

LYNETTE L. DANLEY, Ph.D.

Governors State University
College of Education
Interdisciplinary Leadership Doctorate Program
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EDUCATIONAL BACKGROUND

- August 2013 Certificate, Online Teaching, Concordia University Chicago
River Forest, Illinois
- March 2013 Certificate, Academic Studies, West 40 Intermediate Service Center,
Bellwood, Illinois
- May 2003 Doctor of Philosophy in Education, Iowa State University, Ames, Iowa
Major: Higher Education Administration (Phi Kappa Phi)
- May 1997 Master of Science in Education, Drake University, Des Moines, Iowa
Major: Higher Education Administration
- May 1993 Bachelor of Arts in Interdisciplinary Studies, Western Illinois
University, Macomb, Illinois

EXECUTIVE SUMMARY

Dr. Danley is a practitioner-scholar with extensive training in higher education administration, educational leadership and policy studies. She combines her training with over 15 years of practical experience in middle and high schools, community centers, teachers' training initiatives, and both two- and four-year institutions in an effort to prevent the human capital erosion that occurs for racial and ethnic minority students in the educational pipeline. Her administrative experiences include program and curriculum coordinator, grants manager, curriculum scheduler, and she has had direct oversight for both professional and clerical staff. These experiences have also required her to develop collaborative working relationships with students and families, community organizations and social service agencies, lobbyists and legislators at local, state, and federal levels. She is a qualitative researcher invested in using reflective action research to identify and address real-life issues in postsecondary institutions and the urban communities in which they often reside. Her scholarly interests include the examination of graduate education, student socialization and development, educational policy reform, mentoring, and transformative leadership. Dr. Danley prides herself on fostering college and community partnerships that lead to social and economic justice for persons from diverse backgrounds in schools and society. Currently, she serves as the Academic Program Coordinator for Governors State University Interdisciplinary Leadership Doctorate Program where she is also a tenure-track assistant professor in Higher Education Administration.

PROFESSIONAL EXPERIENCES & ACADEMIC APPOINTMENTS

January 2014-Present	Academic Program Coordinator, Interdisciplinary Leadership Doctorate Program, Governors State University, University Park, IL
August 2013-Present	Assistant Professor, Interdisciplinary Leadership Doctorate Program, Governors State University, University Park, IL
August 1993-Present	Educational Consultant, Dr. Danley, D.N.A. Flossmoor, IL
March 2013-July 2013	Substitute Teacher, West 40 Intermediate Service Center, Bellwood, IL
January 2011-July 2013	Adjunct Faculty, Department of and Department of Research and Innovative Programs Concordia University Chicago, River Forest, IL
January 2011-July 2013	Adjunct Faculty, Department of DePaul University – Lincoln Park Campus
November 2011-November 2012	Program Manager, Living4Literature, Illinois Violence Prevention Authority/Vision of Restoration, Inc., Maywood, IL
November 2010-April 2011	Research Specialist, Chicago Teachers Union, Chicago, IL
June 2009-August 2010	Visiting Assistant Professor, Department of Policy and Department of Curriculum & Instruction University of Illinois at Chicago, Chicago, IL
June 2010-August 2010	Research Analyst and Co-Director, African American Adolescent Female Summer Literacy Institute, University of Illinois Reading Clinic, Chicago, IL
August 2008-June 2009	Carolyn Tanner Irish Humanities Faculty Fellow, University of Utah, Salt Lake City UT
August 2008-May 2009	University Neighborhood Faculty Scholar, University of Utah, Salt Lake City, UT
August 2004 to June 2009:	Assistant Professor, Department of Educational Leadership and Policy and Ethnic Studies Program University of Utah
August 2002- August 2004	Visiting Postdoctoral Research Associate and Visiting Assistant Professor, Department of Educational Policy Studies, African American Studies and Organization, Policy & Leadership, University of Illinois at Urbana-Champaign, Champaign, IL

