

KATY E. HISRICH

SUMMARY OF CAPABILITIES & EXPERTISE

Extensive knowledge of the educational field, over 15 years of experience, and qualifications that include:

- Providing broad educational experience in the field with knowledge of learning theories (particularly brain-based learning), education, instructional methods, psychology, lifespan development, early childhood, parent education, assessment, curriculum design, teacher preparation, educational products, as well as in-depth expertise in teaching, program development, and research
- Developing creative and research-based programs, curriculum, courses, lessons, learning outcomes, assignments, and assessments to challenge students and provide them with the opportunity to think critically, apply theory, and practice essential skills
- Instructing individuals in both online and classroom environments, implementing innovative instructional strategies in order to accommodate diverse learners and increase understanding of the material; facilitating workshops and providing training to educators, parents, and students
- Using technology in a variety of ways, such as augmenting the curriculum, enhancing instruction and the learning environment, developing assessment methods, facilitating consistent communication, managing projects, and organizing data
- Evaluating learning outcomes and programs, analyzing data, and then presenting the results to stakeholders to inform decision-making, strategic planning and program development
- Conducting quantitative and qualitative research on various topics, in addition to writing papers and preparing presentations that summarize the findings
- Building a community with an enthusiastic atmosphere and establishing relationships with clients, families, students, colleagues, and educators; conducting field outreach and marketing programs to encourage client participation
- Communicating effectively and clearly in different situations with a variety of people and adapting my communication skills to each circumstance; using interpersonal skills to build positive rapport with others

EDUCATION

Doctor of Philosophy, Educational Psychology: Learning & Lifespan Development, December 2010. **Arizona State University**, Mary Lou Fulton Institute & Graduate School of Education. Tempe, AZ, 2007-2010

Master of Education, Elementary Education, May 2006. **University of North Carolina at Charlotte**, College of Education. Charlotte, NC, 2003-2006

Bachelor of Science, Early Childhood Education & Child Development, May 2001. **Vanderbilt University**, Peabody College of Education. Nashville, TN, 1997-2001

TEACHING EXPERIENCE

Assistant Professor, Governors State University, University Park, IL, August 2014-Present

- Instruct courses in the College of Education for the Early Childhood Education program
 - EDEC3371 *Developmental Appropriate Practices in Early Childhood Education*
 - EDEC3380 *Typical and Atypical Language Development*
 - EDEC4450 *Preprimary Methods and Curriculum and Special Education*
 - EDEC4451 *Lab, Preprimary Methods and Curriculum*
 - EDEC4460 *Integrating Instruction in Early Childhood Education*
 - EDEC4899 *Practicum in Early Childhood Education*
 - EDEC6650 *Preprimary Methods and Curriculum*
 - EDEC6651 *Lab, Preprimary Methods and Curriculum*
- Supervise teacher candidates in the field at various sites (schools and programs) in the community, evaluating and providing feedback on students' instructional methods, lesson plans, and professional skills; this also includes setting up and organizing the field experiences, collaborating with local schools and childcare centers
- Assist the Program Coordinator of the Early Childhood Education program, including developing spreadsheets for program analysis, organizing team meetings, creating syllabi templates for the program
- Participated on a grant for the Early Childhood program- Educator Preparation Program Innovation (EPPI); this involves maintaining goals and learning outcomes, creating spreadsheets, and collaborating with partner schools, July-December 2014
- Serve as a faculty advisor for the Student Education Association (SEA); this involves creating flyers, attending meetings, organizing events, developing the website, and supervising the student members, 2014-present
- Serve on the University Research Grant Committee, reviewing guidelines and evaluating research proposals, and assessing final reports, 2014-present
- Mentor students at the university as part of the Student Leadership Institute (SLI), 2014-present

- Evaluate and review the parent engagement practices at the Family Development Center at Governors State University; this includes assessing the practices and their effectiveness, as well as writing a report to demonstrate the outcomes of my findings, April 2015
- Research
 - Parent and Family Engagement, November 2014-present
 - Read-Aloud Practices and Strategies for Early Childhood Teachers and Parents, January 2015-present

Adjunct Professor, College of Lake County, Grayslake, IL, January 2014-July 2014

- Instructed courses in the Department of Psychology, with class sizes of 20-30 students
 - PSY220 *Lifespan Development*
- Served as a substitute instructor for a variety of courses in the Department of Psychology

