

Eileen M. Brann, Ph.D., M.Ed., CCC-SLP

1 University Parkway
University Park, IL. 60684
Phone: office: 708-534-4594

Email: ebrann@govst.edu

Education

Ph.D., Special Education 2005-2013
University of Illinois at Chicago, Chicago, Illinois
Advisor: Mavis L. Donahue, Ed.D.

M.Ed., Measurement, Evaluation, Statistics, and Assessment 2008-2011
University of Illinois at Chicago, Chicago, Illinois
Advisor: Everett Smith, Ph.D.

M. S., Speech Pathology 1975-1976
Illinois State University, Normal, Illinois

B. S., Speech Pathology 1971-1975
Illinois State University, Normal, Illinois

Teaching Experience

Professional and Scientific Affairs Fall, 2013;
Spring 2014

Assistant Professor
Governors State University
University Park, IL.
Motor Speech Disorders Spring 2014
Governors State University
University Park, IL.

Fluency Disorders: Evaluation Summer 2014
Governors State University
University Park, IL.

Language Disorders in Children Spring 2013
Adjunct professor
Saint Xavier University
Chicago, IL.
Department of Communication Sciences and Disorders

Adjunct instructor, *Development of Language in the Young Child* Fall 2012

Department of Communication Sciences and Disorders
Saint Xavier University
Chicago, IL.

Co-instructor, *Language Development, Diversity, and Disabilities* Spring, 2008
Department of Special Education, University of Illinois at Chicago.
Primary instructor, Dr. Mavis Donahue

Guest lecturer, *Language Development, Diversity, and Disabilities* June, 2005
Department of Special Education, University of Illinois at Chicago

Instructor, *Speech Reading for the Hard of Hearing* Spring, 1984
Triton Community College, River Grove, IL. Fall, 1985

Clinical Experience

Private Practice 1991-present
Oak Park, IL.

Evaluations and therapy for
children and adults with speech, language, or
stuttering disorders; school consultant: provide
speech-language evaluations in Spanish

Rehabilitation Institute of Chicago, Chicago, IL. Fall, 2010
Clinician in the Intensive Aphasia Program
Program Director, Dr. Leora Cherney

MacNeal Hospital, Berwyn, IL. 1989-1991
Co-coordinator, Speech Pathology Department
Member of Physical Medicine and Rehabilitation team;
Educated medical and nursing staff on diagnostics and
treatment of dysphagia in neurologically impaired patients
supervised Speech Pathology staff; developed audiology
department

Loyola University Medical Center, Maywood, IL. 1989- 1991
Senior Speech Pathologist
In charge of quality assurance program for department;
Supervised clinicians; educated medical and healthcare students
about dysphagia, aphasia, and cognitive impairment ; provided
dysphagia evaluations and speech-language therapy to adults with
neurological disorders

Gottlieb Memorial Hospital, Melrose Park, IL. 1984-1989
Developed inpatient and pediatric outpatient Speech Pathology
department; developed videofluoroscopy program for dysphagia

Oak Park Speech and Hearing Center, Oak Park, IL. Provided speech-language pathology services in skilled care facilities, hospitals, and pediatric outpatient centers; supervised clinician	1981-1984
District 123, Oak Lawn, IL. Evaluation and treatment of school aged children with communication disorders	1980-1981
Carl Sandburg High School, Orland Park, IL. Evaluation and treatment for high school students with communication disorders, including students with learning disabilities and cognitive impairments	1976-1980

Presentations

- Brann, E. M. (November, 2013). *The relationship between young children's gestures and language development*. Technical session presented at the annual convention of the American Speech Language Hearing Association, Chicago, IL.
- Brann, E.M. (October, 2013). *Apraxia of speech in adults: Case Studies*. Invited talk in Dr. Jessica Bonner's Language and Cognition Course, Governors State University, University Park, IL.
- Brann, E. M. (May, 2013). *The relationship between young children's gestures and language development*. Invited talk at the Ph.D. forum, department of special education, University of Illinois at Chicago.
- Brann, E. M. (November, 2011). *The gesture and language relationship in children with autism and language impairments*. Invited talk at the Brain-Body Center of the University of Illinois at Chicago Medical Center
- Brann, E. M. (May, 2011). *Children's gestures and language skills: Examining the relationship*. Poster presented in the Department of Special Education at the University of Illinois, Chicago, IL.
- Brann, E. M. (November, 2010). *The speech-language pathologist in the medical setting*. Invited talk at the Department of Communication Sciences and Disorders at Elmhurst College for the National Student Speech Language Hearing Association, Elmhurst, IL.
- Brann, E. M. (March, 2010). *Children's gestures and language skills: Results of a pilot study*. Poster presented in the Department of Special Education at the University of Illinois, Chicago, IL.
- Brann, E. M. (March, 2010). *The speech-language pathologist and current gesture*

research: Ideas for intervention. Invited talk at the South Cook County Speech, Language, and Hearing Association, Crestwood, IL.