August 2000-July 2002	Program Manager, P.I.P.E.L.I.N.E.S., College Preparation Program, College of Science & Engineering, Iowa State University, Ames, IA
August 1998- August 2000	Graduate Administrative Assistant, Preparing Future Faculty, Graduate College, Department of Educational Leadership & Policy Studies, Iowa State University, Ames, IA
August 1998-August 2000	Teaching Assistant, Department of Educational Leadership & Policy Studies, Iowa State University, Ames, IA
August 1997-May 1998	Academic Advisor Curriculum and Instruction Department Iowa State University, Ames, IA
August 1995-July 1997	Program Coordinator, Upward Bound Program Des Moines Area Community College, Des Moines, IA
June 1994-August 1995	Educational Coordinator, Willkie House Community Center, Des Moines, IA
August 1993-May 1994	Graduate Assistant Office of Admissions Drake University, Des Moines, IA
August 1993-May 1994	Research and Teaching Assistant, Office of the Provost, Office of the Provost, Drake University, Des Moines, IA

SELECTED HONORS, AWARDS, CONTRIBUTIONS

Professional Service Appreciation Award, The Answer Inc. 2012

Honoree, Nation's Remarkable Women, America's Time Out for Youth, Inc. 2010

Alumni University Faculty of the Year, Outstanding Service, University of Utah 2008

University Neighborhood Partners Faculty Scholar Award, 2008

College of Education Outstanding Service Award, University of Utah, 2007

National Science Foundation, Grant Finalist, 2005

Academic Excellence Award for College Teaching, UIUC, Chi Omega Sorority, Inc., 2003

Recipient of the Successful Research and Writing for Scholars of Color, AERA, 2001

Phi Kappa Phi, Honorary Society, Iowa State University, 2002

Holmes National Scholar, Iowa State University, 1998/1999

PUBLICATIONS

Guest Editorship

Stovall, D. O., Lynn, M., & Danley, L. L. (Eds.). (2010). Critical race praxis. Race & Ethnicity. Special Theme Edition. San Francisco: Routledge.

Refereed Journal Articles

Danley, L. L. (2011). Foreword. In H. Hall, (Ed.), *Understanding teenage girls: Culture, identity and schooling*. (city and state) Rowman & Littlefield-Education.

Danley, L. L. (2009). The diary of a M.A.D. Black mama. *The Journal of Law and Family Studies*, 11(2), 427-430.

Holmes, S. L., & Land, L. D., & Hudson, V. H. (2007). Race still matters: Considerations for mentoring African Americans in academe. In A. M. Scales & S. Biggs (Eds.). [Special issue]. *The Negro Educational Review*, 58, 105-129.

Smith, W. A., Allen, W. R., & Danley, L. L. (2007). "Assume the position . . . You fit the description": Campus racial climate and the psychoeducational experiences and Racial Battle fatigue among African American male college students. *American Behavioral Scientist* 51(4), 551-578.

Danley, L. L., & Green, D. (2004). I know I've been changed: The impact of mentoring on scholarship. *National Association of Student Affairs Professionals*, 7(1), 31-45.

Danley Heggins, L. L., Jackson, J. F. L., & Parks, E. R. (2001). People of Nia: The story of a Black graduation. *College and University*, 77(1), 23-27.

Book Chapters

Danley, L. L. (Accepted). The "ministry" of mentoring: A call and response to Student Affairs. In J. F. L. Jackson, (Ed.), *Advancing equity and diversity in Student Affairs: The applied scholarship of Melvin C. Terrell*. New York/London: Information Age Press.

Danley, L. L., Land, R. R., & Lomotey, K. (2008). The power of pathways: Strategies for the preparation of African American faculty. In L. C. Tillman, (Ed.), *The Handbook of African American Education*, pp. 319-336. CA: SAGE.

Land, L. D., (2007). Value in the Valley: A critical examination of African American women faculty at a predominantly White doctoral extensive institution. In R. Martin (Ed.), *Transforming the academy: Struggles and strategies for the advancement of women in higher education*, Vol. II. (pp. 95-107). Tehachapi, CA: GrayMill.

