GOVERNORS STATE UNIVERSITY

ANNUAL REPORT

FY2024

Office of Sponsored Programs & Research

Governors State UNIVERSITY

An Illinois Public University

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The Office of Sponsored Programs and Research (OSPR)

The OSPR supports the GovState community by securing external funding in the form of grants and contracts and by facilitating faculty and staff involvement in research, community outreach, student support and other creative activities. OSPR oversees pre-award and post-award externally funded grant and contract activities and coordinates institutional review boards for research with human and animal subjects.

OSPR delivered a strong Fiscal Year 2024, requesting new grant funding in the amount of $19,998,017 and managing $28,826,977 in active awards. We also made advances to streamline collaborative research projects by joining the SMART IRB platform, which is funded by the National Institutes of Health (NIH) and designed to facilitate reliance agreements for multisite research. In March 2024, OSPR conducted a survey of faculty research needs. The purpose of the survey was to identify areas where support for faculty research may be improved and to inform the university's future decisions about supporting our research enterprise. Throughout the year, we supported the university community with trainings in proposal development, grant management and ethical research. The following pages provide a detailed account of OSPR accomplishments.

Snapshot of OSPR Impact in FY24

66 Proposals Submitted

$19,998,017
Grants Dollars Requested

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25 New Awards Received

$5,475,734
New Grant Dollars Awarded

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71 Active Awards

$28,826,977
Award Dollars Managed

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87 IRB Protocols Reviewed

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113 Research Study Student Participation

Overview: GovState at a Glance

(Source: Office of Institutional Research and Effectiveness)

Total Enrollment: 4,399

Undergraduate	2,573
Graduate	1,575
Doctoral	251
Full-time	2,750
Part-time	1,649

Enrollment by Race

Black or African American	35.6%
White	26.4%
Hispanic	16.4%
Nonresident Alien	14.3%
Two or More Races	3.3%
Asian	2.1%
Other	2.0%

Enrollment by Gender

Female	64.4%
Male	35.6%

Degrees Awarded: 1,246

Undergraduates	552	44.3%
Masters	644	51.7%
Doctorates	50	4.0%

Faculty by Gender: 505

Female	320	63.4%
Male	185	36.6%

Faculty by Race/Ethnicity: 505

White	244	48.3%
Minority	178	35.2%

New 2024 Fiscal Year Projects

Principal Investigator	Co-Principal Investigator	Funding Agency Name	Title	Project Period Start Date	Project Period End Date	Project Amount
Soto, Erin		Administration for Children and Families	Early Head Start Renewal Grant 2024	1/1/24	12/31/24	$1,157,824.00
Roberson, Tonya		Illinois Department of Public Health	Health Equity Checklist for Stroke Awareness Campaign	7/1/23	6/30/25	$1,000,000.00
Burley, Nancy		Illinois Department of Human Services	Governors State University Peer Support Recovery Specialist Program -CRSS	7/1/23	6/30/24	$677,979.23
Burley, Nancy		Illinois Department of Human Services	CADC Workforce Expansion Program	12/1/23	6/17/24	$507,000.00
Soto, Erin		Illinois State Board of Education	Preschool For All Expansion FY24	7/1/23	6/30/24	$373,579.00
Balthazar, Catherine	Roberson, Tonya	National Institutes of Health	The Illinois Precision Medicine Consortium	9/1/23	8/31/28	$303,600.00
Zingsheim, Jason	Choudhary, Mushtaq Damon, Sloan	Illinois Department of Human Services	Jaguar LEAP Summer Immersion and First Generation Center Program	7/1/23	6/30/24	$250,000.00
Soto, Erin		Illinois Network of Child Care Resource and Referral Agencies	Smart Start Transition Grant FY24	10/1/23	9/30/24	$212,000.00
Choudhary, Mushtaq		Illinois Board of Higher Education	Mental Health Early Action on Campus FY24	9/13/23	6/30/24	$162,379.00
Choudhary, Mushtaq		Illinois Board of Higher Education	Diversifying Higher Education Faculty in Illinois	8/14/23	6/30/24	$132,500.00
Major-Ford , Kim		Illinois Board of Higher Education	Ending Student Housing Insecurity at GovState FY24	11/20/23	6/30/24	$129,169.00

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New 2024 Fiscal Year Projects (continued)

Principal Investigator	Co-Principal Investigator	Funding Agency Name	Title	Project Period Start Date	Project Period End Date	Project Amount
Day, Joseph		Substance Abuse and Mental Health Services Administration	FOLA Community Action Services, Inc Program Evaluation	10/1/23	9/29/28	$100,000.00
Burley, Nancy		Illinois Department of Human Services	Recovery Coaches Training Certificate Program FY24	7/1/23	6/30/24	$93,330.00
Soto, Erin		Illinois State Board of Education	Preschool For All FY24	7/1/23	6/30/24	$76,832.00
West, Phyllis		Illinois Equal Justice Foundation	GovState Self-Help Legal Assistance Clinic FY24	9/1/23	8/31/24	$70,000.00
Mickles, Saundra		Illinois State Board of Education	New Principal Mentoring FY24	7/1/23	9/30/24	$60,800.00
Campos, Darcie		Illinois Board of Higher Education	Illinois Cooperative Work Study Grant FY24	7/27/23	8/31/24	$50,000.00
Sebasco, Michelle		AmeriCorps	AmeriCorps Vista Support Grant FY24	7/30/23	9/21/24	$29,542.00
Schmidt, Craig		Public Health Institute of Metropolitan Chicago	Creating Pathways and Access for Student Success Foundation (CPASS) FY24	10/1/23	6/30/24	$25,000.00
Sowinski, Scott		Illinois Arts Council	General Operating Support 2024 - Center for Performing Arts	9/1/23	8/31/24	$23,000.00
Stevenson, Jeff		Illinois Arts Council	General Operating Support 2024 - Nathan Manilow Sculpture Park	9/1/23	8/31/24	$13,500.00

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New 2024 Fiscal Year Projects (continued)

Principal Investigator	Co-Principal Investigator	Funding Agency Name	Title	Project Period Start Date	Project Period End Date	Project Amount
Sowinski, Scott		The League of Chicago Theatres	Creating Compassionate Communities Series: Sugar Skull Live: A Dia De Muertos Musical Adventure and Hiplet (hip-hop ballet)	7/1/23	8/31/24	$10,000.00
McGuinness, Paul		Illinois Board of Higher Education	Common App Agreement FY24	11/3/23	6/30/24	$9,700.00
Park, Ryan		Illinois Arts Council	Interview Videos of Local Chicago Artists	10/7/23	8/31/24	$5,000.00
Young, Joshua		Illinois Arts Council	General Operating Support 2024 - Chicago Southland International Film Festival	10/1/23	8/31/24	$3,000.00
					TOTAL	**$5,475.734**

