Contact Person and/or Program Name	Title/Topic	Year and Term Proposed and/or Implemented	Brief description (statement of purpose or problem)	Original (change from)	Change to	Type of Change (check all that apply)	Approval Levels (check all that apply)	Artifact and Location of Artifact
COE	The COE Data Discussion form was developed to facilitate closing the continuous improvement loop.	2019 Fall	Closing the continuous improvement loop.	Data were analyzed at the program and EPP level, but were not tracked and recorded sufficiently.	Data are analyzed utilizing the COE Data Discussion form. The forms are reviewed and are compiled in the U: drive. Short-term and long-term data are tracked. Changes that result in analysis and review of the data are recorded in the History of Change document.	UNKNOWN -- NEEDS REVIEW (data entry by student worker or GA only)	Program, Division, Educator Preparation Provider Unit (EPPU), UNKNOWN - NEEDS REVIEW (data entry by student worker or GA only)	COE Data Discussion form
College of Education	Deeper Analysis of Illinois Licensure Testing System (ILTS) content and edTPA exams for all programs - in Microsoft Access databases	2019 Fall	Need long-term trend data for ILTS content and edTPA exams, especially failed test scores. This will identify where program improvements may be needed for high failure rates, in order that candidates may pass the content exams more readily.	ILTS and edTPA data had previously contained either scores for one academic year for ISBE or for completers only for one academic year for SPA reports.	In addition to the previous reports, reports are being developed for every program that contains the long-term trend data on the content exam scores, especially the scores for all of the failed attempts.	UNKNOWN -- NEEDS REVIEW (data entry by student worker or GA only)	Division	database files and reports
DOE	Partnership Advisory Council (PAC)	2019 Fall	Advisory groups established by individual programs were disjointed and uniform. Stakeholders were not directly included in the planning processes.	Individual program advisory groups	DOE Partnership Advisory Council which represents various disciplines, grade levels, and teachers and administrators from local schools	UNKNOWN -- NEEDS REVIEW (data entry by student worker or GA only)	Division	Invitation, Agendas, Minutes and Initiatives
Early Childhood BA and MA	Lesson plan templates, rubrics, addition of standards for Early Childhood BA and MA programs	2020 Fall	Address new requirements and standards, organize templates/rubrics/forms to meet the needs of our EC candidates.	Old templates and standards	New templates with updated format including new standards.	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	Syllabi, Blackboard assignment submissions
EC BA & MA	Professional Education Event (EC BA & MA)	2020 Fall	Candidates were not taking initiative to attend a professional events in the field of education.	No formal requirement, only suggesting candidates attend events by instructors	Candidates are required to attend a professional education event and provide documentation in all EC courses	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	Syllabi, Blackboard assignment submissions.
EC Program	Update student teaching handbook	2020 Fall	Student teaching handbook contained old versions of lesson plan templates and rubrics.	Old versions of template and rubric	Updated student teaching handbook to match new lesson plans and requirements	Procedures - faculty, students, university supervisors, Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	Student teaching handbook
EC MA Program	Addition of EC MA program	2020 Fall	State-wide need for more early childhood teachers	No EC MA Program	A university MA Program that accommodates working individuals through hybrid courses offered weeknights or weekends and offers opportunities for job-embedded experiences	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	University Curriculum Committee (UCC), Illinois State Board of Education (ISBE)	Syllabi, MA Program requirements, courses of study (various pathways), ISBE and UCC Approval documents, MA candidates enrolled in first cohort.
EC Program	Development and addition of 2 EC certificate pathways that are 18-19 credit hours for candidates with a license (PEL) - EC Endorsement and EC SPED Approval.	2020 Fall	State-wide need for more early childhood teachers	No EC Certificate Program	A university EC Program that offers two certificate pathways that are 18-19 credit hours for candidates with a license (PEL)- EC Endorsement and EC SPED Approval.	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	University Curriculum Committee (UCC), Illinois State Board of Education (ISBE)	Certificate Program requirements, courses of study (two pathways), ISBE and UCC approval documents.
EC MA Program	Hiring of 3 adjunct faculty for the EC MA program	2020 Fall	Faulty needed to teach in the new EC MA program	No EC MA Program Faculty	Hiring three adjunct faculty members to start January 2021	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Division	EC MA Program schedules, university new hire documents, EDEC New Faculty Checklist
EC Program	Substitute Training	2020 Fall	Substitute teacher shortage in the state of Illinois	no substitute training	Adding a $25 fee to EDEC 3099 for students to participate in the substitute training session	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	EDEC 3099 syllabus
EC Program	Reading Teaching Endorsement – 18 credit hours	2020 Fall	The Illinois State Board of Education decreased the minimum number of credits necessary to receive a Reading Teacher certification which entitles candidates to seek a Reading Teacher or Reading Specialist Endorsement along with appropriate testing.	24 credit hours READ - 6190 Narrative and Expository Writing Instruction, K-12 (3)) READ - 6200 Language, Culture, and Literacy (3) READ - 6210 Survey of Reading: Theory and Practice (3) READ - 6220 Teaching Reading in the Content Areas READ - 6230 Integrating Children's and Adolescents' Literature Across theCurriculum (3) READ - 7240 Literacy Assessment (3) READ - 7250 Strategies and Intervention for Struggling Readers (3) Select the practicum appropriate to original certificate: READ - 8260 Literacy Strategies 1-5 w/Practicum (3) OR READ - 8270 Literacy Strategies 6-12 w/Practicum (3)	18 credit hours READ - 6210 Survey of Reading: Theory and Practice (3) READ - 6220 Teaching Reading in the Content Areas READ - 6230 Integrating Children's and Adolescents' Literature Across theCurriculum (3) READ - 7240 Literacy Assessment and Diagnostic (3) READ - 7250 Strategies and Intervention for Developmental and Struggling Readers (3) Select the practicum appropriate to original certificate: READ - 8260 Literacy Strategies 1-5 w/Practicum (3) OR READ - 8270 Literacy Strategies 6-12 w/Practicum (3)	Governors State University Catalog	Program, Division, College, University Curriculum Committee (UCC)	Curriculog and Catalog
EDAD	EDAD Key Assessment Review	2020 Fall	The Key Assessments used in EDAD needed review for alignment to NELP and gap analysis.	Existing Key Assessments	It was determined that three new Key Assessments were needed to address standards. The program created a new school law presentation project regarding communication of laws and ethics, a new master schedule project to measure allocation of time, and made plans for a new hiring and retention project. The program also determined that the curriculum research project could be eliminated due to overlapping standards.	UNKNOWN -- NEEDS REVIEW (data entry by student worker or GA only)	Program	New key assessments; alignment grid.