Work-In-Progress

- Danley, L. L. *The journey from thought to pen: Preparing proposals for capstone projects.*
- Danley, L. L. *Fall of Seneca: Revisiting the alliances of women leaders across racial lines.*
- Danley, L. L. *Writes of passage: The process of putting purpose to paper for graduate students.*
- Danley, L. L. *Hidden in plain sight: Subjectivity in objective qualitative research design.*
- Danley, L. L. *There is no history without OUR history: The need for interdisciplinary studies in higher education.*
- Danley, L. L. *No hidden agendas: The necessity of transparency for effective faculty retention, promotion, and tenure review processes.*
- Danley, L. L. *The power and oppression of educational policies: A review of Governors State University Policy 16.*

SCHOLARLY CONFERENCES AND PRESENTATIONS

Refereed Presentations

- Danley, L. L. (September, 2014). *Sistah soul-diers: Black women navigating “minefields” in the academy.* A paper presented for the Midwest World History Association. Regional Conference: University Park, IL.
- Danley, L. L. (February, 2014). *Emerging trends in higher education: A graduate student panel on the use of implementing data-driven solutions in higher education.* A paper presented for the Illinois Council on Continuing Education. Annual Conference: Chicago, IL.
- Danley, L. L. (October, 2011). *Hidden in plain sight: The invisibility of Black girls in urban schools.* A paper presented for the Annual University of Illinois at Chicago Youth Summit. National Conference. Chicago, IL.
- Danley, L. L. (May, 2010). *The apartheid of knowledge in higher education.* A paper presented at the Annual Conference for the Critical Race Studies in Education. National Conference. Chicago, IL.
- Danley, L. L. (2008, April). *The empowerment of Black girls through praxis: What educators need to know.* A paper presented for the Regional College Board Annual Meeting: Los Angeles, CA.
- Danley, L. L. (2008, May). *No more dreams deferred: Moving theory to practice for Black high school girls.* A paper presented for the Annual Conference for Critical Race Studies in Education Conference. National Conference. Chicago, IL.

- Danley, L. L. (2007, May). *Living the literature: Activism is scholarship*. A paper presented at the Annual Conference for the Critical Race Studies in Education Conference. National Conference. Chicago, IL.
- Ousley, M., Pascarella, E., Milem, J., Hart, J., Cruz, G., & Land, L. D. (2006, November). *Borderlines broken, diversity redefined: Implications for Higher Education on the Diversification of Student Characteristics and Perspectives*. A paper presented at the Annual Conference of the Association for the Study of Higher Education. Anaheim, CA. National Conference. Anaheim, CA.
- Holmes, S. L., Land, L. D., & Hinton-Hudson, V. D. (2006, November). *Borderland Crossings: African American women faculty paving their own road to academic success*. A paper presented at the Annual Conference of the Association for the Study of Higher Education. Anaheim, CA.
- Aleman, E., & Aleman, S., Villalpando, O., & Delgado-Bernal, D., & Land, L. D., & Land, R. R. (month, year) *Critical race scholar-partners of color working and living in Utah: Research activism, and praxis in higher education and K-12 settings*. Panel at the Annual Meeting of the LatCrit. LasVegas, NV.
- Land, L. D. (2005, November). *Truths about Sojourner: Black women-the power of their voices-their quest for social justice*. A paper presented at the Annual Conference for the Association for the Study of Higher Education. Philadelphia, PA.
- Land, L. D., & Garcia, S. I. (2005, September). *Borderlands: An exploration of college choice for Latino/Latina students*. A paper presented at NASPA: Salt Lake City, UT.
- Smith, W. A., Allen, W. R., & Land, L. D. (2005, August). *Who's really scared of 'Big Black men'? : The impact of racial battle fatigue on Black male collegians*. A paper presented for the Annual Meeting of the Association of Black Sociologist: Philadelphia, PA.
- Smith, W. A., Allen, W. R., & Land, L. D. (2005, April). *"Assume the position . . . You fit the description": Campus racial climate and the psychoeducational experiences of African American male college students*. A paper presented for the American Educational Research Association Annual Meeting: Montreal, Canada.
- Bergerson, A., & Land, L.D. (2005, May). *Culturally relevant advising: A tool for retaining students on color in predominantly White institutions*. A paper presented for the Utah Advisors Conference. National Conference: Park City, UT.
- Land, L.D., & Green, D.O. (2004, November). *I know I've been changed: The impact of mentoring on scholarship*. A paper presented for the Association for the Study of Higher Education Annual Meeting: Kansas City, MO.
- Smith, W., Allen, W., Delgado Bernal, D., Villalpando, O., Land, R., & Land, L.D. (2004, November). *A "Brown" experience in Plessy environments: Racial Battle Fatigue on Students and Faculty of Color in Historically White Institutions*. A paper presented for the Association for the Study of Higher Education Annual Meeting. Kansas City, MO