Proposals and Awards by Sponsor

Number of proposals and dollar value of proposals submitted by fiscal year

Fiscal Year	2020		2021		2022		2023		2024		Total	
Sponsor Type	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Federal	31	22,013,089	21	18,163,652	24	9,019,759	34	24,916,701	27	14,122,117	137	88,235,318
State	7	1,536,936	14	4,739,822	15	2,632,470	14	2,190,703	21	4,998,162	71	16,098,093
Local Gov			2	302,315					1	10,000	3	312,315
Other	18	465,524	13	635,803	19	578,194	27	854,601	17	867,738	94	3,401,860
Total	**56**	**24,015,549**	**50**	**23,841,592**	**58**	**12,230,423**	**75**	**27,962,005**	**66**	**19,998,017**	**305**	**108,047,586**

Number of awards and dollar value of awards by fiscal year

Fiscal Year	2020		2021		2022		2023		2024		Total	
Sponsor Type	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Federal	29	9,874,647	43	26,326,179	44	27,147,099	40	26,968,008	32	24,064,745	188	114,380,678
State	8	911,623	12	1,659,390	14	1,176,681	12	2,037,282	18	4,262,304	64	10,047,280
Local Gov												
Other	18	310,111	11	172,013	13	260,396	22	403,964	21	499,928	85	1,646,412
Total	**55**	**11,096,381**	**66**	**28,157,582**	**71**	**28,584,176**	**74**	**29,409,254**	**71**	**28,826,977**	**337**	**126,074,370**

Award amounts reflect total funding per Budget period.

FY20 Sponsored Funding		FY21 Sponsored Funding		FY22 Sponsored Funding		FY23 Sponsored Funding		FY24 Sponsored Funding	
Federal	89%	**Federal**	93%	**Federal**	95%	**Federal**	92%	**Federal**	83%
State	8%	**State**	6%	**State**	4%	**State**	7%	**State**	15%
Local Gov	0%	**Local Gov**	0%	**Local Gov**	0%	**Local Gov**	0%	**Local Gov**	0%
Other	3%	**Other**	1%	**Other**	1%	**Other**	1%	**Other**	2%
	100%		100%		100%		100%		100%

Proposals and Awards by GovState Unit

Number of Proposals and Amounts Each Fiscal Year

Fiscal Year	2020		2021		2022		2023		2024		Total	
GovState Unit	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
College of Arts and Sciences	22	1,246,485	13	1,429,453	16	574,809	23	4,856,808	16	5,243,177	90	13,350,732
College of Business	2	628,884	1	14,958	8	1,810,979	4	1,412,769	3	3,152,462	18	7,020,052
College of Education and Human Development	9	5,141,895	13	7,408,433	11	3,941,584	19	2,529,080	22	5,239,630	74	24,260,622
College of Health and Human Services	11	11,231,219	6	2,381,788	11	4,288,235	5	2,280,574	12	3,653,259	45	23,835,075
Enrollment Management			1	3,625					1	9,700	2	13,325
Executive Administration			4	6,615,188	5	529,388	9	11,104,758			18	18,249,334
Institutional Research and Effectiveness			1	12,000							1	12,000
School of Extended Learning			1	272,155	3	579,800	3	373,456	7	2,109,701	14	3,335,112
Social Justice Institute							3	1,818,445	1	116,040	4	1,934,485
Student Affairs			9	5,678,992	2	497,928	5	302,915	4	474,048	20	6,953,883
University Library							1	500			1	500
Other	12	5,767,066									12	5,767,066
Total	**56**	**24,015,549**	**50**	**23,841,592**	**58**	**12,230,423**	**75**	**27,962,005**	**66**	**19,998,017**	**305**	**108,047,586**

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Proposals and Awards by GovState Unit (continued)

Number of Awards and Amounts Each Fiscal Year

Fiscal Year	2020		2021		2022		2023		2024		Total	
GovState Unit	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
College of Arts and Sciences	15	425,129	18	969,613	18	1,293,994	17	1,323,634	14	535,026	82	4,547,396
College of Business	1	16,524	3	296,288	5	322,174	8	1,514,601	7	1,698,283	24	3,847,870
College of Education and Human Development	16	3,410,021	13	1,663,975	17	4,511,133	17	6,367,527	11	5,826,676	74	21,779,332
College of Health and Human Services	10	1,910,844	14	1,629,583	9	2,221,217	8	2,243,424	12	3,796,156	53	11,801,224
Digital Learning and Media Design					1	3,300	2	6,000	2	5,700	5	15,000
Executive Administration			11	22,181,761	8	17,400,538	4	14,613,649	3	12,113,649	26	66,309,597
Institutional Research and Effectiveness			1	12,000	1	12,000	1	12,000	1	12,000	4	48,000
School of Extended Learning					4	392,754	6	684,000	7	720,142	17	1,796,896
Social Justice Institute							1	70,000	2	140,000	3	210,000
Student Affairs			6	1,404,362	7	2,424,066	10	2,574,419	11	3,978,845	34	10,381,692
University Library					1	3,000			1	500	2	3,500
Other	13	5,333,863									13	5,333,863
Total	55	**11,096,381**	66	**28,157,582**	71	**28,584,176**	74	**29,409,254**	71	**28,826,977**	337	**126,074,370**

**Amounts reflect total funding per Budget period.*

FY20 Sponsored Funding		FY21 Sponsored Funding		FY22 Sponsored Funding		FY23 Sponsored Funding		FY24 Sponsored Funding	
CAS	4%	**CAS**	3%	**CAS**	5%	**CAS**	5%	**CAS**	2%
CHHS	17%	**CHHS**	6%	**CHHS**	8%	**CHHS**	8%	**CHHS**	13%
COB	0%	**COB**	1%	**COB**	1%	**COB**	5%	**COB**	6%
COE	31%	**COE**	6%	**COE**	16%	**COE**	22%	**COE**	20%
Other	48%	**Other**	84%	**Other**	71%	**Other**	61%	**Other**	59%
	100%		100%		100%		100%		100%