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EDAD	EDAD Internship Alignment	2020 Fall	The internship was not mapped to the NELP standards.	ELCC alignment in Internship Handbook	NELP alignment in Internship Handbook. It was determined that the Illinois internship fully aligns to the NELP standards and no additional activities were required.	UNKNOWN -- NEEDS REVIEW (data entry by student worker or GA only)	Program	Alignment grid
EDAD	Resequencing of EDAD Courses	2020 Fall	The program will actively recruit for January cohorts. This requires the program to reexamine course sequences for all cohorts to ensure 1) availability/alignment of specialized faculty to teach the course(s) they are best suited for; 2) ensure the course aligns with the calendar when course activities can be implemented (eg., when school is open); and 3) continue our goal of front-loading the ILTS 195 courses in the first year of the program.	Same sequence for all cohort starting semesters.	Different sequence for each cohort starting semester	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), UNKNOWN -- NEEDS REVIEW (data entry by student worker or GA only)	Program	EDAD Program Handbook
EMED PROGRAM	Lesson Plan Template and Lesson Plan Rubric Update	2020 Fall	Regular yearly review for clarity and update in language and/or standards	Forms used in 2019-2020 academic year	Revised and updated docs	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	EMED Handbook, EMED syllabi, and assessments
EMED PROGRAM	Information (re Roles and Expectations) for MTs and Principals of EMED Student Teachers	2020 Fall	To provide specific guidance about EMED expectations of partners, enhancing consistency of communication in these areas	Oral communication which could vary depending upon Supervisor	Provision of folders with documents provided to each MT and principal on Supervisor's first site visit	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	"Roles and Expectations of Mentor Teachers" and "Roles and Expectations of Principals," found in EMED Handbook and on GSU Student Teaching Website
EMED PROGRAM	Student Teaching Handbook Update	2020 Fall	Regular yearly review for clarity and update in language and/or standards	Student Teaching Handbook used in 2019-2020 academic year	Revised and updated Handbook for 2020-2021	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	EMED Handbook
EMED PROGRAM	Hiring of New Unit B Faculty Member, Siobhan Dalrymple	2020 Fall	Teach uncovered EDUC and EMED courses or courses that had previously been taught by adjunct faculty	Use of multiple adjunct faculty who had inadequate knowledge of EMED program standards and requirements	Full-time Unit B faculty member with multiple years of teaching experience fully immersed in and committed to EMED program standards and requirements	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program, Division, College, UNKNOWN - NEEDS REVIEW (data entry by student worker or GA only)	EMED and GSU Class Schedules indicating Instructor names
EMED PROGRAM	Feedback Forms for MTs and Principals (re student teaching program, student teacher preparedness, and effectiveness of student teacher supervision)	2020 Fall	Provide an opportunity for MTs and principals to offer feedback regarding the student teaching experience in their classroom/school from their unique and important POVs	No formal feedback opportunities	Provision of forms at beginning of semester and retrieval of completed forms at semester's end by University Supervisor	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	MT Student Teaching Feedback Form and Principal Student Teaching Feedback Form
EDAD	EDAD Key Assessment Review	2020 Fall	The Key Assessments used in EDAD needed review for alignment to NELP and gap analysis.	Existing Key Assessments	It was determined that three new Key Assessments were needed to address standards. The program created a new school law presentation project regarding communication of laws and ethics, a new master schedule project to measure allocation of time, and made plans for a new hiring and retention project. The program also determined that the curriculum research project could be eliminated due to overlapping standards.	UNKNOWN -- NEEDS REVIEW (data entry by student worker or GA only)	Program	New key assessments; alignment grid.
