Manager of GSU | | Will County Historical Preservation Commission American Legion Aux Unit 392 Peotone Dist. Library Trustee GSU Friends of the Library GSU Bowling Club Advisor | |
| Ann Vendrely | | Our program provides continuing education for practitioners; screening services for specific events; free PT to performers at CPA; hosting regional professional meetings | I have conducted research with clinical partners regarding patient care and when supervising students |
| Sara Acton | | I have spoken at the Illinois Education Association Student Conference many times. | |

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| Dave Golland | | I am vice president of the Park Forest Historical Society Board of Directors and a member of the Board of Directors of the National Association for Ethnic Studies. | |
| Alicia McCray | | PADS, YWCA, Greater Food Depository, Neighborhood Housing Center | |
| Greg Blevins | | Presentations to schools and community agencies, community advisement groups, state community research grants and training | |
| Catherine Brady | | Engagement with public high school | |
| Karen Peterson | | Partnership Board Secretary of organization, Reclaim a Youth | We have an external evaluator working with us to assess our work with partner schools |
| Cheryl L. Mejta | | Served on the board for Test Positive Aware Network (TPAN) - was vice chair for two years. Participate on a state of Illinois council related to recovery coaching. | |
| Larry Levinson | | Volunteered with PADS (People Aligned to Deliver Shelter) for 8 years, served on synagogue board for 12 years (5 years as vice-president and a total of 12 years overseeing community education programs and social action). Was a board member and "facilitator for TALE (The Adult Learning Program-modeled after Elderhostel) and frequent speaker for local churches, libraries and community organizations e.g. League of Women Voters. | |
| Christina Sintic | | Fundraising for the local library, participation in local church activities, assisting in coat drive | |

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| Melanie Ellexson | | <p>I have provided voluntary consultation to community based programs for the developmentally disabled</p> <p>I have served my profession at both the state and national level</p> <p>I have worked with my community to meet ADA requirements for the built environment</p> | I have worked with our community partner in Ukraine to develop several research projects on cultural competency and on empowerment of the Moms of children with disabilities in Ukraine |
| Cynthia Staples | | meet with local employers to discuss their needs for interns | |
| Khalil Marrar | | <p>Urban Debate League</p> <p>Steans Center</p> | Interviewing ethnic lobbying interests in Washington DC. |
| TJ Wang | | I have been promoting a life-long sport (i.e., table tennis) and assisting table tennis community in organizing events and running a couple of organizations. | |
| Crystal Blount | | training and workshops | |
| Joseph Day | | Primarily with schools, parents | Schools and parents to adopt emotional, learning |
| Patricia A Martin | | Not-for-profit healthcare entity Board Membership. | |
| Suzanne Patterson | | Advocacy for senior programming for fixed income individuals; mentorship between senior lifelong learners and college aged students as well as foreign faculty. | Liaising with Retired Teachers Assoc., Lincoln Round Table members, Family Shelters, Financial advisors, etc... |