FY 2024 Active Awards

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
College of Arts and Sciences					
Chen, Xiaoyong	Influence of invasive earthworms on soil structure and function in forests of the Huron Mountains, Michigan 2022-2023	Huron Mountain Wildlife Foundation	4/1/22	12/18/24	$3,846.00
Harris, Crystal	What Works? MSI Strategies to Engage First Year Students (FYS) in Democracy	Student Vote Research Network	9/6/22	3/31/24	$15,000.00
Pagone, Novia Co PI: Radovic-Fanta, Jelena	Making Spanish and Global Studies Accessible to All	US Department of Education	10/1/21	9/30/23	$75,081.00
Park, Ryan	Interview Videos of OTHER Chicago Artists	IL Arts Council	10/7/23	8/31/24	$5,000.00
Ranmohotti, Kulugammana (Sanjaya)	The Illinois LSAMP STEM Pathway and Research Alliance (ILSPRA) Year 4	National Science Foundation	9/1/22	8/31/26	$14,997.94
Shin, Joong-Won	Investigating the optical activity of trans-4-hydroxy-L-proline in organic solutions	Eppley Foundation	8/15/22	8/14/23	$5,500.00
Sowa, John	University of Illinois at Chicago ARea Excellence in Education & Research (UIC CAREER)	National Institutes of Health	8/1/23	7/31/24	$56,401.00
Sowinski, Scott	Artstour 2023 - RED SUMMER: World Premiere Staging	IL Arts Council	10/1/22	8/31/23	$30,000.00
Sowinski, Scott	General Operating Support 2023 - Center for Performing Arts	IL Arts Council	10/1/22	8/31/23	$20,600.00
Sowinski, Scott	Creating Compassionate Communities Series: Sugar Skull Live: A Dia De Muertos Musical Adventure and Hiplet (hip-hop ballet)	League of Chicago Theatres	7/1/23	8/31/24	$10,000.00
Sowinski, Scott	General Operating Support 2024 - Center for Performing Arts	IL Arts Council	9/1/23	8/31/24	$23,000.00
Stevenson, Jeff	General Operating Support 2023 - Nathan Manilow Sculpture Park	IL Arts Council	10/1/22	8/31/23	$12,100.00
Stevenson, Jeff	General Operating Support 2024 - Nathan Manilow Sculpture Park	IL Arts Council	9/1/23	8/31/24	$13,500.00
Zingsheim, Jason Co PI: Choudhary, Mushtaq, Damon Sloan	General Operating Support 2024 - Nathan Manilow Sculpture Park	IL Department of Human Services	7/1/23	6/30/24	$250,000.00

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FY 2024 Active Awards (continued)

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
College of Business					
Greenwood, Reggie	Investigating Statewide Alternative Fuel Tech Needs	Illinois Department of Transportation	6/1/23	6/30/24	$27,000.00
Greenwood, Reggie	NSF Engines Development Award: Advancing smart logistics (IL, IN, MO, WI)	National Science Foundation	5/15/23	4/30/25	$1,000,000.00
Ijose, Olumide	Business and International Education Program Year 2	US Department of Education	10/1/22	9/30/23	$45,755.00
Ijose, Olumide	Center for International Business Education and Research (IUCIBER) 2018-2022	US Department of Education	10/1/21	9/30/23	$31,524.00
Ijose, Olumide	Fostering Supply Chain and Logistics Innovation in Chicago Southland	Economic Development Administration	10/1/20	9/30/23	$578,884.00
Ijose, Olumide	IU CIBER 2022-2026 Year 1	US Department of Education	10/1/22	9/30/23	$7,560.00
Ijose, Olumide	IU CIBER 2022-2026 Year 2	US Department of Education	10/1/23	9/30/24	$7,560.00
College of Education and Human Development					
Dermer, Shannon	Early Childhood Access Consortium for Equity (ECACE)	Administration for Children and Families	8/1/21	6/30/24	$1,396,821.00
Dermer, Shannon	Illinois SCOERs: Support for the Creation of Open Educational Resources	US Department of Education	1/9/23	8/30/24	$62,377.15
Dermer, Shannon	Illinois Tutoring Initiative	US Department of Education	10/1/23	9/30/24	$1,268,000.00
Hisrich, Katy	Gateways to Opportunity® ECE Credential Level 2 Prior Learning Assessment Implementation Project	Illinois Network of Child Care Resource and Referral Agencies	5/23/23	12/30/23	$4,000.00
Soto, Erin	Early Head Start Renewal Grant 2023	Administration for Children and Families	1/1/23	12/31/23	$1,190,407.00
Soto, Erin	Early Head Start Renewal Grant 2024	Administration for Children and Families	1/1/24	12/31/24	$1,157,824.00
Soto, Erin	GroMore Good Grass Roots	Kids Gardening	3/17/23	12/15/23	$1,500.00
Soto, Erin	Preschool For All Expansion FY24	IL State Board of Education	7/1/23	6/30/24	$373,579.00
Soto, Erin	Preschool For All FY24	IL State Board of Education	7/1/23	6/30/24	$76,832.00
Soto, Erin	Smart Start Transition Grant	Illinois Network of Child Care Resource and Referral Agencies	10/1/23	9/30/24	$212,000.00
Soto, Erin	Strengthen and Grow Child Care Grant	Illinois Network of Child Care Resource and Referral Agencies	5/1/23	9/30/23	$83,336.00

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FY 2024 Active Awards (continued)

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
College of Health and Human Services					
Balthazar, Catherine Co PI: Roberson, Tonya	The Illinois Precision Medicine Consortium	National Institutes of Health	9/1/23	8/31/24	$150,000.00
Burley, Nancy	Behavioral Health Workforce Education and Training Program Paraprofessionals Year 2	Health Resources & Services Admin.	9/1/22	8/31/23	$313,381.00
Burley, Nancy	Behavioral Health Workforce Education and Training Program Paraprofessionals Year 3	Health Resources & Services Admin.	9/1/23	8/31/24	$316,084.00
Burley, Nancy	CADC Workforce Expansion Program	IL Department of Human Services	12/1/23	6/17/24	$507,000.00
Burley, Nancy	Governors State University Peer Support Recovery Specialist Program -CRSS	IL Department of Human Services	7/1/23	6/30/24	$677,979.23
Burley, Nancy	Recovery Coaches Training Certificate Program FY24	IL Department of Human Services	7/1/23	6/30/24	$93,330.00
Campos-Moreira, Linda Co PI: Bernadska, Anna Grumbach, Giesela Zell, Maristela	Importance of Arts Participation for the Sense of Belonging and Academic Outcomes of OTHERersity Students of Color	National Endowment for the Arts	1/1/22	12/31/23	$60,000.00
Cheng, Kai-Wen	The International Tobacco Control (ITC) Policy Evaluation Project	University of Waterloo	4/1/22	3/31/24	$22,382.00
Day, Joseph	Fola Community Action Services, Inc Program Evaluation 2023 - 2028 Year 1	Substance Abuse and Mental Health Services Administration	10/1/23	9/29/24	$20,000.00
Mejta, Cheryl	Fola Community Action Services, Inc Program Evaluation 2018 - 2023 Year 5	Substance Abuse and Mental Health Services Administration	9/30/22	9/29/23	$60,000.00
Roberson, Tonya	Health Equity Checklist for Stroke Awareness Campaign	Illinois Department of Public Health	7/1/23	6/30/25	$1,000,000.00
Schranz, Caren	Scholarships for Disadvantaged Students in Occupational Therapy Year 4	Health Resources & Services Admin.	7/1/23	6/30/24	$576,000.00