- Danley, L. L., & Shavers, R. L. (2003, March). *The globalization of sista's: Traveling through the pipeline(s) of academia*. A paper presented for the Comparative and International Education Society Conference: New Orleans, LA.
- Danley Heggins, L.D., & Heggins, W. (2002, January). *Data analysis: Negotiating the promotion and tenure process among African American women at a predominantly White doctoral extensive institution*. A paper presented for the American Association of Higher Education. Annual Meeting: Phoenix, AZ.
- Danley Heggins, L. D. (2001, December). *Work in progress: Negotiating the promotion and tenure process among African American women at a predominantly White doctoral extensive institution*. A paper presented for the Iowa Evaluation and Research and Assessment Association: Ames, IA.
- Danley Heggins, L.D. (2001, October). *Promising practice: The story of a Black graduation*. A paper presented for the Iowa Student Personnel Association: Ames, IA.
- Heggins, W. J., Heggins, L. D., & Zamani, E. (2001, February). *Faculty career development: Socialization of the professoriate*. A paper presented for the First Annual Dogwood Conference on Education, Emory University: Atlanta, GA.
- Danley Heggins, L.D. (1999, July). *First-generation studies: Qualitative study*. A paper presented at the Mid-West Qualitative Research Conference: St. Paul, MN.

DISCUSSANT AND OTHER INVITED PRESENTATIONS

- Danley, L. L. (April, 2014). *Fall of Seneca: Black and White sisterhood revisited for transformative leadership in higher education*. Keynote. Illinois Women in Educational Leadership DARE. Annual Conference: Bloomington, IL
- Danley, L. L. (February, 2014). *Due diligence or due damage: A 21st century response to government control over colleges and universities*. Keynote. Illinois Council on Continuing Higher Education. Annual Meeting: Chicago, IL.
- Danley, L. L. (2013, November). *Keep calm and carry on: Fostering student leadership on campus*. Discussant for the Association for the Study of Higher Education. Annual Meeting: St. Louis, MO.
- Danley, L. L. (2013, November) *Tools for teacher accountability: Common Core Standards*. Presenter for the National Sorority Phi Delta Kappa Incorporated, Mu Chapter Teach-A-Rama Annual Meeting: Chicago, IL.
- Danley, L. L. (2013, January). *Drum major for justice*. Keynote. The Hillside Human Relations Commission and the Village of Hillside Dr. Martin L. King, Jr. Annual Recognition Ceremony: Hillside, IL.
- Danley, L. L. (2012, November). *More common than you know: How to effectively implement core standards in your school*. Presenter for the National Sorority Phi Delta Kappa Incorporated, Zeta Gamma Chapter. Annual Meeting: Chicago, IL.

- Danley, L. L. (2012, September). *Action for Autism*. Keynote for The Answer Inc. Autism Awareness and Other Developmental Differences. Annual Gala: Chicago, IL.
- Danley, L. L. (2011, November) *Common core standards*. Presenter for the National Sorority Phi Delta Kappa Incorporated, Mu Chapter. Annual Teach-A-Rama Annual Meeting: Chicago, IL.
- Danley, L. L. (October, 2010). *Rebirth, renew, recommit*. Keynote for the Annual Women Uplifting Women Committee Conference. Sponsored by Senator Kimberly A. Lightford, Assistant Majority Leader, 4th District, River Forest, IL.
- Land, L. D. (2006, November). Discussant, (ASHE) *How do campus context, career socialization and perceptions of work environments influence faculty allocation of time to research and teaching?* Annual Meeting: Anaheim, CA.
- Danley Heggins, L.D. (1999, October). *Profiles of success*. Panelist for the Iowa Student Personnel Roundtable at the 1999 American Association for Higher Education Annual Conference: Ames, IA.
- Danley Heggins, L.D. (1999, June). *The value of qualitative research methods*. A paper presented for the Ronald E. McNair Program, Iowa State University: Ames, IA.
- Danley Heggins, L.D. (2003, March). Discussant at the Women's Conference, University of Illinois at Urbana-Champaign: Champaign, IL.
- Danley Heggins, L.D. (2001, October). *Women of achievement*. Keynote address for the Young Women Christian Association, Iowa State University: Ames, IA.
- Danley, L. L. (2003, November). *Value in the valley: Black women in Academia-claiming race & gender*. A paper presented for the Women's Studies Program, University of Illinois at Urbana-Champaign: Champaign, IL.
- Danley, L. L. (2003, November). *New professionals: Early job survival*. An invited paper presented for the Conference of the Association for the Study of Higher Education: Portland, OR.
- Danley, L. L. & Gong, Y. (2003, April). *African American women navigating the academic pipeline: A focus on spirituality and mentoring*. An invited paper presented for the American Educational Research Association (AERA) Annual Meeting: Chicago, IL.
- Land, L. D. (2005, January 22). *Empowering others, empowering ourselves*. Workshop presented at the University of Utah Residence Hall Association First Annual Conference on Race and Ethnicity: Salt Lake City, UT.
- Land, L. D. (2005, April 9). *Empowering others, empowering ourselves*. Keynote address at the University of Utah Residence Hall Association First Annual Women's Conference: Salt Lake City, UT.