EDAD	EDAD Internship Alignment	2020 Fall	The internship was not mapped to the NELP standards.	ELCC alignment in Internship Handbook	NELP alignment in Internship Handbook. It was determined that the Illinois internship fully aligns to the NELP standards and no additional activities were required.	UNKNOWN -- NEEDS REVIEW (data entry by student worker or GA only)	Program	Alignment grid
BA OF ARTS	Bachelors of Arts in Social Studies Teacher	2020 Fall	No program in place to offer opportunity for licensure for social science students	No program	Secondary BA Initial Licensure	Governors State University Catalog	Illinois State Board of Education (ISBE), Illinois Board of Higher Education (IBHE), Higher Learning Commission (HLC)	Proposal to Curriculog and ISBE
CERTIFICATE IN SOCIAL STUDIES	Certificate in Social Studies Teacher	2020 Fall	No program in place to offer opportunity for licensure for social science students	No program	Secondary BA Initial Licensure	Governors State University Catalog	Illinois State Board of Education (ISBE), Illinois Board of Higher Education (IBHE), Higher Learning Commission (HLC)	Proposal to Curriculog and ISBE
DOE	Middle Grades Endorsement – 18 credit hours	2020 Fall	Teacher Shortage – Increase the number of teachers qualifications and flexibility to serve in high-need positions.	ISBE Part 25 – Change in Code to reduce hours from 24	18 hours. 15 credit hours of Content, 3 hours MG method course, content test	Governors State University Catalog	Illinois State Board of Education (ISBE)	Fact Sheet, Endorsement Matrix
BBED	BBED 4520/6520 textbook review	2020 Spring	The textbook for the ESL and Bilingual foundations course was out of date and did not represent current information related to the field. A brief search was conducted for a more appropriate textbook	Crawford, J. (2004). Educating English Language Learners (5th ed.). Los Angeles: Bilingual Education Services, 2004.	Lessow-Hurley, J. (2013). The Foundations of Dual Language Instruction (6th Edition). New York: Pearson.	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	Syllabi and textbook
EC MA Program	EC MA Schedule Changes	2021 Fall	EC MA coursework schedule 42 credit hours and compressed into 18 months	EC MA coursework schedule 42 credit hours and compressed into 18 months	Spreading coursework over 2 full years. Eliminating the 3 credit hour STEAM course and replacing it with the 1 credit hour Classroom Management course	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	University Curriculum Committee (UCC)	Updated study plan documents for EC MA
EMED PROGRAM	Lesson Plan Template and Lesson Plan Rubric Update	2021 Fall	Regular yearly review for clarity and update in language and/or standards	Forms used in 2020-2021 academic year	Revised and updated docs	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	EMED Handbook, EMED syllabi and assessments

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EMED PROGRAM	Student Teaching Handbook Update	2021 Fall	Regular yearly review for clarity and update in language and/or standards	Student Teaching Handbook used in 2020-2021 academic year	Revised and updated Handbook for 2021-2022	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	EMED Handbook
EMED PROGRAM	Assignment of Credit Hours for EMED Field Experiences I and II	2021 Fall	Online TW program candidates will not register for 3 methods courses in any semester as do all Track 1 f2f candidates. They will register instead for 1 or 2 methods courses and the single hour of field experience that must accompany each methods course. Online candidates will ultimately register for the same number of field experience credits, just not in 3-credit increments.	Field Experience I EMED 3400, 3 credits; Field Experience II EMED 4400, 3 credits	Field Experience I EMED 3400, 1-3 credits; Field Experience II EMED 4400, 1-3 credits	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program, Division, College, University Curriculum Committee (UCC), UNKNOWN - NEEDS REVIEW (data entry by student worker or GA only)	GSU catalogue, class schedule, study plans, EMED syllabi
Professional Organization	Early Childhood	2021 Spring	Candidates were not taking initiative to join a professional organization in the field of education.	No formal requirement, only suggesting candidates join professional organizations.	Candidates are required to join a professional organization and provide documentation in the following courses: EDEC 3099, EDEC 4570, EDEC 6550.	Program curriculum (course addition, course revision, course deletion, course/program schedule changes)	Program	Syllabi, Blackboard assignment submissions
EC Program	Support for EC content exam	2021 Spring	Many EC candidates have to take the content exam more than once to pass.	No formal content exam support	Program faculty reexamine curriculum, provide support and testing sessions with candidates, provide various resources (i.e. articles, presentations, etc.), and provide personnel specifically charged with the task of supporting candidates to pass the test.	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	Zoom meeting agendas/invites, resources (presentations), student testing pass rates
EC Program	Support for remote teaching in early childhood placements	2021 Spring	Student teachers and EC students in Field Experiences 3 & 4 are required to teach remotely or hybrid	No formal support	Training sessions by professionals in the field of education specifically designed to meet the needs of our candidates who are teaching remotely/hybrid based off of student feedback	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	Training session calendar of events, recorded sessions, Zoom meeting invitations
EC Program	EC Study plans	2021 Spring	Old study plans do not match new EC BA & MA program requirements	Old study plan documents	Update study plan documents for early childhood BA and MA to match new programs	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	Updated study plan documents for EC MA & EC BA
Early Childhood Program	EC Writing Requirement	2021 Spring	We have noticed a lack of proficient and professional writing skills in our candidates' classwork.	No formal writing requirement	Within the first 2 weeks of the semester students enrolled in EDEC 3099 and EDEC 6099 are required to pass the writing task assignment. If students do not pass, they are required to take the 1 credit writing course that same semester, as well as pass the course.	Governors State University Catalog, Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	Syllabi, student writing samples, graded rubrics in Via
EC BA AND MA Programs	Development and implementation of new field experience guidelines for EC BA and MA programs	2021 Spring	New format of teaching during COVID-19 pandemic for the University and partnering school districts	Outdated field experience guidelines for BA program, no guidelines for MA program	Updated field experience guidelines for BA and MA programs	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	Field Experience Guideline Documents