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FY 2024 Active Awards (continued)

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
Student Affairs					
Campos, Darcie	Illinois Cooperative Work Study Grant FY23	IL Board of Higher Education	7/1/22	8/31/23	$50,000.00
Campos, Darcie	Illinois Cooperative Work Study Grant FY24	IL Board of Higher Education	7/27/23	8/31/24	$50,000.00
Choudhary, Mushtaq	CCAMPIS at Governors State University	US Department of Education	10/1/22	9/30/24	$23,787.00
Choudhary, Mushtaq	Diversifying Higher Education Faculty in Illinois FY 24	IL Board of Higher Education	8/14/23	6/30/24	$132,500.00
Choudhary, Mushtaq	Governor's Emergency Education Relief Funds (GEERII)	US Department of Education	7/1/21	12/31/23	$447,928.00
Choudhary, Mushtaq	Mental Health Early Action on Campus FY24	IL Board of Higher Education	9/13/23	6/30/24	$162,379.00
Lopez , Vanessa	Governors State University TRIO Educational Opportunities Centers Project Year 2	US Department of Education	10/1/22	9/30/23	$232,050.00
Lopez , Vanessa	Governors State University TRIO Educational Opportunities Centers Project Year 3	US Department of Education	10/1/23	9/30/24	$241,332.00
Major-Ford , Kim	Ending Student Housing Insecurity at GovState	IL Board of Higher Education	11/20/23	6/30/24	$129,169.00
McGuinness, Paul	Common App Agreement FY24	IL Board of Higher Education	11/3/23	6/30/24	$9,700.00
Executive Administration					
Green, Cheryl	Will County Teaching and Nursing Scholarship	Will County	3/1/23	12/31/26	$2,500,000.00
McGee, James	Body Work Camera Program	Department of Justice	1/1/22	12/31/24	$8,500.00
Schneller, Beverly	Education Stabilization Fund/GovState Emergency Relief Fund - Institutional Portion	US Department of Education	5/4/20	6/30/24	$11,218,053.00
Schneller, Beverly	Higher Education Emergency Relief Fund-Strengthening Institutions Program Supplement	US Department of Education	5/29/20	6/30/24	$887,096.00
Institutional Research & Effectiveness					
Helm , Lisa	ILEA Catalyst	Partnership for College Completion	5/1/21	8/31/23	$12,000.00

FY 2024 Active Awards (continued)

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
School of Extended Learning					
Mickles, Saundra	New Principal Mentoring FY24	US Department of Education	7/1/23	9/30/24	$60,800.00
Schmidt, Craig	Creating Pathways and Access for Student Success Foundation (CPASS) FY24	Public Health Institute of Metropolitan Chicago	10/1/23	8/30/24	$25,000.00
Schmidt, Craig	Creating Pathways and Access for Student Success Foundation (CPASS) FY23	Public Health Institute of Metropolitan Chicago	10/21/22	8/30/23	$25,000.00
Schmidt, Craig	Healthcare Nursing and Administration Pipeline Careers	IL Department of Commerce and Economic Opportunity	5/1/22	12/31/24	$450,000.00
Schmidt, Craig	Manufacturing Automation Upskilling Program	The Community Foundation of Will County	5/1/23	10/31/23	$71,211.00
Schmidt, Craig	Paraprofessional to Early Childhood Educator (ECE) Career Pathways	The Community Foundation of Will County	5/1/23	12/31/23	$58,589.00
Sebasco, Michelle	AmeriCorps Vista Support Grant FY24	Ameri Corps	7/30/23	9/21/24	$29,542.00
Digital Learning and Media Design					
Young, Josua	General Operating Support 2023 - Chicago Southland International Film Festival	Illinois Arts Council	10/1/22	8/31/23	$2,700.00
Young, Josua	General Operating Support 2024 - Chicago Southland International Film Festival	Illinois Arts Council	10/1/23	8/31/24	$3,000.00
Social Justice Institute					
West, Phyllis	GovState Self-Help Legal Assistance Clinic FY23	Illinois Equal Justice Foundation	9/1/22	8/31/23	$70,000.00
West, Phyllis	GovState Self-Help Legal Assistance Clinic FY24	Illinois Equal Justice Foundation	9/1/23	8/31/24	$70,000.00
University Library					
Didion, Cari	Award for Growing Illinois OER Programs	Illinois Library Association	5/11/23	5/15/24	$500.00

Active Awards- Budget Period Total	$28,826,977.32

**Active award amounts reflect total funding per budget period.*

Featured Grant Updates

Tonya Roberson, College of Health and Human Services
Illinois Department of Public Health – $1,000,000
Health Equity Checklist for Stroke Awareness Campaign

The Stroke Education and Awareness Campaign seeks to educate community members across all age groups—children, parents/guardians, young adults, and grandparents—about stroke symptoms and the critical actions to take before, during, and after a stroke. The initiative will be implemented in the Chicago Southland region, covering areas bounded by 159th Street to the North, Harlem Avenue to the West, Hwy 394 to the East, and Crete-Monee Road to the South. The project will also include an environmental scan to assess stroke prevalence, identify certified stroke centers, and gather relevant stroke promotion indicators, which will help guide the campaign's focus and ensure its effectiveness.

A key objective of the campaign is to develop an engagement strategy that addresses market segmentation, cultural differences, and stroke disparities, using data from the environmental scan to

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tailor the campaign to the diverse needs of the region's communities. The project will also create a comprehensive educational module designed to train stroke promoters in essential competencies, including clinical knowledge of stroke warning signs, treatment options, expected outcomes, and early warning education. The module will target at-risk populations and include strategies for engaging them through social media and other outreach methods. Additionally, messaging will focus on cultural alignment, dispelling myths, and promoting stroke prevention and awareness.

Through strategic community engagement, educational materials, and media outreach, the campaign aims to raise stroke awareness, reduce health disparities, and provide ongoing support for stroke survivors. By prioritizing education and targeted outreach, the campaign will help ensure that community members are better equipped to recognize stroke symptoms and respond effectively, ultimately reducing stroke-related health risks and improving outcomes for survivors.