Faculty Associate, Arizona State University, Tempe, AZ, February 2013-present

- Instructed online courses in the Teacher's College, with class sizes of 25-35 graduate students
 - TEL504 *Learning and Instruction*
 - ECD504 *Learning and Instruction*
- Facilitated group learning and discussions, as well as evaluated learning outcomes and provided feedback on graded assignments

Parent Educator, New Directions Institute for Infant Brain Development, Phoenix, AZ, August 2012-June 2013

- Instructed a variety of parent education classes for large community-based project centered on the implications of an evidence-based parenting program and of recent neuroscience research about early brain development (under the First Things First grant)
- Modeled research-based instructional techniques and methods to other educators in the organization
- Analyzed the results of learning outcomes, using the data for organizational decision-making and providing individualized support to the clients
- Reviewed and evaluated the effectiveness of the training sessions and the program's learning outcomes, curriculum, and materials, implementing changes as necessary
- Managed case files of clients and maintained a database of client information, as well provided monthly reports
- Served as lead developer and organizer of the curriculum; this included enhancing the content with new research, incorporating activities, inputting multimedia, creating presentations and supplemental materials, as well as streamlining the curriculum by synchronizing the presentations, documents, logos, and print
- Organized and developed the schedules for the program's classes, events, and projects in order to meet deadlines and goals
- Supervised the childcare for the parenting classes, including developing systematic procedures, ensuring the compliance to state and company guidelines, hiring childcare providers, and invoicing for payment
- Conducted outreach in diverse communities to recruit clients, encouraged participation in the programs, and fostered rapport with the families
- Marketed the parenting programs to parents, families, and childcare providers at community centers and events
- Established relationships and communicated with organizations and service providers in the community, as well as participated in community outreach activities
- Collaborated and problem-solved with a team to ensure the success of the program, meet the yearly goals, and comply with grant requirements, such as budgetary and reporting guidelines

Adjunct Professor, Glendale Community College, Glendale, AZ, January 2010-May 2013

- Instructed courses in the Department of Psychology, with class sizes of 20-30 students
 - PSY101 *Introduction to Psychology*
 - PSY132 *Psychology and Culture*
 - PSY240 *Developmental Psychology*
- Executed innovative teaching and assessment practices using technology, resulting in improved test scores and grades (18%, respectively)
- Implemented a project-based format to enhance students' research, critical thinking, presentation, project creation, and teamwork skills, resulting in increased student learning and enthusiasm

Adjunct Professor, Grand Canyon University, Phoenix, AZ, January 2012-May 2012

- Instructed courses in the College of Education, with class sizes of 10-20 students
 - ECH335 *Instructional Methods in Early Childhood Education*
 - EDU313 *Educational Psychology*
 - SPE226 *Exceptional Learners*
- Created and implemented a variety of instructional methods to accommodate students' diverse needs and learning styles

Adjunct Professor, Mesa Community College, Mesa, AZ, August 2009-August 2011

- Instructed classes in the Department of Psychology, with class sizes of 20-40 students
 - PSY101 *Introduction to Psychology*
- Developed and employed classroom management strategies, resulting in increased student attendance (13%, respectively)

Instructor, Arizona State University, Tempe, AZ, January 2008-December 2010

- Instructed courses each semester in the Mary Lou Fulton Teachers College, with class sizes of 25-30 students
 - EDP311 *Educational Psychology for Future Elementary Teachers: Learning*
 - EDP311 *Educational Psychology for Future Elementary Teachers: Motivation*
 - EDP311 *Educational Psychology for Future Elementary Teachers: Assessment*
- Instructed online classes in the Mary Lou Fulton Teachers College, with class sizes of 20 students
 - EDP310 *Educational Psychology: Learning and the Brain* in an online setting
- Coached undergraduate students to overcome anxiety about becoming a teacher by encouraging them to build a strong foundation and apply the concepts in a real world context; assisted them in job placement
- Collaborated with other instructors and faculty supervisors to enhance instructional skills by sharing new research and strategies

Teaching Assistant, Arizona State University, Tempe, AZ, January 2009-December 2010

- Served as teaching assistant for graduate courses in the Mary Lou Fulton Teachers College
 - EDP514 *Child Development*
 - EDP529 *Human Development*
 - EDP598 *Learning with Preschoolers*
- Provided support with instruction, assessments, technology use, and communication with students