EC Program	Development and implementation of new training PowerPoint for EC Mentor teachers	2021 Spring	The program did not have a concise means of outlining expectations of field experiences for mentor teachers	Various emails and announcements to mentor teachers	Development and implementation of new training PowerPoint for Mentor teachers	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	Training PowerPoint, emails sent to mentors
EC Program	Update EC program descriptions for each of the 5 pathways in the program for university and university website	2021 Spring	Out of date or missing program descriptions	Out of date or missing program descriptions	Updated program descriptions for each of the 5 pathways in the program for university and university website (match changes made)	Governors State University Catalog	Program	EC program and University website
EC Program	Facebook Live Information Session	2021 Spring	Low pool of candidates in undergraduate and graduate programs	No recruitment session through Facebook Live	Facebook live information session by EC program faculty and a student graduate to describe the programs, benefits, experiences, and answer questions	Governors State University Catalog	Program	Recorded Facebook Live session, presentation used for the event
David Conrad EDAD	ILTS 195 Attempt	2021 Spring	EDAD requires candidates to attempt ILTS 195 during EDAD 8206, the first internship semester.	No ILTS requirement	ILTS 195 attempt required during first internship semester	Program curriculum (course addition, course revision, course deletion, course/program schedule changes)	Program	EDAD Internship Handbook
EDAD	ILTS 195 Test Attempt Requirement EDAD	2021 Spring	Too many students did not attempt the ILTS 195 test in a timely manner.	Must pass at the end of the program but no requirement to attempt.	All interns in EDAD 8206 (1st semester) must attempt the ILTS exam during the internship in order to earn a passing course grade in EDAD 8106. To support this change, the test preparation seminar will be offered in the 3rd semester of the program.	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials), UNKNOWN -- NEEDS REVIEW (data entry by student worker or GA only)	Program	Program handbook, internship handbook, syllabi
EMED PROGRAM	Support for EMED Student Teacher Content Test	2021 Spring	A small number of candidates failed the ILTS Content Test #305 one or more times	No formal faculty support beyond alignment of coursework with concepts assessed by ILTS Content Test #305	Provision of faculty support offered through Saturday online synchronous workshops with presentations taught by each content area faculty member; subsequent low levels of candidate interest meant workshops were offered only Spring 2021 semester.	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	References in EMED monthly faculty meeting agendas/notes; PPt. slides in each area

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EMED, EC, SECONDARY EDUCATION PROGRAMS	Redefining Appropriate Audience for EDUC 3440	2021 Spring	EC and EMED candidates are required to take an introductory educational psychology course before registering for EDUC 3440, an advanced educational psychology course. No such course is required for Secondary Education majors in any content area. This difference in candidates' initial knowledge levels results in an untenable situation for the 3440 instructor who must attempt to provide both introductory and advanced curricula to students in the same class.	Requirement of EDUC 3440 for all Education majors	Revision of EDUC 3440, making it an appropriate introduction to educational psychology for all Secondary Education majors; creation of EDUC 3550 with appropriate advanced educational psychology curriculum for EC and EMED majors.	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	GSU catalogue, class schedule, study plans in all areas, EMED syllabi
EMED PROGRAM	Field Experience Course Numbers	2021 Spring	Clarify course numbering to better align with Elementary methods courses since all middle grades courses have been deleted.	Field Experience I EMED 3402; Field Experience II EMED 4402	Field Experience I EMED 3400; Field Experience II EMED 4400	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program, Division, University Curriculum Committee (UCC), UNKNOWN - NEEDS REVIEW (data entry by student worker or GA only)	GSU catalogue, class schedule, study plans, EMED syllabi
EC Program	Eliminating Writing Task	2022 Fall	The writing task is not supporting our students in the ways we anticipated	Within the first 2 weeks of the semester students enrolled in EDEC 3099 and EDEC 6099 are required to pass the writing task assignment. If students do not pass, they are required to take the 1 credit writing course that same semester, as well as pass the course.	Currently reviewing more effective ways to support our students with their writing abilities	Program curriculum (course addition, course revision, course deletion, course/program schedule changes)	Program	N/A Removal from Syllabi, Via, Testing Center, writing course
EC Program	Content Modules	2022 Fall	Anticipating gaps in knowledge of transfer students who may not take some general education or program courses. Supporting all students in content knowledge that will support passing the content exam	no content modules	creating and requiring students to take content modules in areas such as: writing, lesson planning, technology, differentiated instruction, STEAM, professionalism, the arts	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	Content Modules
EC Program	EC Content Test Preparation	2022 Fall	EC candidates continue to struggling with passing the EC content exam	various test preparation sessions	all methods courses (EDEC 4550, EDEC 4560, EDEC 4570, EDEC 4580) will include test preparation sessions once during the semester 3-4 virtual test preparation sessions each semester during afternoon/evening hours	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	course schedules, recorded test preparation sessions
David Conrad - EDAD	Revision of EDAD Internship	2022 Fall	Illinois Part 30 rules removed the Critical Factors from internship requirements.	13 Critical Factors (SREB)	Removal of 13 Critical Factors	Program curriculum (course addition, course revision, course deletion, course/program schedule changes)	Program	EDAD Internship Handbook; syllabus submitted to UCC September 2023
David Conrad -- EPPU Initial and Advanced	Dispositions	2022 Fall	Initial (EDA) and advanced programs (EDLDA) adopted the dispositions tools developed by professors from University of Tampa. This new tool is research-based and validated. Faculty complete calibration training to administer the tool.	GSU Dispositions	Initial (EDA) and advanced programs (EDLDA)	EPP Unit wide - rubrics, standards, advisory	Educator Preparation Provider Unit (EPPU)	SLL, Melinda Elliot, David Conrad