To date, over 1,000 community members have signed a stroke pledge, committing to take immediate action if they witness a stroke. This initiative reflects the growing community awareness and responsibility to recognize stroke symptoms and respond promptly using the F.A.S.T. method. By engaging the community in this proactive effort, we are fostering an informed and prepared population, ultimately improving the chances of better outcomes for those affected by stroke.

Jason Zingsheim, College of Arts and Sciences
Mushtaq Choudhary, Associate Vice President for Student Affairs & Dean of Students
Damon Sloan, Executive Director, Student Affairs
Illinois Department of Human Services - $250,000
Jaguar LEAP Summer Immersion and First Generation Center Program

The project aims to serve first- and second-year students (80% of whom identify as racial minorities). Our goals for the project include improving academic skills and success, increasing retention, GPA, and earned-hour ratio, improving the university experience, sense of community, and student thriving, advancing student equity, and engaging faculty and staff in best practices. To achieve these goals, the project will scale up a summer bridge program, Jaguar LEAP, to serve approximately one third of our incoming students, providing academic and social skills vital to college success while earning seven credits hours. In addition, a First-Generation Student Center was created to better serve students whose parents did not earn a bachelor's degree. The office provides programming, support, peer mentoring, tuition assistance, and book scholarships. The office was designed to assist students to navigate college life (e.g. customs, norms, jargon, the "hidden curriculum") to increase retention and persistence rates.

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Michelle Sebasco, School of Extended Learning

AmeriCorps - $29,542

FY2024 AmeriCorps VISTA State Continuations

The VISTA project seeks to grow GovState's Jaguar Jumps program, which serves students with disabilities. It expects to benefit the current Jaguar Jump community and expand the number of participants from 12 to at least 24. Similarly, the project will seek to grow veterans' resources, increase outreach, and provide wrap-around services to our population of 650 veterans. Two VISTA members will contribute to the goals of the project by performing activities such as outreach efforts, building awareness, compiling resource databases, data collection, building community partnerships, and promoting resources and events over the course of five years.

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Scott Sowinski, The Center for Performing Arts

League of Chicago Theaters in partnership with Com Ed – $10,000

Creating Compassionate Communities Series: Sugar Skull Live: A Dia De Muertos Musical Adventure and Hiplet (hip-hop ballet)

The grant seeks to enhance the Center's capacity to welcome multicultural patrons, break down accessibility barriers, and support companies that bring diverse casts. The award allowed the Center to celebrate cultural traditions, increase bilingual outreach and engagement, and increase accessibility to diversity with the presentation of three live public performances of *Sugar Skull!, A Dìa de Muertos Musical Adventure and Muntu & Deeply Rooted Dance*. One Sugar Skull! performance was an Arts in Education school matinee that welcomed fifteen schools, over 50 classrooms, and nearly 900 students from 3rd grade through 22 years of age. Total attendance over three shows and the extra enhancement activities was over three thousand. The partnerships developed with local dance studios for outreach during Muntu & Deeply Rooted developed into a future partnership developing a community Nutcracker with Ruth Page and Stage Door dance. This partnership allows South Suburban dancers the opportunity to perform on stage with world-class professional dancers.

Updates from the Institutional Animal Care and Use Committee

Ethical and humane treatment of animals is paramount in instructional and research endeavors. The GovState Institutional Animal Care and Use Committee (IACUC) oversees and reviews all protocols involving vertebrate animals, conducts inspections of animal facilities and resources, maintains compliance with federal regulations, and develops standard operating procedures and training guidelines.

The IACUC continues overseeing the Monitoring Avian Productivity and Survivorship (MAPS) Project (PI is Diane Gohde). MAPS provides critical, long-term data on population and demographic parameters for over 100 target landbird species at multiple spatial scales. The project is conducted at Governors State University Biological Field Station. The nets are checked frequently and all birds captured are identified, banded, aged, sexed, and released after recording additional demographic and morphometric data. After a brief processing period, all birds are released unharmed. Along with work at the MAPS station, the project involves demonstrations for the students in the Ecology and research courses to promote awareness of the importance of bird banding and conservation efforts.

The IACUC committee is led by Dr. John Yunger. Dr. Yunger is an active researcher and student mentor whose research projects focus on the role of small mammals in Cryptosporidium distribution along an urban-rural gradient, heavy metal accumulations by small mammals at abandoned mine sites, and conservation of northern hardwood forests following settlement by Europeans.

In the summer of 2024, Dr. Rebecca Ariel Ober joined the GovState IACUC as a veterinarian. Dr. Ober is a board-certified laboratory animal veterinarian who currently serves as the Senior Clinical Veterinarian at Northwestern University. Dr. Ober graduated from Kansas State College of Veterinary Medicine in 2017 with a Doctor of Veterinary Medicine and a Master of Science in Biomedical Science.

IACUC Members

- **Dr. John Yunger, Practicing Scientist, IACUC Chair**
- **Dr. Kulugammana Ranmohotti, Practicing Scientist**
- **Dr. Renee Theiss, Practicing Scientist**
- **Dr. Rebecca Ober, Veterinarian**
- **Ms. Carolyn Johnson, Environmental Health and Safety Coordinator**

Updates from the Institutional Review Board

In the fiscal year 2024, the IRB processed eighty-seven submissions, including seventy-six (87%) initial applications for new studies, ten (12%) modifications to previously approved research, and one closure report. By review type, the IRB received sixty-four (84%) initial applications seeking exempt determinations and twelve (16%) applications for expedited review. Thirty-two (42%) initial applications were received from the College of Education and Human Development; twenty-one (28%) initial applications were submitted by faculty and students in the College of Health and Human Services; nine (12%) initial applications were received from the College of Arts and Sciences; and nine (12%) initial applications were received from the College of Business. Additionally, five (6%) applications were submitted by administrative units. Thirty-eight (50%) new studies were initiated by students or involved students as research assistants.

In support of student research, the IRB continued to conduct guest lectures and presentations for master's and doctoral students pursuing degrees in occupational therapy, physical therapy, and counselor education and supervision, and other programs. As part of its ongoing education effort for faculty researchers, IRB members delivered a presentation on the ethical concerns about using Generative AI in research. The presentation took place during the campus-wide AI Summit in March of 2024.