Brann, E. M. (November, 2009). *The role of gestures in language development.* Paper presented at the annual convention of the American Speech Language Hearing Association, New Orleans, LA.

Brann, E. M. (November, 2008). *The role of gestures in language and learning.* Poster presented at the annual convention of the American Speech Language Hearing Association, Chicago, IL.

Brann, E. M. (February, 2008). *What do gestures have to do with language development?* Talk presented at the Illinois Speech and Hearing Association Annual Convention, Arlington Heights, IL.

Donahue, M. L., Brann, E. M., & Simpson, A. (February, 2007). *Popular beliefs about language development.* Poster presented at the Illinois Speech and Hearing Association Annual Convention, Arlington Heights, IL.

Donahue, M. L., Brann, E. M., & Simpson, A. (November, 2005). *Popular beliefs about language development.* Poster presented at the American Speech Language Hearing Association Annual Convention, San Diego, CA.

Publications

In preparation: Brann, E. M. (2011). *The Role of Gestures in Language Development: Results of a pilot study.*

Research Interests

Child language development; relation of non-verbal communication, specifically gestures, to language development in children and in neurologically impaired adults; communication disorders in children with autism spectrum disorder; apraxia of speech in children and adults.

Research Experience

Research assistant, “The Growing Baby Study: Changes in autonomic and behavioral regulation in infants between ages 6-36 months”. Principal investigator, Dr. Stephen Porges, Department of Psychiatry, University of Illinois at Chicago, Chicago, IL. Fall, 2011-present

Key research personnel, “The Growing Baby Study: Changes in autonomic and behavioral regulation in infants between ages 6-36months”. Principal investigator, Dr. Stephen Porges, Department of Psychiatry, University of Illinois at Chicago, Chicago, IL. Fall, 2010

Pilot research study, *The role of gestures in language development.* University of Illinois at Chicago, Chicago, IL. Fall, 2009

Consultant to research study of adults with Parkinson's Disease. Principal investigator, Dr. Susan Duncan, Department of Psychology, University of Chicago, Chicago, IL.

July, 2008

Software Program Knowledge

SPSS
WINSTEPS
FACETS
Excel

March 2012
certificate

Teaching Interests

Pediatric

Child speech and language development and disorders, including bilingualism, and apraxia of speech; Assessment methods in pediatric communication disorders

Adults

Acquired speech and language disorders (aphasia, anomia, traumatic brain injury, right hemisphere cognitive impairments, apraxia of speech)

Fluency disorders in children and adults

Research courses

Research methods in Communication Sciences and Disorders

Special Topics

Communication disorders in individuals with autism (diagnosis, treatment, non-verbal communication)

The role of non-verbal communication in children and adults with speech-language disorders

Areas of Clinical Supervision

Fluency

Child and adolescent language therapy

Apraxia of speech (children and adults)

Adult neurological disorders (aphasia, dysarthria, apraxia, right hemisphere disorders)

Mentoring Experience

Supervision of graduate students'
clinician practicum in speech pathology
Rush University

Spring, 2010
Summer, 2003
Fall, 2001

Mentored ten undergraduate students in
speech pathology and special education programs
as part of private practice

1995-present

Supervisor of speech-language pathologists
for clinical fellowship year 1978; 1983
1989

Professional Credentials

Licensed Speech-Language Pathologist, State of Illinois

Certificate of Clinical Competence, American Speech Language
Hearing Association

Committee and Service Work

Chapter facilitator for the National Stuttering Association at
GSU 2014

Reviewer for National Professional Development Center
on Autism Spectrum Disorders, Evidence-based
practice update workgroup 2012

Committee member, Legislative and Regulatory Affairs
Illinois Speech-Language Hearing Association 1996-1997

Board member, Membership Chair 1996-1999
Chicago Audiology-Speech-Language Association

Tutor, Literacy Volunteers of America 1984-1994

Awards

Children of Veterans Scholarship 2006-2010

Award for Continuing Education,
American Speech Language Hearing Association 1994

Memberships

American Speech Language Hearing Association (special interest divisions: fluency and
fluency disorders; neurophysiology and neurogenic speech-language disorders)

American Academy of Private Practice in Speech Pathology and Audiology

Chicagoland Evaluation Association

Illinois Speech and Hearing Association

National Stuttering Association

Society for the Neurobiology of Language

Society for Social Neuroscience

Languages

Spanish

American sign language