Instructor, University of Phoenix, Phoenix, AZ, September 2006-July 2010

- Instructed courses in the College of Education in an online learning environment with class sizes of 8-15 graduate students
 - ECH544 *Assessment Methods in Education*
- Facilitated 5-7 courses each year by preparing the syllabus and assignments, creating student discussions, probing student thinking with analytical questions, critiquing student writing, organizing and responding to student posts on a daily basis
- Completed a rigorous 8-week training program on facilitating online classes, as well a 3-week refresher training program
- Attended faculty professional development workshops several times a year to improve skills and acquire new strategies

Adjunct Professor, University of North Carolina at Charlotte, Charlotte, NC, January 2007-May 2007

- Instructed undergraduate and graduate classes in the College of Education, with class sizes of 30 students
 - ELED3223 *Teaching Social Studies to Elementary School Learners*
 - ELED5401 *Assessing, Modifying, and Integrating Instruction*

Elementary Education Teacher, Charlotte Mecklenburg Schools, Charlotte, NC, August 2001-June 2007

- Designed and implemented strategies and lesson plans for 200 kindergarten students with a 9-person team
- Created differentiated lessons for each of the 23 students based on analyzed test data, which resulted in increased student achievement and test scores (95%, respectively); this contributed to the school winning the *School of High Excellence Award*
- Modified behavior and academic plans for students with special needs: English Language Learners, Behavioral Emotional Disorders, Speech/Language Disabilities, Learning Disabilities, Developmentally Delayed, and Gifted
- Mentored beginning teachers by providing feedback, offering support, and reviewing plans
- Initiated and organized the End of Grade Test program for five years, including planning the content and directing the program
- Directed “Career Day” for 140 kindergartners, which involved designing the format and securing speakers, 2002
- Founded and managed “Kindergarten Olympics,” which involved generating ideas and plans, scheduling participants and events and supervising the program; the event was recognized in the *Charlotte Observer*, 2002
- Selected to Academic Excellence Committee, 2005-2007
- Achieved Model and Master Classroom certification, 2003-2007

CURRICULUM DEVELOPMENT, PROGRAM REVIEW, & INSTRUCTIONAL DESIGN

Consultant, Illinois Action for Children, Chicago, IL, February 2015-present

- Serve as the Awards of Excellence consultant for the Family and Community Engagement Program
- Create, review, and format the curriculum for the Family and Community Engagement program
- Facilitate workshops and provide training to staff

Curriculum Developer, Kendall College, Chicago, IL, April 2014-January 2015

- Developed courses for the Administration in Education program and the Infant-Toddler Concentration in the Early Childhood Education Program, such as Infant-Toddler Development, Play and the Environment, Survey of Early Childhood Administration; this involves creating the outcomes, objectives, assignments, and assessments, as well as reviewing and choosing the textbook and materials

Scorer for edTPA, Pearson, Iowa City, IA, February 2014-July 2014

- Scored portfolios online for the Early Childhood edTPA, which is a pre-service assessment process designed by educators to help prepare teacher candidates; this involved reviewing a teacher candidate's authentic teaching materials as the culmination of a teaching and learning process that documents and demonstrates each candidate's ability to effectively teach his/her subject matter to all students
- Completed a training program (6 weeks) on how to accurately score portfolios, February 2014

Subject Matter Expert and Program Reviewer, Grand Canyon University, Phoenix, AZ, February 2013-April 2013

- Evaluated and reviewed the Master's program, Educational Administration, for approval by the Arizona Department of Education by providing recommendations for improvement
- Examined the program overview and design for sequence, coherence, and diversity
- Analyzed the 13 courses in the program in terms of: content, topics, competencies, course goals, learning outcomes, assignments, assessments, field experiences, and alignment to standards (ELCC, ISLLC, NCATE/CAEP, CCSS)
- Enhanced the clarity and academic rigor for each course, which included incorporating more research and experiential assignments
- Reviewed each course for alignment to standards, learning outcomes, course outcomes, assignments and assessments

Program Reviewer, Arizona Department of Education, June 2012-November 2012

- Reviewed and assessed two university programs in Educational Psychology according to the certification requirements, State Board of Education rules, and the NASP standards
- Collaborated with a team of five committee members to synthesize the evaluations of the programs