GovState IRB recently joined **SMART IRB**, the national IRB reliance initiative. SMART IRB is a platform designed to facilitate reliance agreements for multisite research. SMART IRB provides a roadmap for institutions to implement the NIH Single IRB Review policy that went into effect on January 25, 2018. GovState used SMART IRB to complete the reliance process for the NIH-funded *All of Us* sub-award (PI Cathy Baltazar). As part of *All of Us*, GovState is responsible for participant recruitment through community outreach.

Additionally, GovState faculty can now access the ***All of Us Research Hub***, which is maintained by the Vanderbilt University Medical Center (VUMC) and funded by the NIH. Faculty may register for Researcher Workbench access by creating an account at (https://workbench.researchallofus.org/login). Registrants will receive an email with further instructions to complete their researcher profiles.

We continue to partner with **CIRTification Training for Community Research Partners**, a free human research protection training program for community members participating in community-academic research collaborations. The program is available in English, Spanish, and Haitian Creole. We are excited to offer our community partners this training. For information about accessing this training for your community partners, contact the IRB at irb@govst.edu.

The IRB, OSPR, and the College of Education and Human Development (CEHD) continue offering **SONA Systems** software to facilitate the recruitment of student participants for lab and online studies. For information about using SONA, contact Alli Cipra at acipra@govst.edu and Figen Karadogan at fkaradogan@govst.edu

In FY24, the IRB welcomed one new member. Therese King Nohos, the university's General Counsel and Vice President joined the IRB as a non-scientist.

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Updates from the Institutional Review Board (cont.)

IRB Members

IRB Chair
Scott Getsoian, College of Health and Human Services

Provost Appointments
Janet Brewer, College of Arts and Sciences
Gerald Pauling, Community Member
Danielle Osmelak, College of Health and Human Services
Lamise Shawahin, College of Education
Valentina Postelnicu, College of Arts and Sciences
Therese Nohos, Legal Counsel

Faculty Senate Appointments
Scott Getsoian, College of Health and Human Services
Praggyan Mohanty, College of Business
Quincy Martin, College of Education and Human Development
Maria Valgoi, College of Education and Human Development

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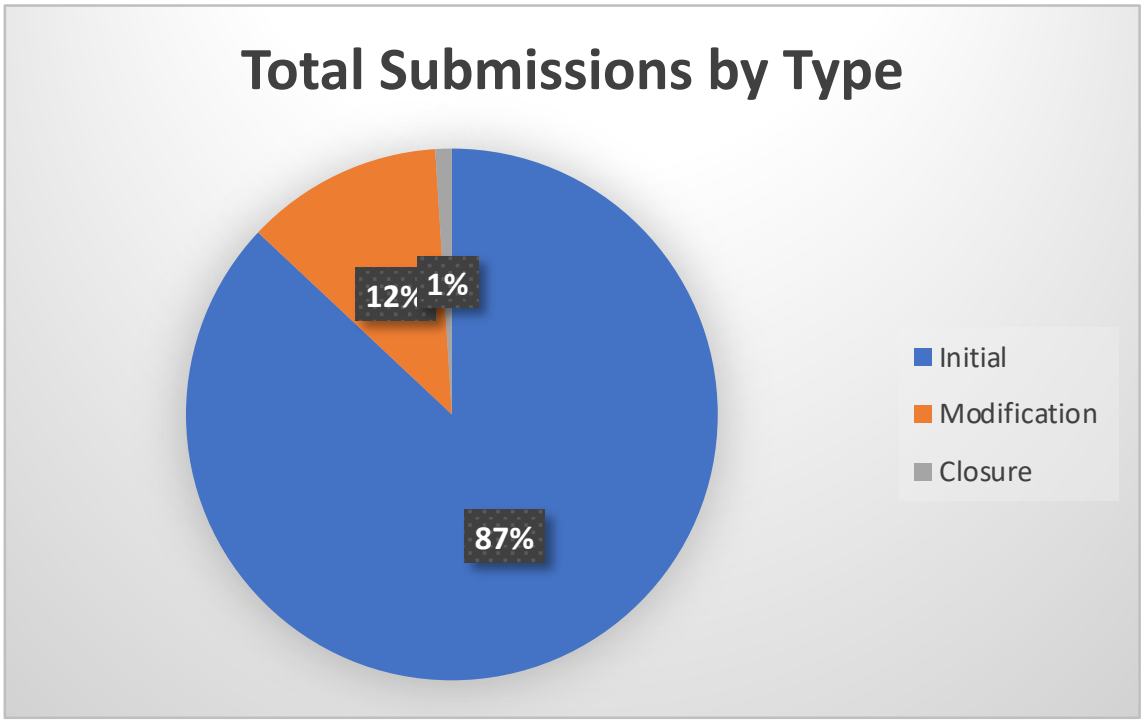
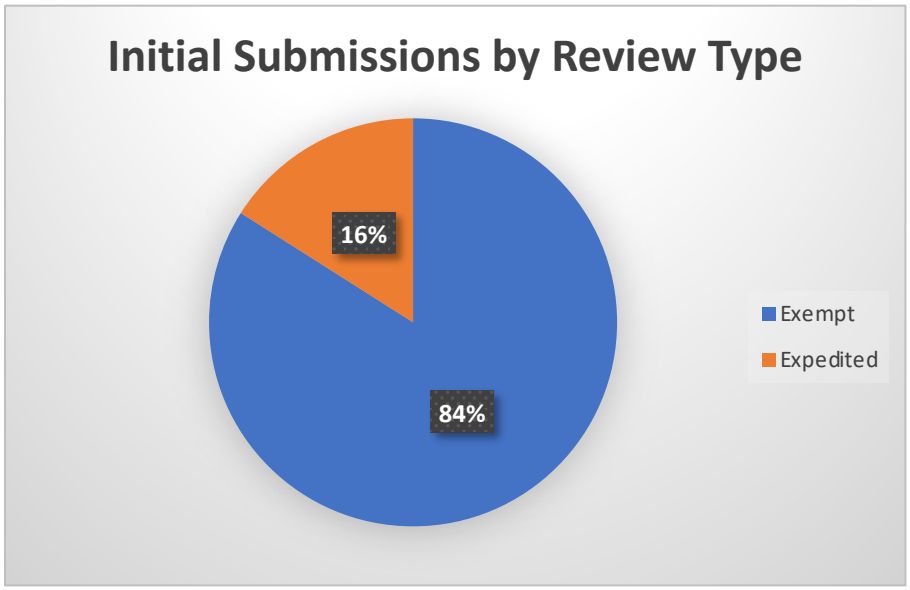
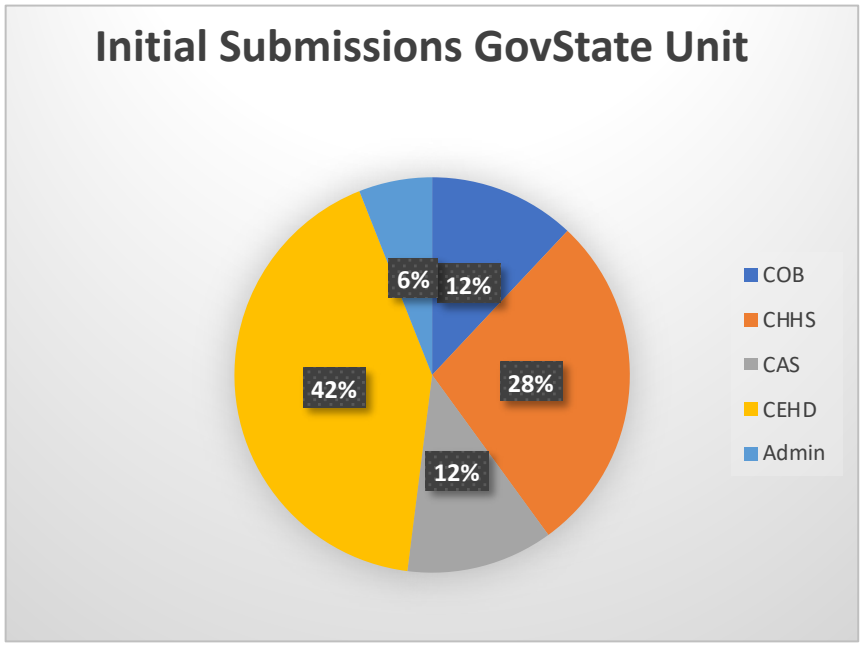
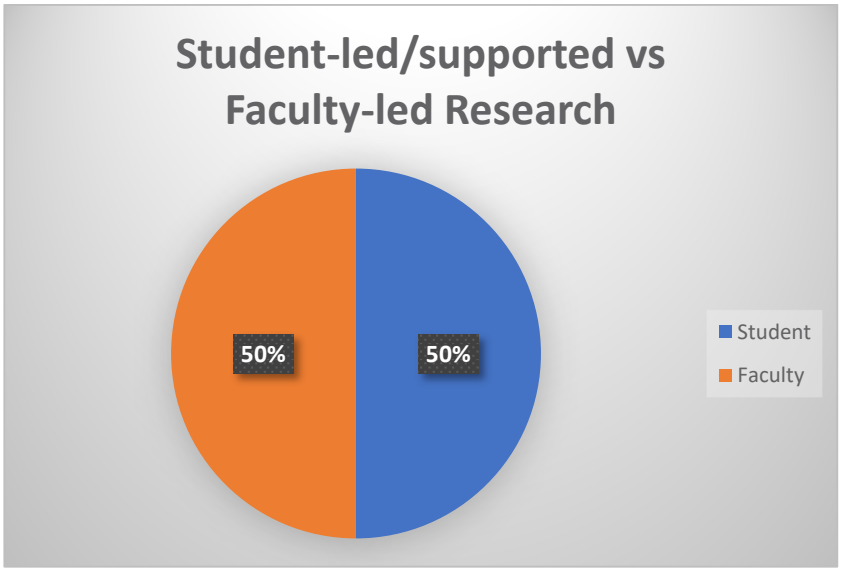
Updates from the Institutional Review Board (cont.)