Land, L. D. (2005, June 19). *Annual Black congratulatory*. Keynote speech at the Calvary Baptist Church: Salt Lake City, UT.

Land, L. D. (2005, July 20). *The academic and social experiences of students of color at predominantly white campuses*. A paper presented for the University of Utah Counseling Center's Diversity Committee: Salt Lake City, UT.

Land, L. D., & Fritz, S. N. (2006, April). *The academic and social experiences of students African American students at predominantly white campuses*. A paper presented for to the University of Utah Counseling Center's Diversity Committee: Salt Lake City, UT.

GRANTS

FUNDED

Marak, A., Danley, L. L., & Sosa, T. (2014). First ever first-year students' adjustment to college: Cultivating community, voice, and place for first-year students at GSU. Grant proposal submitted to Governors State University Provost Office, University Park, IL. (\$937.50).

Danley, L. L. (2013). *T.H. Wade Inner City Housing Project for Elderly and Veterans*. Grant proposal submitted for Illinois Department of Commerce & Economic Opportunity Grant, Springfield, IL. (\$500,000.00).

Danley, L. L. (2012). *Living Literature: A literacy program for urban youth who reside in low-performance areas*. Grant proposal submitted for the Attorney General Illinois Violence Prevention Authority, Maywood, IL. (75,000.00).

Danley, L. L. (2012). *Health & Wellness Conference for Special Education Teachers, Community Agencies & Churches that serve youth with Autism*. Grant proposal submitted for Walmart Community Grant, Chicago, IL. (\$2,500).

Tatum, A. W., Danley, L. L., & Muhammad, G. (2010). *Toward a More Anatomically Complete Model of Literacy Instruction: A Focus on African American Female Adolescents and Text*. A grant proposal submitted to Scholastic Education, Chicago, IL (\$25,000).

Danley, L. L. (2008). *The ties that bind: reuniting African and Black high school girls through culturally relevant pedagogy and practice*. Grant proposal submitted to the University Neighborhood Partners Faculty Scholar Committee, Salt Lake City, UT, and (\$5,000).

Danley, L. L. (2007). *A Critical Race Feminist Analysis of Mentors Matter: A College Preparation for Black High School Girls*. Grant proposal submitted to the University of Utah, Milton Bennion, Civic Engagement Assessment Grant Committed, Salt Lake City, UT, (\$8,600).

Danley, L. L. (2007). *Mentors Matter: College Preparation for Black High School Girls*. Grant proposal submitted to the Burton Foundation, Salt Lake City, UT, (\$15,000).

Danley, L. L. (2006). *Mentoring Matters: College Preparation for Black High School Girls*.

Grant proposal submitted to the Burton Foundation. Salt Lake City, UT, (\$25,000).

Danley, L. L. (2006). *Social Justice in Student Affairs: Theory to Practice*. Grant proposal submitted to the University Individual Teaching Grant Committee, Salt Lake City, UT, (\$2,000).