Curriculum Developer and Subject Matter Expert, Grand Canyon University, July 2011-January 2012

- Served as a Program Reviewer, Course Developer, and Subject Matter Expert for the College of Education and Department of Curriculum Development and Design
- Evaluated two university programs, including all of the courses, in Early Childhood Education for content, as well as incorporation of and adherence to educational standards and practices (NCATE/CAEP, InTASC, NAEYC, CCSS, AZ Professional Teaching Standards and Early Learning Standards); reviewed the Program Matrix and each course in the programs for alignment of learning outcomes, assessments, and standards
- Modified and improved the Bachelor's Early Childhood Program for accreditation purposes, with four team members, resulting in high acclaim from the Arizona Department of Education (ADE) for its innovative approaches, diverse methods, rich experiences, and academic rigor
- Revised and enhanced the Master's Early Childhood Program for accreditation purposes, with four team members, resulting in commendations from the ADE for its research opportunities and applications to teaching and education
- Provided expertise and ideas to assist curriculum developers in designing the programs and courses
- Developed over 20 courses in various areas of education, such as Early Childhood Education, Instructional Methods and Strategies (Literacy, Math, Science, Social Studies, and Arts), Children's Literature, Child Development, and Technology in Education; this involved creating learning outcomes, content, activities, and assessments, as well as using sequence learning to structure the courses and topics

Instructional Designer and Course Writer, Springboard Content and Publishing, May 2011-July 2012

- Designed and created numerous courses in Education, Early Childhood, Child Development, and Administration in Early Childhood for various clients
- Constructed learning outcomes, activities, and assessments for each lesson in the course, in addition to writing the content
- Managed the projects and timeline for each course, which included coordinating with the editorial team

Educational Consultant, Green Mountain Digital, October 2010-December 2011

- Identified appropriate markets, as well as modified and developed models for educational applications for children
- Authored a market research report and presented the findings to the board
- Created developmentally appropriate ideas, activities, and strategies for educational applications, targeting early childhood markets
- Attended the conference, *Ecology and Education Summit*, Washington, D.C., October 2010

RESEARCH & EDITORIAL EXPERIENCE

Subject Matter Expert, Admissions Advisor, June 2012-November 2012

- Analyzed the content of the website, *EducationalPsychology.net*, editing and recommending changes to augment the site's information - <http://www.educationalpsychology.net>

Executive Editor, Arizona State University, Tempe, AZ, August 2008-December 2010

- Appointed executive editor of the ASU's School of Education online journal, *Current Issues in Education* – <http://cie.asu.edu>
- Directed the journal's operations and led staff meetings
- Supervised the staff, which included evaluating and assigning work
- Recruited people to join the CIE team, resulting in an increase of 140% staff members
- Restructured and ameliorated the journal's methods by streamlining the process and implementing systematic procedures
- Reviewed manuscripts, edited articles, and communicated with authors from around the world
- Managed the journal's website, which involved renovating the layout and design and publishing the finalized articles

Research Assistant, Arizona State University, Tempe, AZ, August 2008-December 2010

- Selected for a University Fellowship Grant to work in the Office of Parent Development providing research support
- Assisted a professor in implementing a web-based learning program with multimedia content designed for parents and young children called *Early Learning with Preschoolers*; the learning program helped parents learn about the developmental characteristics of their preschoolers and provided opportunities for the parents and children to interact together
- Monitored the program and tracked the participants, as well as conducted field outreach to recruit new clients