Total Submissions by Type		Initial Submissions by Review Type		Initial Submissions by GovState Unit		Student-led/supported vs Faculty-led Research	
Initial	76 (87%)	Exempt	64 (84%)	CEHD	32 (42%)	Student-led	38 (50%)
Modification	10 (12%)	Expedited	12 (16%)	CHHS	21 (28%)	Faculty-led	38 (50%)
Closures	1 (1%)			CAS	9 (12%)		
				COB	9 (12%)		
				Admin	5 (6%)		
	87 (100%)		76 (100%)		76 (100%)		76 (100%)




Initial Submissions by Review Type
16%
84%
Exempt
Expedited


Initial Submissions GovState Unit
6%
12%
28%
42%
12%
COB
CHHS
CAS
CEHD
Admin


Student-led/supported vs Faculty-led Research
50%
50%
Student
Faculty

Featured Human Subjects Research

Generative AI has the potential to transform higher education by streamlining administrative processes and enhancing teaching and learning. In this section, we will highlight the contributions of GovState researchers to the growing body of scholarly literature that examines the opportunities and challenges associated with the use of AI in education.

IRB-FY2024-53 - Emerging Classroom Practices from Professors new to AI
Angela Thompson, Richard Manprisio, Mohammed Salam
College of Arts and Sciences

AI is rapidly becoming a part of everyone's lives. Many universities now have AI policies and syllabus statements in place, so university faculty need to learn that AI can be a tool in their classrooms and profession rather than a problem. Our goal is to present a workshop on AI that maps AI practices, capabilities, and resources for teaching and learning to encourage a few faculty to explore how AI can enhance their practice. Then, we can share these experiences with others in academia who aren't sure of how to get started. Finally, we are excited to explore the layers involved with using AI to teach faculty about AI, which will hopefully help them navigate their students' use of AI.

IRB-FY2024-100 - Artificial Intelligence in Education
Praggyan Mohanty
College of Business

The main objective of the study is to understand the effects of using AI tools in a classroom setting. What types of tasks benefit from using AI tools, and which do not experience an improvement? How does using AI tools affect student learning experience? The study will evaluate student experience using AI tools such as ChatGPT. Many technological tools involve a learning curve. Therefore, it would be informative to investigate where the students can provide the proper prompts for the desired outputs and how those prompts affect the information provided by the tool. Further, the study will examine the process of integrating information obtained from the AI tool to complete the task at hand effectively.

IRB-FY2024-98 - Navigating the Landscape: Artificial Intelligence in Higher Education
Candace Smith, Christopher Dignam, Amy Kelly
College of Education

The study aims to explore AI as a digital coaching tool across various programmatic offerings. Student work samples will be used for an autoethnographic research study on the utilization of Artificial Intelligence in higher education. By incorporating AI elements into our curriculum and collecting student work samples from upcoming semesters, we will learn about the application of AI in educational settings. This practical application of theoretical knowledge will enhance students' learning experiences and provide valuable data for analysis. Our interdisciplinary approach will foster collaboration and exploration, contributing to the collective knowledge and innovation in AI education. Ultimately, our efforts will bridge theory and practice, inform instructional design decisions, and propel the field of AI in higher education forward.