Danley, L. L. (2006). *Saving our sisters: A critical race feminist analysis of Black women and girls and their fight against AIDS/HIV in Academic Communities*. Grant proposal submitted to the Sexuality and Gender Studies Research Committee, Salt Lake City, UT, (\$2,500).

UNFUNDED

Harris, M. & Land, L. L. (2006). *Potential Participants to Engineering: A Longitudinal Study of Diverse Academically-Able Young Women's Views of Engineering as a Career*. A GSE grant proposal submitted to the National Science Foundation, (\$364,980,00).

Land, L. L. (2006). *Mentors Matter: Preparing first generation graduate students for the professoriate*. A proposal submitted to FISPE Government Grant.

Land, L. L. (2005). *Borderlands: An Exploration of the College Experiences of Latinos*. A proposal submitted to the University of Utah Seed Grant, (\$35,000).

Land, L. L. (2004). *Collaborative Research: How Young Women Come to Know Engineering*. A proposal submitted to the College of Science and Engineering, University of Utah, (\$143,020).

MEDIA/PRESS INTERVIEWS

West Suburban Journal, January 31, 2013 “Annual Hillside Breakfast Remembers MLK, Celebrate Obama Inauguration”.

The Voice, December 2012- “Finding a literary escape”.

UIC News Bureau, June 24, 2010- “Summer writing program to mentor African-American girls”.

Austin Weekly News, September 1, 2010- “Advocating for the Black Girl”.

Black Issues in Higher Education, March 10, 2005-“On the Move” list of emerging scholars in higher education across the country.

The Salt Lake Tribune, March 10, 2006-“What is beauty? U. panel tackles perceptions rooted in U.S. society”, panelist and interview on women of color and images of beauty in America.

The Daily Chronicle (University of Utah), March 22, 2006, “Unpacking Ugly”, panel discusses femininity and dangerous definitions of beauty.

The Diversity Time, July 2006, “Professor Receives Funding to Start Mentoring Program”.

The Diversity Times, February 2007, “Mentors Matter Has Impact on Black Students”.

The Salt Lake Tribune, February 19, 2007, "U Professor Goes from Homeless to Mentor".

The Diversity Times, March 2007, Mentors Matter Empowers Students to Claim Legacy".

TEACHING

Governors State University, August 2013

Graduate Courses

Organization, Governance, and Campus Culture in Higher Education

Emerging Trends in Higher Education

Strategic Planning in Higher Education

Accreditation and Accountability in Higher Education

Capstone Seminar (Understanding the Capstone)

Capstone I (Development of Capstone Projects)

Capstone II (Implementation and Defense of Capstone Projects)

Special Topics in Higher Education (Writing and publishing manuscripts)

Undergraduate Courses

First-Year Student Experience Civic Engagement

Concordia University Chicago, January 2011-July 2013

Graduate Courses

Action Research for Practitioners

Ethics & Foundations in American Education

DePaul University – Lincoln Campus, January 2011-July 2013

Undergraduate Courses

Multicultural Education

University of Illinois at Chicago, June 2009-August 2010

Graduate Courses

Special Topics in Educational Policy

Topics in Educational Policy

Undergraduate Courses

Multicultural Education

University of Utah, August 2004-June 2009

Graduate Courses

History of Higher Education

Multiculturalism/Diversity in Higher Education

Race & Gender Diversity in Higher Education

Black Issues in Higher Education

Education and Social Responsibility: The Construction of Race, Class and Gender in America
Theorizing Black Women
Higher Education Proseminar
Higher Education Practicum/Internship
Social Justice in Student Affairs
Assessing College Impact

Undergraduate Courses

The African American Experience
Black Popular Culture
Black women and social movements
Honors Think Tank for Diversity
Introduction to Ethnic Studies

University of Illinois at Urbana-Champaign (UIUC), August 2002-August 2004

Graduate Courses

Black Women Experiences in the US
Introduction to Qualitative Research Methods

Undergraduate Courses Afro-

American Experience Africana
Theories and Methods
Black Women Experiences in the US

Iowa State University (ISU), Teaching Assistant, Spring 1999-2002

Graduate Courses

The History of American Higher Education Graduate
Qualitative Research Methods
College Student Development Theory