David Conrad EDAD	Internship Site Visits and Required Seminars Modality	2022 Fall	Illinois Part 30 rules were changed to allow principal leadership Internship site visits ("triad meetings") and required seminars to be held F2F or online. EDAD 8206 8207 8208 are supervision modality courses.	F2F meetings only	Flexibility for F2F or online	Partnerships - procedures, expansion, training, placement, Procedures - faculty, students, university supervisors	Program	EDAD Internship Handbook
David Conrad EDAD	KCC EDAD Cohort	2022 Fall	In response to market demand, EDAD started a Kankakee cohort at the KCC North Extension in Bradley. GSU partnered with KCC who hosted us at no cost.	no Kankakee cohort in since around 2008	Kankakee cohort in Fall 2022	Partnerships - procedures, expansion, training, placement, Procedures - faculty, students, university supervisors	Program, Illinois Board of Higher Education (IBHE), Higher Learning Commission (HLC)	HLC approval in Provost; David Conrad
David Conrad	EDAD Cohort at Lincoln-Way	2022 Fall	EDAD partnered with Lincoln-Way HS to start a cohort at Lincoln-Way Central HS. The last cohort at Lincoln-Way West was started in Spring 2019.	n/a	Lincoln-Way Cohort in Fall 2022	Partnerships - procedures, expansion, training, placement	Higher Learning Commission (HLC)	MOU; David Conrad
EC Program	Teacher Leadership	2022 Fall	The University did not offer teacher leadership licensure. Some stakeholders indicated marketplace interest in teacher leadership development.	No teacher leadership licensure option existed	Submitted proposals to offer graduate certificate with licensure for Teacher Leadership. The Teacher Leadership graduate certificate will be offered in the new Master of Arts in Education, a modular program designed to meet individualized professional growth needs of current educators. The MAE is designed for teachers who wish to advance their knowledge and skills as teachers, content specialists, teacher leaders, dual credit teachers, and other roles within and beyond the classroom. The MAE curriculum allows teachers to earn a graduate degree in education as well as to provide a pathway to earn subsequent endorsements to immediately improve student learning	Governors State University Catalog	Division, College, University Curriculum Committee (UCC), Illinois State Board of Education (ISBE)	Proposals submitted to UCC and ISBE
EMED PROGRAM	Lesson Plan Template and Lesson Plan Rubric Update	2022 Fall	Regular yearly review for clarity and update in language and/or standards	Forms used in 2021-2022 academic year	Revised and updated docs	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	EMED Handbook, EMED syllabi and assessments
EMED PROGRAM	Removal of Writing Assessment in EMED 3199 while Maintaining Writing Intensive Requirement for Junior Seminar	2022 Fall	Writing course offered through the English Department that EMED faculty had expected to use as source of writing remediation for candidates who failed an initial writing performance assessment proved to be inappropriate as such a resource and was not offered every long semester.	Required registration for remedial writing course if candidate writing found to be less than professional	Required individual work in the Writing Center as candidates' difficulties in writing emerged as they completed writing assignments for EMED 3199.	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	Syllabus description of writing intensive focus of EMED 3199

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EMED PROGRAM	Student Teaching Handbook Update	2022 Fall	Regular yearly review for clarity and update in language and/or standards	Student Teaching Handbook used in 2021-2022 academic year	Revised and updated Handbook for 2022-2023	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	EMED Handbook
EDEM AND EC PROGRAMS	Student Teaching Website	2022 Fall	Provide online access in one site for all student teaching forms and resources	No digital presence, all in hard copy	Fully digital repository for all student teaching documents with minimal use of hard copies	UNKNOWN -- NEEDS REVIEW (data entry by student worker or GA only)	Program	https://sites.google.com/view/jaguarsts/home
EMED PROGRAM	Support and Training for EMED MTs	2022 Fall	MTs requested online training in addition to hard copies of materials concerning roles and expectations provided by University Supervisors.	Use of only printed training materials	Use of PPt. training created by Dr. Joi Patterson, then Director of EPP, and Dr. David Conrad	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	PPt. slides; EMED faculty meeting agendas/notes
EMED PROGRAM	Revision of EMED Study Plans to Reflect both Track 1 (f2f) and Track 2 (online for education paraprofessionals only)	2022 Fall	Study Plans for both Tracks 1 and 2 were necessary for candidates, advisor, and faculty	No Track 2 Study Plan	Study Plans available for both Track 1 and Track 2	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program, UNKNOWN - NEEDS REVIEW (data entry by student worker or GA only)	Study Plans for Track 1 and Track 2
EMED PROGRAM	CRTL Emphasis in EMED Program	2022 Fall	EMED faculty believed they wanted to approach commitment to CRTL Standards both in integration throughout the program curriculum as well as in one specific course required early in the program. To that end, EMED 3425, our first professional development seminar, was revised with the following overarching goal: EMED graduates will be culturally responsive teachers, educators who understand that there are systems in our society that create and reinforce inequities, which create oppressive conditions, including in education.	EMED 3425 21st Century Education Course focus: general trends in 21st century education, including technological advances, scripted curricula, departmentalization at earlier grade levels, etc.	EMED 3425 Becoming Culturally Responsive Educators Course focus: investigation of prejudice, discrimination, racism, inequities, and oppression at the interpersonal, intergroup, and institutional levels and examination of how those systems operate in a variety of ways in society, including in education.	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program, Division, College, University Curriculum Committee (UCC), UNKNOWN - NEEDS REVIEW (data entry by student worker or GA only)	GSU Catalogue, Class Schedule, Study Plans, EMED 3425 syllabus
EMED PROGRAM	CRTL Standards	2022 Fall, Ongoing	Integration and alignment of EMED course outcomes with CRTL Standards	No CRTL Standards	EMED Program faculty working to integrate and align CRTL Standards throughout EMED professional education course outcomes	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program, Illinois State Board of Education (ISBE)	CRTL Matrix, EMED syllabi
EC Program	Incumbent Program General Education Requirements	2022 Spring	We want these students to have opportunities to enroll in more EC program courses rather than general education courses	49-52 general education required hours	37 general education required hours (minimum)	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Division	Study plan and coursework plan for incumbent pathway to licensure.