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IRB-FY2024-84 - Using New Technology for Teaching and Learning: A Workshop Preparation Project & IRB-FY2024-106 - Evolving an Experiential Learning Environment
Robert Garcia and Erica Ceka, College of Arts and Sciences

Students enrolled in BAN 8900 and PADM 6700 courses were tasked with utilizing a range of innovative technological and analytical tools to complete their course assignments. Some assignments required collecting data from publicly available sources for business analytics and manipulating data available in diverse formats to support analysis. Throughout the process, students received support from the GSU library staff to ensure a successful data-collection experience. Dr. Garcia and Dr. Ceka used de-identified student coursework as an example of how innovative technology and tools, including artificial intelligence (AI), can be used in data analytics courses to enhance teaching and learning.

Looking for Funding?

Here are some resources to assist you in your search.

External grant funding is a useful tool to enhance your scholarly pursuits. Some common activities that external grant funders support are:

- **Research**—Projects involving research that fits within the mission of the funding agency, whether it be basic, applied, demonstration, or clinical in nature.
- **Training**—Projects involving the training of students/ scholars in a special manner or for a specific purpose that is approved by the funding agency.
- **Curriculum Development**—Projects involving the creation or substantial revision of courses or programs that are research-based.
- **Public Service**—Projects involving research or instructional activities that benefit the institution or community.
- **Fellowships**—Support for an individual's own scholarly pursuits.

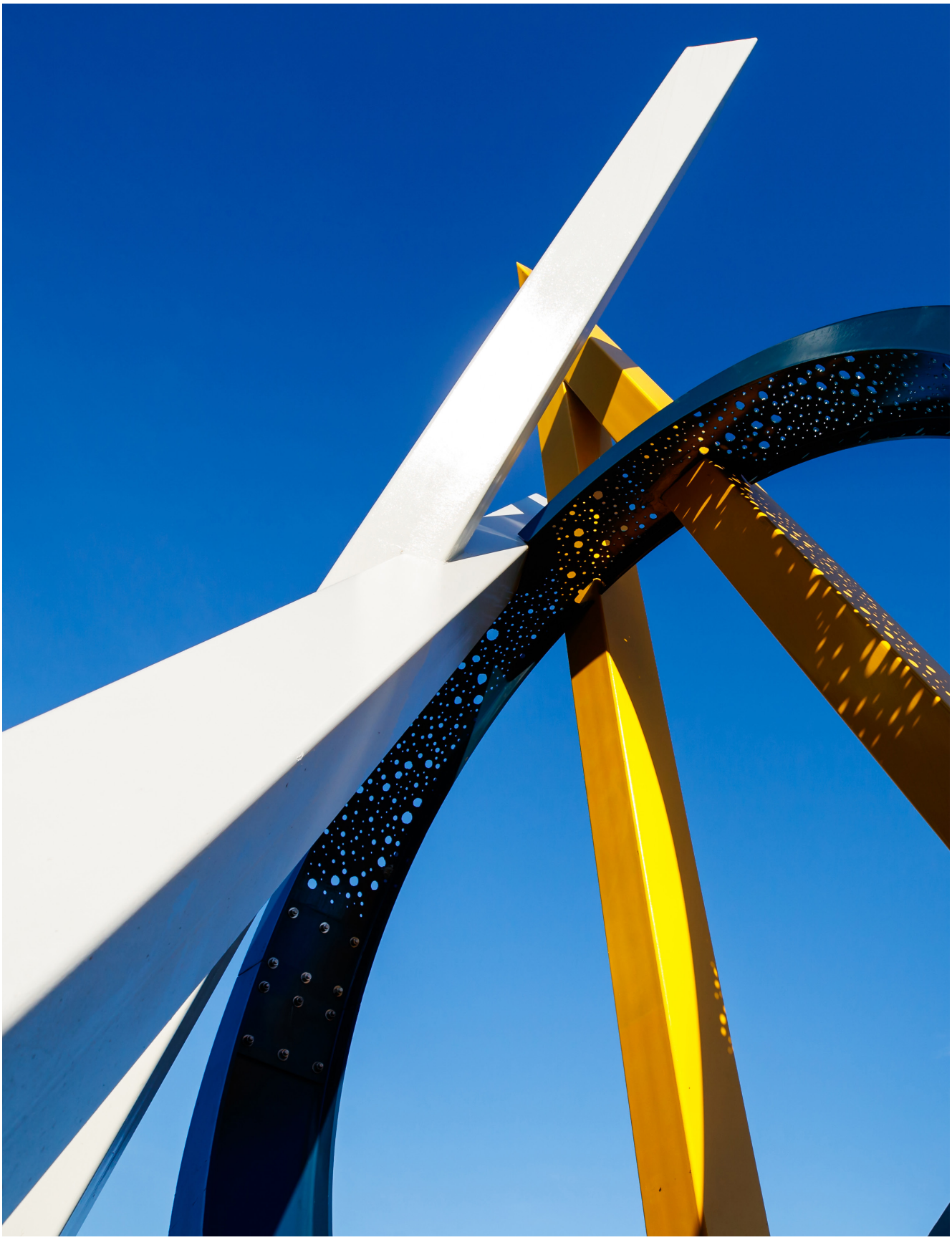
Governors State University subscribes to several searchable online databases that can help you find funding opportunities to suit your interests as well as useful information to enhance your proposal.

GrantForward offers an extensive database of funding opportunities, which are gathered from over 9,000 federal, state and private sponsors. However, GrantForward allows you to do more than just search for grants. With a researcher profile, you can receive grant recommendations related to your field and research interests. GrantForward uses your research interests, publications, and other profile information to recommend the best-fitting grant opportunities to you. GovState faculty, staff and students can access Grant Forward by using their govst.edu email address. To access GrantsForward, visit https://www.grantforward.com/.

InstrumentI is a grant management and prospecting platform offering a single platform to discover, track, and manage grants, ultimately helping grant seekers find and win more funding. For access, please contact ospr@govst.edu.

The Collaborative Institutional Training Initiative (CITI Program) Essentials of Grant Proposal Development provides an understanding of grants, how to find them, and how to create and submit a grant proposal. Essentials of Grant Proposal Development aims to take much of the mystery out of grant writing by walking learners through the process one step at a time with in-depth instruction that includes videos, exercises, resources, and examples. To access CITI, visit https://about.citiprogram.org/.

Grants.gov is an online government system that provides a centralized location for grant seekers to find and apply for federal funding opportunities. Today, the Grants.gov system houses information on thousands of federal grant programs. Using the Grants.gov system makes it faster, easier and more cost effective for grant applicants to electronically interact with federal grant-making agencies. To create an account, visit https://www.grants.gov/web/grants/register.html



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