

## School Counselor (235) – GovState Counseling Course Alignment Chart

Sub Areas	Brief Description	Number of Scored Questions	Percentage of Exam	GovState Counseling Courses covering Sub Areas
<b>Human Development and Learning</b>	<p>Knowledge of school counseling involves understanding how people grow and develop and how these relate to students' learning processes. Growth, development, and learning are interconnected and contribute to the overall progress of learners; they influence how students make decisions about their careers.</p>	20	25%	<p>COUN 7620 Lifespan Developmental Issues</p> <p>COUN 7722 Applied School Counseling w/Diverse Students</p>
<b>Assessment, Instruction, and Services</b>	<p>Investigates whether prospective school counselors have a firm grasp of assessment practices, instructional planning, and group counseling.</p> <p>To effectively perform their role as school counselors, candidates need to know how to work with other professionals. School counselors should collaborate with parents, teachers, and community members.</p>	30	37%	<p>COUN 6610 Research and Assessment</p> <p>COUN 7847 Group Dynamics and Intervention</p> <p>COUN 6638 Introduction to School Counseling</p> <p>PYSC 7650 Crisis Preparedness, Prevention &amp; Intervention in Schools</p> <p>COUN 8852 College Career Coaching Academy</p>
<b>The School Counseling Program</b>	<p>A school counseling program involves systems that offer support to learners to assist them in succeeding in their social, academic, and career lives.</p> <p>Candidates are tested on how well they can plan and implement the essential elements of a school counseling program. These are required to meet students' needs and create an effective learning environment to</p>	15	19%	<p>COUN 6638 Introduction to School Counseling</p> <p>COUN 7722 Applied School Counseling w/Diverse Students</p> <p>COUN 8858 Development of School Counseling Program</p>

	<p>ensure academic, social, and career development success.</p> <p>Additionally, this subarea covers the need for collaboration and consultation, which are necessary to address the effect of diversity and culture on students' development. A school counselor should understand how to develop a well-researched counseling program to work with learners from different backgrounds.</p>			
<b>The Professional School Counselor</b>	<p>This subarea of the ILTS 235 exam tests candidates' understanding of professional ethical codes in school counseling, the history, models, and current issues and trends of school counseling, the unique features of the school environment and how these characteristics shape an effective school counseling program.</p> <p>Candidates should also understand how to develop and implement activities encouraging collaboration and consultation with teachers, parents, and community members for an effective school counseling program.</p>	15	19%	<p>COUN 6638 Introduction to School Counseling</p> <p>COUN 7722 Applied School Counseling w/Diverse Students</p> <p>COUN 8844 Practicum School Counseling</p> <p>COUN 8858 Development of School Counseling Program</p> <p>COUN 8868/8869 Counseling Internship I &amp; II</p>

**Time Limit:** 3 hours and 15 minutes  
**Total Questions:** 80 scored, 20 unscored (100 total)  
**Question Format:** Multiple-choice questions  
**Exam Delivery:** Computer-based  
**Cost:** \$122.00

*Additional information regarding Exam 235 can be found at <https://teachercertification.com/ilts/school-counselor-235/>. GovState MA in Counseling – School Counselor sequence faculty also discuss this exam in various school counseling courses (i.e. COUN 6638, COUN 8858, COUN 8844, etc.). Additionally, faculty are available upon request to provide individual and/or group study preparation assistance.*