Undergraduate Courses

African-American History

Drake University, Teaching and Research Assistant, 1993-1994

Graduate Course

Retention in Higher Education

Des Moines Area Community College (DMACC), Course Instructor, 1994-1995

First-Year Students

Retention/Persistence in College

Upward Bound High School Students

College Preparation/Study Skills

Western Illinois University (WIU), Co-Instructor, 1991-1992

Undergraduate Students

College Preparation: Navigating the College Experience

ACADEMIC AND PROFESSIONAL SERVICE

National Service

National Association of Student Affairs Administrators in Higher Education, Co-Coordinator, African American Knowledge Community Research Incubator, 2014-present
Journal of College Student Development, Graduate Student Reviewer, 2000-present
Journal of Race & Ethnicity, Reviewer, 2004-present
American Educational Research Association, Reviewer, 2000-present
Association for the Study of Higher Education, Reviewer, CEP Mentor, 2002-present
Educational Administration Quarterly, Associate Editor, 2004-2009
American Educational Research Association, Division J Awards Committee Member, 2007
Association for the Study of Higher Education, CEP Awards Committee Member, 2007
University Council for Educational Administration (UCEA), Barbara Jackson Mentor, 2007
Educational Researcher, Reviewer, 2006
Sisters of the Academy (SOTA), Board Member & Chair, 2004-2006
AERA Mentor Scholarship Committee, UIUC Alumni National Board Member, 2002-2003

University, College, and Department/Division Service

University-Wide, Governors State University

Graduate Council, COE Representative, Capstone Sub Committee Member, 2013-present
Honors Program, Advisory Council Faculty Member, 2014-present
Student Leadership Institute, Office of the Dean of Students, Mentor, 2013-2014

College of Education, Governors State University

Graduate Council Representative, Member, 2013-present
Assessment 2 Committee, College of Education PEU, Member, 2013-present

Division of Education

Admissions Committee, Member 2013
Student Concerns Committee, Member, 2013

College of Education, University of Utah

Academic Programs and Standards Committee, Member, 2004-2005
Scholarship Committee, Member, 2004-2006
ELP Higher Education Clinical Faculty Search Committee, Member, 2005-2006
ELP Higher Education Recruitment and Admissions Committee, Member, 2006
ELP K-12 Clinical Faculty Search Committee, Member, 2006
C.O.E. Policy Analyst Search Committee, Member, 2006
Honors Think Tank, Co-Chair, 2007-2008

University-Wide, University of Utah

Academic Senate, Senator for the College of Education, 2006-2008
Assistant Dean for Diversity, Graduate College, Member, 2007
Black Student Union, Faculty Advisory Committee Member, 2004-2009
Faculty Mentor, Utah Research Opportunity Program (UROP), 2005-2007
Ronald E. McNair Baccalaureate Program, Faculty Mentor, 2005-2007
President's Commission on the Status of Women (PCSW), 2005-2008
Womens Resource Center, Brown Bag Series Committee Member, 2005-2009

Associate Vice-President Office for Diversity, “State of the Black Students
At the University of Utah,” Event Planner, 2005
Assistant Dean of Diversity for the Graduate College, Search Committee, 2005-2006

Community Service in Utah

Mentors Matter: College Preparation Program, Project Coordinator, 2006-2009
First Lady Huntsmans “Power-In-You”, Honorary Ambassador and Board Member, 2006
Young Womens Christian Association, Local Association Member/Volunteer, 2005-2009
Calvary Baptist Church, Youth Counselor Committee, Counselor, 2004-2009

ACADEMIC AND PROFESSIONAL MEMBERSHIPS

American Association of University Professors (AAUP)
American Association of University Women (AAUW)
American Educational Research Association (AERA)
Association for the Supervision of Curriculum & Instruction (ASCD)
Association for the Study of Higher Education (ASHE)
Critical Race Studies in Education (CRSE)
National Association of Professional Women (NAPW)
National Association of Student Affairs Administrators in Higher Education (NASPA)
National Council for the Social Studies (NCSS)
National Sorority Phi Delta Kappa, Inc. (NSPDK)
Phi Delta Kappa, International (PDK)
Phi Kappa Phi (PKP)
Sisters of the Academy, Institute (SOTA)
Sociology of Education (SEA)
University Council for Educational Administration (UCEA)