Governors State University
Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: **Dual Degree Program and Transfer Initiatives**

Leader(s): **Roshaunda Ross**

Implementation Year: **2015-2016**

Goal #3: Expand (non-DDP) transfer/articulation partnerships, pathways, and resources, especially for part-time students.

Objective 1:	Encourage the upgrade of software and training for transfer services.
Action Items	➤ Conduct cost/benefit analysis to determine if purchasing CollegeSource/TES Receiving Institution license would be an efficacious and efficient use of resources ➤ Become fully vested and maintain participation in MyCreditsTransfer: Transferology ➤ Conduct training workshops annually for all GSU faculty and staff working with transfer student transcripts for CollegeSource/TES, iTransfer & Transferology
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	➤ Cost/benefit analysis to determine feasibility of purchasing a TES license ➤ Gaps (if any) in course equivalencies, course bundling options or individual GSU major advising program reports identified in Transferology ➤ Level of comfort and skill of GSU personnel that work with transfer students and/or external transcripts in utilizing these important transfer tools and resources
Responsible Person and/or Unit (Data collection, analysis reporting)	➤ CJY staff ➤ Chris Huang, GSU Registrar ➤ Diane Urbanczyk, GSU Transfer Coordinator ➤ DDP staff
Milestones (Identify Timelines)	➤ Audit of Transferology ➤ Transfer resource training programs development and annual offerings
Desired Outcomes and Achievements (Identify results expected)	➤ GSU faculty/staff will be more aware of and proficient in resources for assisting transfer students ➤ GSU will be fully and accurately embodied within CollegeSource/Transferology ➤ Transfer students will have a free and accurate tool to assess their academic progress on their own

Objective 2:	**Partner with GSU Academic Affairs to establish more pre-professional and STEM pathways.**
Action Items	➤ In collaboration with GSU academic departments and faculty, develop required/suggested curriculum (course list) for pre-professional programs and enhanced STEM pathways ➤ Support the development of advising guides for newly developed pre-professional and enhanced STEM programs for both community college and GSU ➤ Encourage the designation of pre-professional & STEM advisors at GSU who will provide advising services and facilitate workshops and informational sessions for prospective students and students in these programs ➤ Assist with the development of a communication plan and marketing materials to promote new pre-professional & STEM advising programs and services to all stakeholders
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	➤ Comprehensive list of Illinois community college courses that will satisfy the newly developed GSU Pre-Professional and STEM related Advising Guides (using identified course equivalency tables) ➤ Number of newly developed plans
Responsible Person and/or Unit (Data collection, analysis reporting)	➤ GSU Academic Affairs ➤ GSU Academic Department Deans/ Program Coordinators & Faculty ➤ Diane Urbanczyk, GSU Transfer Coordinator ➤ CJY staff ➤ DDP staff
Milestones (Identify Timelines)	➤ Pre-Professional and STEM related Advising and Transfer Advising Guides developed for largest feeder intuitions by the end of AY1617
Desired Outcomes and Achievements (Identify results expected)	➤ All native and transfer students, advising personnel and other stakeholders will have access to required and recommended course lists for students interested in pursuing pre-professional paths and STEM related disciples

Objective 3:	**Support the establishment of transfer pathways with community colleges around Illinois.**
Action Items	➢ Analyze transfer patterns from area community colleges to determine high-impact academic (highest yield) programs ➢ Assist with the development of transfer agreements and MOUs for high-impact academic programs with community colleges in Illinois that GSU has not previously targeted
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	➢ Number of new formal articulation agreements/MOUs
Responsible Person and/or Unit (Data collection, analysis reporting)	➢ GSU Academic Affairs ➢ GSU Academic Department Deans/ Program Coordinators & Faculty ➢ Diane Urbanczyk, GSU Transfer Coordinator
Milestones (Identify Timelines)	➢ Research on high yield academic programs in SP16 ➢ Identification of Illinois community colleges to target in SP16 ➢ New transfer agreements developed every semester beginning in AY1617
Desired Outcomes and Achievements (Identify results expected)	➢ At least 2 transfer articulation agreements/MOUs per discipline with at least 2 community colleges offering lower level programs that are a good match for GSU programs