EC BA MA Programs	Syllabi Submission	2022 Spring	5 year cycle of updating syllabi	BA: face-to-face syllabi MA:hybrid syllabi	BA: face-to-face, hybrid, and online syllabi MA: face-to-face, hybrid syllabi and online syllabi updating standards and objectives as well as matrix to reflect current assignments updating MA course descriptions	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	University Curriculum Committee (UCC)	course syllabi
EC Program	EC Program Marketing	2022 Spring	marketing our EC program to potential candidates	limited marketing	EC faculty assisting in marketing tasks, community college visits, updating website, and assisting with recruiting and applicants	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	marketing documents, meeting agendas, website
EC Program	CRTL Standards	2022 Spring	Illinois state requirement integrating CRTL standards into program coursework	no CRTL standards	EC faculty is working to identify and integrate CRTL standards into EC program courses	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program, Illinois State Board of Education (ISBE)	CRTL design matrix, syllabi
EC Program	Child Development Associate Course Credit	2022 Spring	course credit to be given for CDA per state regulation	no CDA credit	Candidates who hold CDA professional development will earn 6 credit hours and EDEC 2310 and EDEC 2330 are waived	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program, Illinois State Board of Education (ISBE)	individual degree audits
EC Program	EDEC Online Courses	2022 Spring	creating Early Childhood online courses	limited EC online courses	online course Blackboard shells created for: EDEC 3099, EDEC 4550, EDEC 4560, EDEC 4570, EDEC 4580	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	Blackboard shells

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Chris Dignam	Chicago Principal Pipeline Partnership	2022 Spring	Dr. Christopher Dignam became the GSU rep for the Chicago Principal Pipeline partnership. Our LPP pools with several universities serving the Chicago Public Schools (CPS). By engaging with the Chicago Principal Partnership (CPP) and the third-largest school district in the United States, our candidates who are currently employed by CPS (or who aspire to seek future leader employment in CPS) are eligible for myriad career development supports. These benefits include quarterly mentoring sessions, paid substitute reimbursement during the internship, job search advice, and inclusion in a directory of eligible principal candidates which is distributed to the Local School Councils who hire principals in CPS. Our faculty representative provides critical expertise to CPP while learning how our curriculum can better support aspiring leaders in CPS. By pooling several university programs together in CPP, the strengths of all programs can be realized. Our EPP benefits with this collaboration with a critical partner.	David Conrad	Christopher Dignam	Program faculty (add, remove, change in status, update credentials)	Program	Christopher Dignam emails
David Conrad EDAD	HLC External Site Review	2022 Spring	GSU completed an external site review for HLC of the KCC and Lincoln-Way external cohort sites. The report was affirmative.	n/a	HLC External Site Review	Partnerships - procedures, expansion, training, placement	Higher Learning Commission (HLC)	
EMED PROGRAM	Development of TW Online Courses and Accompanying BB Shells	2022 Summer, 2022 Spring	Creation of online program coursework for education paraprofessionals	No online coursework for degree and licensure in Elementary Education	Design and beginning development of online courses: EMED 3199, 3321, 3333, 3404, 3405, 4405 EDUC 2310, 2330	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program, Division, College, University Curriculum Committee (UCC), UNKNOWN - NEEDS REVIEW (data entry by student worker or GA only)	GSU catalogue, class schedule, study plans, EMED syllabi
Megan VanGorder	Change to advising guide	2023 Fall	In an effort to create a 4 year plan for the program, the social studies program went through a reconfiguration of its core classes to better reflect classes that teacher candidates will actually teach. This includes	• HIST – 21 hours (9 hrs. upper division) • ANSO – 12 hours (6 hours upper division) • POLS – 12 hours (9 hours upper division) • ECON – 6 hours • GEOG – 6 hours (3 hrs. upper division)	Governors State University Catalog, Program curriculum (course addition, course revision, course deletion, course/program schedule changes)	Program, Division, College, University Curriculum Committee (UCC)	Curriculog submission and new program advising form
David Conrad	Retirement of Jeannine Klomes	2023 Fall	Jeannine Klomes (EDAD) has retired.	She was working	She is not working	Program faculty (add, remove, change in status, update credentials)	UNKNOWN - NEEDS REVIEW (data entry by student worker or GA only)	n/a
EMED PROGRAM	Lesson Plan Template and Lesson Plan Rubric Update	2023 Fall	Regular yearly review for clarity and update in language and/or standards	Forms used in 2022-2023 academic year	Revised and updated docs	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	EMED Handbook, EMED syllabi and assessments
EMED PROGRAM	Student Teaching Handbook Update	2023 Fall	Regular yearly review for clarity and update in language and/or standards	Student Teaching Handbook used in 2022-2023 academic year	Revised and updated Handbook for 2023-2024	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	EMED Handbook
EMED PROGRAM	Support for EMED Student Teacher Content Test	2023 Fall	All candidates must again pass the ILTS Content Test #305 before being allowed to register for student teaching.	No formal faculty support beyond alignment of coursework with concepts assessed by Content Test #305; content area workshops not provided since Spring 2021.	Provision of faculty support offered through Saturday online synchronous workshops with presentations taught by each content area faculty member to be offered each semester beginning in Fall 2023	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	References in EMED monthly faculty meeting agendas/notes; PPt. slides in each area
EMED	New Faculty Positions/Hires: Siobhan Dalrymple, Amy Wagner, Lisa Jameyfield, Kathleen Prado, Kelly Higgins, A. Paul Capps	2023 Fall	Inadequate EMED faculty to cover EMED courses and required prerequisite EDUC courses	Course taught by faculty not trained by EMED	Dalrymple moved to a new Unit A faculty position, assuming primary responsibilities for EDUC 2990 f2f and online sections and supervising student teachers; Wagner assumes previous courses taught by Dalrymple and supervises additional student teachers. Both will complete doctoral dissertations by the end of this academic year. Jameyfield teaches required EDUC prerequisites for EMED candidates and supervises student teachers; her full-time position is split with Counseling and Psychology. EMED faculty are satisfied that current faculty will provide knowledgeable, consistent, reliable, and compassionate supervision of all clinical experiences, including the capstone student teaching. Adjuncts with significant classroom experience and pedagogical knowledge, Prado, Higgins, and Capps teach EDUC prerequisites and middle grade methods courses.	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program, Division, College, UNKNOWN - NEEDS REVIEW (data entry by student worker or GA only)	EMED and GSU Class Schedules indicating Instructor names