PUBLICATIONS, PRESENTATIONS, & CREATIVE WORKS

- Read-aloud practices – What are you doing? Presentation at the 2015 Illinois Reading Council Conference, *Passport to Possibilities*. October 1-3, 2015. Peoria, IL (with McCaffrey, M.)
- Helping professional educators enhance their own as well as their students' and/or employees' use of professional language leading to successful interviews and employment. Research poster presentation and session at NAEYC's 2015 National Institute for Early Childhood Professional Development. June 7-10, 2015. New Orleans, LA (with Klomes, J.)
- What you do counts the most! Investing in parental engagement. Presentation at the Illinois Head Start Association (IHSA) Annual Training Conference and Parent Leadership Conference. March 4-6, 2015. Springfield, IL (with Jiles, T.)
- Play & literature in early childhood. Presentation at the State Conference for the Future Educators Association of Arizona. March 2, 2012. Phoenix, AZ (with Pennington, N.)
- Using internet polls to understand student perspectives for school improvement: An exploration of adolescents' views on tutoring. Doctoral dissertation published in ProQuest Interdisciplinary Dissertations and Theses database, December 2010
- Digital media and emergent literacy. Article published in *Computers in the Schools*, 26(4), November 2009 (with Blanchard, J.)
- The influence of L1 language proficiency in cross-language transfer: A four-year longitudinal study in L2 immersion-only classrooms (kindergarten-3rd grade). Paper presented at the annual meeting of the Society for the Scientific Study of Reading. July 9-12, 2008. Asheville, NC (with Blanchard, J. & Christie, J.)
- Founded, developed, and maintained the website *Parents Educate Children* - www.parentseducatechildren.com, 2008-2012
- Provided workshops to parents and teachers in the community regarding topics in educational psychology, child development, and parent-teacher communication, 2005-2008
- Designed and updated the Mountain Island Elementary kindergarten website monthly, 2001-2007
- Launched and published the monthly Mountain Island Elementary kindergarten newsletter and homework calendar, including customizing the content to meet the needs of each member and to inform parents about the school and learning, 2001-2007

CONFERENCES, WORKSHOPS, & EVENTS ATTENDED

- Emotionally intelligent teaching and learning, an evening with Daniel Goleman. Governors State University. March 23, 2015. University Park, IL.
- Illinois Head Start Association (IHSA) Annual Training Conference and Parent Leadership Conference. March 4-6, 2015. Springfield, IL.
- Lights, camera, action! Student Education Association (SEA). November 22-22, 2014. Lisle, IL.
- Keys for maximizing impact on student achievement, an evening with Michael Fulton. Illinois Association for Multilingual Multicultural Education (IAMME). 38th Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. December 9, 2015. Oak Brook, IL.
- Learning and the Brain. May 2009. Phoenix, AZ.

MEMBERSHIPS & AWARDS

- Nominated for the National PEO Scholar Award (Arizona Chapter), December 2008
- Member of NAEYC (National Association for the Education of Young Children), APA (American Psychological Association), and AERA (American Educational Research Association), 2008-present
- Member of ILA (International Literacy Association), ILC (Illinois Literacy Council), & ILAECTE (Illinois Association for Early Childhood Teacher Educators), 2014-present
- Member of Kappa Delta Pi, National Honor Society in Education, 2007-present

CERTIFICATIONS & SKILLS

- Teaching Certification, Illinois: Early Childhood Education, applied for March 2014
- Teaching Certification, Illinois: Elementary Education, applied for March 2014
- Teaching Certification, Illinois: Substitute K-12, 2013-2018
- Teaching Certification, Arizona: Provisional Elementary Education K-8, 2009-2015
- Teaching Certification, Arizona: Provisional Structured English Immersion Endorsement, K-12, 2009-2015
- Teaching Certification, North Carolina: Standard Professional Elementary Education K-6, 2002-2009
- Teaching Certification, Tennessee: Standard Early Childhood Education PreK-3, 2001-2006
- First Aid & CPR Certification, 2014
- Adobe Dreamweaver Certification, 2009
- Skills: Microsoft Office Suite, Adobe Dreamweaver Suite, SPSS, Learning Management Systems (Angel, Loud Cloud, Blackboard, Canvas, WebCT), PeopleSoft, Oracle, multimedia & media editing, social media (Twitter, Pinterest, LinkedIn, Facebook, Google+), website building (Word Press, Adobe, Square Space), marketing, research, data analysis, program development, assessment and evaluation

SERVICE

- Volunteer at Busy Brains Children's Museum serving on the exhibit committee, 2015-present
- Volunteer at local food banks helping with events and food distribution (Northern Illinois Food Bank and Feed My Starving Children), 2013-present
- Volunteer at local animal shelters, 2009-present
- Volunteer at local libraries reading to families and children, as well as facilitating classes and workshops, 2009-2011

ADDITIONAL INFORMATION

Enjoy traveling, exercising, playing sports, hiking, caring for dogs and animals, cooking, gardening, reading history books, playing piano, creating projects using technology, and doing brain games and crossword puzzles. Play and coach co-ed competitive softball and volleyball. Completed two half-marathons. Traveled to five continents (over 30 countries). Lived in Ireland, Hungary, Russia, Costa Rica, & Puerto Rico.