Early Childhood Education (Katy Hisrich)	modified course - EDEC 3099/6099	2023 Fall	the first course in the program (EDEC 3099/6099) was challenging and overwhelming for students, being the first course in the program.		We reviewed the course workload and decreased the amount of work slightly, but still ensuring it met the expectations of a 4 credit course and a university junior seminar course	Program curriculum (course addition, course revision, course deletion, course/program schedule changes)	Program	
Early Childhood Education (Katy Hisrich)	new faculty	2023 Fall	new faculty was hired to supervise students in the workforce (BA and MA)		new faculty, with experience mentoring teachers, was hired to supervise workforce students in the field (BA and MA)	Program faculty (add, remove, change in status, update credentials)	Program, Division, College	

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David Conrad; initial teacher prep	Fall 2023 Mock Job Fair	2023 Fall	Second EPPU Mock Job Fair Partnership Event	n/a	second mock job fair event held; contact Dr. Conrad if narative info is needed	Partnerships - procedures, expansion, training, placement	Educator Preparation Provider Unit (EPPU)	List of partners: Kankakee 111 (Unit); Thornton-Fractional 215 High School); Grant Park CUSD #6 (Unit); Crete-Monee 201u (Unit); Beecher School District 200U (Unit); Sauk Village 168 (Elementary); Joliet 86 (Elementary); Hazelcrest 152.5 (Elementary); Calumet City 155 (Elementary); Country Club Hills 160 (Elementary); Cook County School District 130 (Elementary)
EMED AND EC PROGRAMS	Student Teaching Website Updates	2023 Fall, 2022 Spring, 2021 Fall, 2020 Spring	Maintain current alignment with state and national accreditation standards; identify and revise for clarity and consistency	Previous website presentation of information	Most current information with any necessary revisions for clarity and/or consistency	Governors State University Catalog, UNKNOWN -- NEEDS REVIEW (data entry by student worker or GA only)	Program	https://sites.google.com/view/jaguarsts/home
EMED PROGRAM	Marketing of Online TW EMED Program	2023 Fall, 2023 Summer	Develop widespread awareness of Track 2 TW online EMED program among paraprofessionals in Chicago Southland school districts	No marketing	EMED Coordinator and faculty work to create informational fliers, program website, social media presence, make district site visits to provide information and recruit applicants	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	EMED faculty meeting agendas/notes, fliers, website, social media
EMED PROGRAM	Revised and Updated Danielson Rubrics for Student Teaching and Field Experiences I and II	2023 Fall, 2023 Summer, Ongoing	Updating Danielson Rubrics based on Danielson Group's 2022 revision	Previous Danielson adapted for Student Teaching and Field Experiences I and II based on Danielson 2015 version	Updated adapted version for Student Teaching and Field Experiences I and II based on Danielson 2022 version	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program, Illinois State Board of Education (ISBE), UNKNOWN - NEEDS REVIEW (data entry by student worker or GA only)	Adapted Danielson Rubrics, Blackboard shells for EMED 4999, SLL for EMED 4999
EMED PROGRAM	IPES	2023 Fall, Ongoing	Integration and alignment of EMED course outcomes with IPES	EMED courses aligned with IPTS	EMED Program faculty working to integrate and align IPES throughout EMED professional education course outcomes	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program, Illinois State Board of Education (ISBE)	CRTL Matrix, EMED syllabi
EC Program	EC Mentor Meetings	2023 Spring	Workforce EC candidate individual mentor meetings were held weekly with varying degrees of participation from candidates.	Scheduled weekly meetings with no documentation	Three required candidate-mentor meetings each semester (beginning, middle, end). Documentation will be accounted for as an assignment in the following courses: EDEC 3099, EDEC 4550, EDEC 4570	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	Syllabi, Blackboard assignment, Mentor notes from meetings
EC Program	EDEC Scaffolded Teaching Criteria	2023 Spring	lack of consistency in evaluating preservice teacher candidates in field experiences	individual supervisor scaffold of teacher candidates' teaching evaluation	scaffolded teaching criteria outlines and examples for field experiences 1, 2, 3, and 4	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	teaching criteria resource documents and examples
EC Program	EDEC Scaffolded Lesson PlanCriteria	2023 Spring	lack of consistency in evaluating preservice teacher candidates lesson plans in field experiences	individual supervisor scaffold of teacher candidates' lesson plan evaluation	scaffolded lesson plan criteria outlines and examples for EDEC 3099 and field experiences 1 and 2	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	lesson plan criteria resource documents and examples
EC Program	Removal of EDEC 8811 from Master's program	2023 Spring	EDEC 8811 was a supervisory course that lacked value and initiative from candidates	EDEC 8811 requirement	removal of EDEC 8811	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	EC master's course plans
EC Program	EDEC Mentor Teacher Guidelines	2023 Spring	lack of program information shared with mentor teachers in field experiences	intermittent information regarding field experiences shared with mento teachers by individual supervisors	mentor teacher guidelines document and presentation	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	mentor teacher guidelines document and presentation

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David Conrad, Glenna Howell, Candace Smith	Mock Job Fair	2023 Spring	A mock interview partnership with teacher preparation faculty and school district partners created a mock interview partnership (Conrad et al., 2023). This project grew from a need found by several school district partners—high-needs districts were hindered by local and national teacher shortages (Nguyen et al., 2022) and asked how we could support their staffing needs. These partners wanted to connect with students and market the benefits of working in high needs schools (Engel & Cannata, 2015). Complementary to this request, our student teachers needed more support for their employment searches. During each student teaching semester, our LPP faculty taught a job search seminar to our pre-service educators. This presentation included advice on finding positions, preparing resumes, and answering interview questions. However, faculty perceived that candidates needed more direct practice responding to interview questions. Therefore, we invited six high-needs partner districts to take part in a mock job fair. Each district sent one or more administrators to help our candidates practice their interview skills using compact interviews (Stronge & Hindman, 2006). In return, our student teachers shared their resume with each district during the interviews. By exposing our candidates to high-needs schools, we hoped our candidates would be more likely to seek employment opportunities there (Cannata, 2010; Engel & Cannata, 2015). Principal leadership faculty were critical with outreach to partners and our knowledge of personnel processes in local school districts. In addition, having interviewed and hired hundreds of educators, our background supplied insightful advice to build candidates' job search capacity. The event was extraordinarily successful, with all six districts affirming their participation in future events.	Interview seminar for all student teachers	Add the new mock job fair	Partnerships - procedures, expansion, training, placement, Program curriculum (course addition, course revision, course deletion, course/program schedule changes), EPP Unit wide - rubrics, standards, advisory	Program	Scholarly article in JEHR; Article in COE newsletter; David Conrad
David Conrad, Joi Patterson, Amy Vujaklia	Teacher Pipeline Confernce	2023 Spring	EPPU created and delivered a regional conference—held at our campus—focused on increasing the pool of aspiring educators to fill critical teaching vacancies. The target audience for this conference was the partner districts in our service region, as well as legislators, University faculty, and critical policymakers.	No confernce	New confernce	Partnerships - procedures, expansion, training, placement, EPP Unit wide - rubrics, standards, advisory	Educator Preparation Provider Unit (EPPU), UNKNOWN - NEEDS REVIEW (data entry by student worker or GA only)	See program from Joi Patterson
EMED PROGRAM	Substitute Teacher Training Added to Junior Seminar Requirements (EMED 3199)	2023 Spring	Provide additional credential for our graduates that might enhance their marketability or allow them to work in a district as a part- or full-time substitute teacher while they finish their program course and clinical work.	No formal program support for acquiring substitute teaching license or working as a substitute teacher though that encouragement was offered to individual candidates by multiple faculty members.	Provision of online opportunities during EMED 3199 to participate in substitute teacher training through an Illinois Education Service Center for fee of $30.	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program	EMED 3199 syllabus, copies of completion certificates
EMED PROGRAM	Sign Language I and Sign Language II	2023 Spring	Provide optimal professional learning and development experiences during EMED program to enhance candidate awareness of needs of diverse student population	Only traditional Humanities courses accepted to fulfill Gen Ed requirement for EMED candidates	Sign Language I and Sign Language II both accepted to fulfill Gen Ed requirement for EMED majors.	Program curriculum (course addition, course revision, course deletion, course/program schedule changes), Program faculty (add, remove, change in status, update credentials)	Program, Division, College, University Curriculum Committee (UCC), UNKNOWN - NEEDS REVIEW (data entry by student worker or GA only)	GSU Catalogue, EMED Study Plans
Christopher Dignam	EDAD 8101	2023 Summer	EDAD 8101 was moved to an online modality. The shell was created by Dr. Dignam.	EDAD 8101 (f2f)	EDAD 8101 (online)	Program curriculum (course addition, course revision, course deletion, course/program schedule changes)	Program, Division, College, University Curriculum Committee (UCC)	Syllabi submitted to UCC for approval, BlackBoard shell
David Conrad	Cooperating Teacher Online Training	2023 Summer	The online training for cooperating teachers (initial) was updated to reflect new CPAST procedures and other requirements.	Previous training with old procedures	Refresh training with new procedures	Partnerships - procedures, expansion, training, placement, Procedures - faculty, students, university supervisors	Educator Preparation Provider Unit (EPPU)	iSpring training module; David Conrad
Diane Stedman Conrad	Orff Level 1	2023 Summer	Adjunct professor Diane Stedman Conrad completed training and assessments to earn the Orff Level 1 Certification. Orff methodology includes a novel method of analyzing music, speech patterns, dance, storytelling with children's literature. These pedagogues have informed changes to EMED 3420, including how the professor models good teaching practices to aspiring educators.		Integrating Orff pedagogy	Program curriculum (course addition, course revision, course deletion, course/program schedule changes)	Program	Syllabus for Fall 2023
EMED PROGRAM	EDUC 2990 Children's Literature for the Diverse, Equitable, and Inclusive Classroom	2023 Summer	To specifically address new CRTL Standards and revised, renamed IPES, previously archived EDUC 2990 was revised, updated, and offered as a replacement for ENGL 2131 Literature for Children and Adolescents, previous children's literature course used to fulfill Gen Ed requirement.	Use of generally related English course to fulfill Humanities requirement for EMED majors without addressing CRTL or IPES	Course (or equivalent) required for Humanities Gen Ed requirement that specifically addresses CRTL, IPES, and related academic preparation needs of EMED and EC majors.	Program curriculum (course addition, course revision, course deletion, course/program schedule changes) Program faculty (add, remove, change in status, update credentials)	Program, Division, College, University Curriculum Committee (UCC), UNKNOWN - NEEDS REVIEW (data entry by student worker or GA only)	GSU Catalogue, EMED Study Plans, EMED 2990 syllabus
Cheri Gibbs	Visiting Professor	2024 Spring	Change in coordinators	Giesela Grumbach as coordinator of school social work	Cheri Gibbs as coordinator of school social work	Program faculty (add, remove, change in status, update credentials), EPP Unit wide - rubrics, standards, advisory	Program	

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David Conrad	Alignment to CRTL	2024 Spring	The EDAD program has aligned the learning objectives to the Illinois CRTL standards.	Old learning outcomes	New learning outcomes	Program curriculum (course addition, course revision, course deletion, course/program schedule changes)	University Curriculum Committee (UCC), Illinois State Board of Education (ISBE)	CRTL EDAD submission to ISBE; submission to UCC in September 2023
Melinda Elliot / David Conrad	Dissemination of Dispositions Manual	2024 Spring	The disposition's manuals will now be disseminated each semester in each dispositions assignment in SLL. This will ensure faculty access to the manual.	disseminated via email once	disseminated each semeser	Procedures - faculty, students, university supervisors	Educator Preparation Provider Unit (EPPU)	SLL
Megan VanGorder, Secondary Social Studies	Submitted Program Change	2024 Spring	I submitted a program change to add the secondary proseminar sequence and streamline the core curriculum classes for secondary socials studies.		Adding EDUC 3423, 3424, 3425 to the program and adjusting the program sequence to reflect a 4 year course of study.	Governors State University Catalog, Program curriculum (course addition, course revision, course deletion, course/program schedule changes)	Program	
EDAD / Conrad	Online Modality	2024 Spring	Piloting cohort with remote delivery (online synchronous/asynchronous)	No more than 50% of coursework online	All coursework remote delivery option (online synchronous and asynchronous)	Partnerships - procedures, expansion, training, placement, Program curriculum (course addition, course revision, course deletion, course/program schedule changes)	Program, Division, University Curriculum Committee (UCC), Illinois Board of Higher Education (IBHE)	EDAD Program Coordinator
EDAD / Conrad	Statewide Test Prep	2024 Spring, 2023 Fall	Program collaborating with Illinois Principals Association, multiple Illinois EPPs to creating statewide test prep for ILTS 195/196	Program level at GSU	Final product offered statewide to all candidates in principal prep	Partnerships - procedures, expansion, training, placement	Program	EDAD Program Coordinator